



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS)
Name of the head of the Institution	Dr.R.ROSI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04352420153
Mobile no.	9486606375
Registered Email	principal@gcw.ac.in
Alternate Email	gcwkprincipal@gmail.com
Address	INDIRA GANDHI SALAI
City/Town	KUMBAKONAM
State/UT	Tamil Nadu
Pincode	612001

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	09-Feb-2007																														
Type of Institution	Women																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr.F.Kurus Malai Selvi																														
Phone no/Alternate Phone no.	04352901046																														
Mobile no.	9442861773																														
Registered Email	iqac@gcwk.ac.in																														
Alternate Email	fkmsjoe@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.gcwk.ac.in/aqar/AQAR_2018_19.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gcwk.ac.in/newsite/academic-calender-2019-2020.php																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Three Star</td> <td>65</td> <td>2000</td> <td>07-Feb-2000</td> <td>06-Feb-2005</td> </tr> <tr> <td>2</td> <td>B</td> <td>70</td> <td>2006</td> <td>20-May-2006</td> <td>20-May-2011</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.61</td> <td>2016</td> <td>29-Mar-2016</td> <td>28-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Three Star	65	2000	07-Feb-2000	06-Feb-2005	2	B	70	2006	20-May-2006	20-May-2011	3	B	2.61	2016	29-Mar-2016	28-Mar-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	Three Star	65	2000	07-Feb-2000	06-Feb-2005																										
2	B	70	2006	20-May-2006	20-May-2011																										
3	B	2.61	2016	29-Mar-2016	28-Mar-2021																										
6. Date of Establishment of IQAC	07-Jul-2004																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic and Administrative Audit	22-Oct-2020 1	3
IQAC Review Meeting	15-Feb-2019 1	13
NIRF Submission	29-Nov-2019 1	9
AQAR 2018-2019 Submission	10-Nov-2020 1	9
Academic Audit (External)	22-Oct-2020 1	3
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Fresher's Orientation Programme
- Seminar on prospects of outcomebased curriculum for all teaching staffs and was very useful in preparing the outcomebased curriculum.
- Encourage all departments to organize National/ International Workshops.
- Encourage all departments to organize Conferences and

Seminars • Encourage all departments to organize a Webinar, Online Quiz.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Syllabus Updation	Outcome Based Syllabus
External Academic & Administrative Audit	To be conducted in the middle of the academic year
Website Updation	All Required Documents , Minutes of the Meeting to be uploaded
Old Students Tracking	Alumni Registration form has to be added in the website
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Council Meeting	21-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

19-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Controller of Examination Office: The module generates filled in examination application forms for all the students, prepares the seating arrangement, room sketch, and attendance sheets for conducting the semester examinations, generates hall tickets, prepares marks sheets for valuation, publishes results, and prints semesterwise and consolidated mark statements. Library: The module facilitates book issue, book

return, Fine calculation, barcode generation, and stock maintenance. College office: This module generates Nominal roll for students and students Transfer Certificates. Staff details like service register (SR) and other details maintained in the office. Department: Students biodata and other related information are maintained in the department.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UATA	TAMIL	14/02/2020
BA	UAEN	ENGLISH	17/02/2020
BA	UAHS	HISTORY	14/02/2020
BA	UAEC	ECONOMICS	15/02/2020
BCom	UCCO	COMMERCE	18/02/2020
BSc	USMA	MATHEMATICS	11/02/2020
BSc	USCH	CHEMISTRY	14/02/2020
BSc	USPH	PHYSICS	07/02/2020
BSc	USZO	ZOOLOGY	18/02/2020
BSc	USCS	COMPUTER SCIENCE	07/02/2020

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	CHEMISTRY	15/02/2020	HYDRO CHEMISTRY-U204SET1	15/02/2020
BSc	CHEMISTRY	15/02/2020	INDUSTRIAL CHEMISTRY-U20CH4NMEC2	15/02/2020
BSc	CHEMISTRY	15/02/2020	AGRICULTURAL CHEMISTRY-U20CH3NMEC1	15/02/2020
BSc	CHEMISTRY	15/02/2020	DOMESTIC CHEMISTRY-U205SET2	15/02/2020

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
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BA	ENGLISH	17/02/2020
MA	ENGLISH	18/02/2020
MSc	PHYSICS	19/02/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	PHYSICS	07/03/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ENGLISH FOR BUSINESS COMMUNICATION-THEORY	17/02/2020	120
ENGLISH FOR TECHNICAL WRITING-THEORY	17/02/2020	120
ENGLISH FOR ENRICHMENT-THEORY	17/02/2020	120
ENGLISH FOR BUSINESS COMMUNICATION-PRACTICAL	17/02/2020	120
ENGLISH FOR TECHNICAL WRITING-PRACTICAL	17/02/2020	120
ENGLISH FOR ENRICHMENT-PRACTICAL	17/02/2020	120
JOURNALISM-THEORY	17/02/2020	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Zoology	7
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The development of our college heavily depends upon well functioning feedback

system. Feedback were obtained from various stakeholders including Faculty, Parents, Alumni and students for every year to help the individuals and to improve the performance and effectiveness of the institution Faculty Feedback is obtained from both the faculty members in our college and other institution who serve as external examiners and resource person and member of board of studies in various disciplines Parents Parents are important stakeholders of this system. Parents Teachers meeting is periodically conducted in this college and their suggestion are regularly obtained and analysed. The parent feedback is collected in the form of questionnaire. The following parameters are accommodated in the feedback ? Teaching faculty ? Infrastructure ? Library ? Facilities ? Environment ? Career guidance and placement Most of the Parents are happy with the course contents Alumni Feedback from alumni is collected every year. The alumnus has active representation in the board of studies meet and IQAC. The recommendation made by the alumni are subsequently discussed and approved.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	TAMIL	120	4315	120
BA	ENGLISH	144	4315	117
BA	HISTORY	288	4315	247
BA	ECONOMICS	127	4315	123
BCom	COMMERCE	120	4315	72
BSc	MATHEMATICS	120	4315	120
BSc	CHEMISTRY	80	4315	80
BSc	PHYSICS	80	4315	72
BSc	ZOOLOGY	90	4315	81
BSc	COMPUTER SCIENCE	100	4315	87

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3936	711	104	55	55

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
164	129	9	18	10	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is implemented in the institution wherein students are assigned to a faculty member who acts as their mentor for the current academic year. Mentor regularly interact with the students and monitor their academic performance and attendance. The meeting of mentorship are conducted every month, in which students meet their mentor for academic and personal issues students are counselled by the mentor subject faculty and head of the department for improving their academic performance and attendance. The student who has less attendance and missed her internal test is paid special attention from mentor side. The students with many issues are asked to call parents for PTA meetings. The mentor of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance. Students are supported and guided both in co-curricular and extracurricular activities. The mentors always maintain a record of the attendance and performance of the students. Mentors identify strengths as well as weakness of each student to encourage and support morally for higher achievements. To identify the student socio-economic background and suggest possible measures for development. To take remedial measures in case the student indulges in absenteeism or performs below the capacity and try to know the reasons for these and counsel if necessary by taking parents/guardians into confidence. To arrange for special tests/exams for subjects which the student feels as difficult.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4647	164	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
144	57	87	Nil	46

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mrs. R. Raja Rajeswari	Assistant Professor	Perasiria Maamani Viruthu, Tamil Nadu Kalai Illakiya Kalagam
2019	Mrs. K. Chandra	Assistant Professor	Perasiria Maamani Viruthu, Tamil Nadu Kalai Illakiya Kalagam
2019	Dr. P. Veerachamy	Assistant Professor	Perasiria Maamani Viruthu, Tamil Nadu Kalai Illakiya Kalagam
2019	Dr. N. Rajagopal	Assistant Professor	Perasiria Maamani Viruthu, Tamil Nadu Kalai Illakiya Kalagam

2020	Dr. C. Ramesh	Assistant Professor	Perasiria Maamani Viruthu, Tamil Nadu Kalai Illakiya Kalagam
2019	Dr. A. Jaya Kodi	Assistant Professor	Perasiria Maamani Viruthu, Tamil Nadu Kalai Illakiya Kalagam
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	UCCO	April 2020 II ,IV,VI Semester	30/09/2020	14/10/2020
BA	UAEC	April 2020 II ,IV,VI Semester	30/09/2020	14/10/2020
BA	UAHS	April 2020 II ,IV,VI Semester	30/09/2020	14/10/2020
BA	UAEN	April 2020 II ,IV,VI Semester	30/09/2020	14/10/2020
BA	UATA	April 2020 II ,IV,VI Semester	30/09/2020	14/10/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	Nil	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gcwk.ac.in/newsite/syllabi.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UCCO	BCom	COMMERCE	124	124	100
UAEC	BA	ECONOMICS	111	111	100
UAHS	BA	HISTORY	219	219	100
UAEN	BA	ENGLISH	107	107	100

UATA	BA	TAMIL	99	99	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<u>NIL</u>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	0	0	Nil	0
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	TANSCHE	0.15	0
Major Projects	1460	CSIR	50	1383500
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Recent trends in pure and applied Mathematics	Mathematics	18/07/2019
National level seminar on a new vistas in chemical sciences	CHEMISTRY	03/07/2019
Recent Developments in Geography	Geography	12/07/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-	-	-	Nil	-
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-	-	-	-	-	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
ECONOMICS	1
MATHEMATICS	1
ZOOLOGY	1
TAMIL	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	TAMIL	7	0
National	ENGLISH	5	0
National	HISTORY	10	0
National	ECONOMICS	1	0
National	PHYSICS	6	3.07
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ZOOLOGY	4
COMPUTER SCIENCE	5
CHEMISTRY	1
MATHEMATICS	6
ECONOMICS	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
-	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
Empirical Analysis of volatility in Euro Exchange Rate during 2018 and 2019	Mr. A Go palakrishna and Dr. P. Veerachamy	UGC Care Journal of Interdisciplinary Cycle Research 12 (9): 2414 - 2428	2020	0	0	Nil
Cost of Marketing of Watermelon in Vilupuram District Tamil Nadu	Mr. T Satheesh Kumar and Dr. P. Veerachamy	UGC Care Journal of Wutan Huatan Jisuan Jishu (page no. 16(10): 707 -725	2020	0	0	Nil
Cost and Returns of Watermelon Cultivation: A Study in Vilupuram District in Tamil Nadu	Mr. T Satheesh Kumar and Dr. P. Veerachamy	UGC Care Journal of Interdisciplinary Cycle Research 12 (6): 1091 - 1104	2020	0	0	Nil
Watermelon Cultivation: A Critical survey of Literature	Mr. T Satheesh Kumar and Dr. P. Veerachamy	The International Journal of Analytical and experimental model analysis 12 (5): 1057 - 1066	2020	0	0	Nil
Volatile exchange rate A critical study of the literature	Mr. A Go palakrishna and Dr. P. Veerachamy	The International Journal of Analytical and experimental model analysis 12 (5): 2112-2138	2020	0	0	Nil

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Sehanpal ku tamil mattrum kalviku attriya tondugal	Dr.J.V.S antha Jayakumari	Higher Education role in global development	2019	Nil	Nil	0
A Proposed Methodology For the Recognition and Classification of the Ancient Scripts From Epigraphy Images using Histogram of BRISK Orientation Sine Code	S.Sundareswari	Journal of advanced research in Dynamical and control system	2019	Nil	Nil	0
An Extraction of Ancient Tamil Scripts From Epigraphy Images using Cabor Filter, Active contour and Lomo	S.Sundareswari	International Journal of Scientific Technology Research.(Indexed by SCOPUS and UGC Approved care group A journal list)	2019	Nil	Nil	0
" An Efficient Feature Extraction Approach For extracting the Ancient Tamil Scripts from Stone Inscriptio	S.Sundareswari	JASC - Journal of applied science and computations	2019	Nil	Nil	0

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	99	200	18	4
Presented papers	29	10	Nil	1
Resource persons	Nil	7	Nil	4

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
-	-	-	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
-	-	-	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga training	NSS	3	150
Plantation	NSS	3	150
Village, Temple and School Cleaning	NSS	3	150
General Medical and Eye Check-Up Camp	NSS	3	150
Survey of Villages	NSS	3	150

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
-	-	-	Nil

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Women cell	Women cell	Making of Sanitary Napkins	3	400
Women cell	Women cell	"General Medicine for women " - First aid and Recovery from women diseases	3	300
NSS	NSS	Oath regards to "World Aids Awareness Day".	3	150
NSS Municipality, Kumbakonam.	NSS Municipality, Kumbakonam.	Rally for Swatch Bharath Campaign competition was held awareness of creating destruction of plastics	3	150
NSS	NSS	Issuing Cancer Awareness pamphlets Lectures about Cancer that affects Women	3	150

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Sample analysis for PG dissertation work in CAS in Marine Biology, Annamalai University	2 (N.Priya and P. Akila)	CAS in Marine Biology	240

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
Internship	TRAINER	English Language Resource Centre, Kumbakonam	04/06/2019	23/06/2019	10
Internship	SPOKEN ENGLISH TRAINER	English Language Resource Centre, Kumbakonam	07/06/2019	26/06/2019	9
Internship	TEACHING	Minerva Hr .Sec.School, Kadichambadi	26/06/2019	27/07/2019	11
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sacred Heart college (A) Thirupattur vellore dt	09/01/2019	Skill development, conducted the seminar, workshops, and extra activities	300
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
89	89

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lips INET 5.0	Partially	Windows 2003 and Above	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	45784	Nil	503	Nil	46287
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
-	-	-	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	350	115	13	0	48	26	111	4	37
Added	0	0	0	0	0	0	0	0	0
Total	350	115	13	0	48	26	111	4	37

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
-	-

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
36676	36676	5000	5000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The College has an adequate infrastructure facilitating a conducive teaching and learning environment. Every year an annual budget is prepared for allocating funds for maintaining and utilizing the infrastructure facilities by the government. All the academic events such as conferences, seminars, workshops, guest lectures, student symposiums / competitions, staff meetings, etc. are conducted in seminar hall and open assembly hall. CCTV cameras were installed at various places in the campus for vigilance. Laboratory: Stock register is maintained in all departments. Annual stock verification is done

every year by a committee constituted by the Principal. Follow up action is taken on the committee's recommendations. Language Lab is to enrich the communication skill in English for the students. General Library: The Library is kept open from 10.00 am to 5.00 pm. on all working days. The Library is partially automated. Annual internal stock verification is done regularly. The Library Committee monitors all the activities of the Library. Sports Facility: A Director and the Physical instructor take care of all the sports activities of the college. A systematic procedure is adopted for the purchase and maintenance of sports goods and other facilities. Special coaches are appointed for coaching the sports students in various games. The college students participate in state level and University level intercollegiate tournaments every year. Both staff and students utilize the gymnasium and other facilities. Computers: All departments have computers with all its accessories. Computer literacy programme (CLP): Non computer science students learn fundamentals of computer through computer literacy programmes and acquire practical knowledge of computers in CLP lab. Classrooms: In order to make optimum use of the classrooms and other infrastructure facilities, the college functions in two shifts -Shift-I - forenoon and Shift-II - After noon. The PWD department takes care of the maintenance and repair of the buildings and electrical system. RO drinking water facility is available. Campus cleanliness: The entire campus is cleaned regularly with the help of our own support staff.

<http://www.gcwk.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Government Scholarship(BC,MBC, SC/ST, loan scholarship and Medium Fund)	5504	14988365
Financial Support from Other Sources			
a) National	National Level Scholarship	4	40000
b)International	-	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	13/08/2020	87	IQAC GCW(A)K
Bridge Course	13/08/2020	193	IQAC GCW(A)K
TN Skill development corporation	16/12/2019	7	National Film Development Corporation Ltd

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TNPSC Group IV Coaching for SC/ST (Final year) June 3rd - July 19	250	250	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
DICE	105	84	SASTRA COLLEGE Kumbakonam	56	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	26	BA	ECONOMICS	Government College for Women (Autonomous) Kumbakonam	MA
2019	33	BSC	COMPUTER SCIENCE	Government College for Women (Autonomous) Kumbakonam	MSC
2019	2	BSC	COMPUTER SCIENCE	Government Arts College (Autonomous) Kumbakonam	MSC
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CROSS COUNTRY (10 Km)	J.J College of Arts and Science, Pudukkottai - VI th,VIIIth,	3
SHUTTLE	Bishop Heber, Trichy - IV th Position	4
KHO-KHO	STET College, Mannarkudi - IV th Position	12
FOOT BALL	Bishop Heber, Trichy - Runner	20
ATHLETICS	AVVM Sri Poondi Pushpam College- 5 Km Walking III Place Javelin Throw I st IInd	3
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Kho-Kho Winner (open meet)	National	1	Nil	I B.A. Economics	P. Sneha
2019	Kho-Kho Winner (open meet)	National	1	Nil	I B.A. Economics	S. Santhiya
2019	Kho-Kho Winner	International	1	Nil	III B.A. Economics	M. Pritina Priyas
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a well functional Student Union. The union functions as per the constitution of the GCWK. The College holds general election to form the students' union body. The body is elected by the bonafide students of the college for one academic year. The union has ten office bearers to look after

different aspects concerning students. The Student Union along with the college administration has actively solved many problems of the students. Efforts are being taken to form Student Union to cater to the needs of the students. The activities carried out by the union in an academic session are as follows
 Fresher's welcome and Final Year students Farewell functions, Different Social Activities and Represents the College in various university/state/national level events like the Teacher's Day and other competitions. The students have been given due representation in various academic and administrative bodies of the College. The various academic and administrative bodies which have student representation on them are as follows: IQAC, Hostel Committee ,Anti Ragging Committee, Fine Arts Committee, Sports committee and the regular activities of the GCWK, it is actively involved in all other academic and co - curricular activities of the college, like organizing seminars and workshops events like the celebration of Independence day and Republic Day college cleanliness drive etc. The Principal has conducted the meeting with Student Union members and representative of the departments to address the grievance of the students 1. If any grievance appears from the students, they will drop the application in Grievance letter Box near to principal cabin. 2. The Union will responsible for disciplinary mechanism of the students 3. Ragging should not be allowed. Every department has an Association in which student representatives play major roles in organizing various academic-oriented activities, including seminars, quiz programmes and other competitions etc. All the NSS volunteers assist the NSS officers and other college authorities in conducting all functions in the college. This exposure, through Part-V extension activities, helps the students in enhancing their organizational skills, leadership qualities and other traits to strengthen their personality.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College Alumni association supports the college in many ways. • Non teaching staff like lab assistants, office assistants, watchman, gardener, sweeper etc are being appointed by OSA for the smooth functioning of college. • To meet the inadequacy of teaching staff, five guest lecturers were appointed and salary was paid out of OSA funds. • Fine arts competition among the students of the arts and science colleges of the integrated Trichy, Thanjavur and Nagapatinam districts were conducted on the memorial of the first principal of our college, Tmt. Radha and prizes were distributed. • Proficiency prizes are given to the UG and PG of the Arts and Science out gone students. From this year, silver medals were distributed as prizes. The OSA conducts the convocation days for the out gone students and facilitates the students on that day.

5.4.2 – No. of registered Alumni:

1727

5.4.3 – Alumni contribution during the year (in Rupees) :

167100

5.4.4 – Meetings/activities organized by Alumni Association :

Radha Memorial Day : 18.09.2020 Convocation Day : 28.02.2020 Alumni association organised a meeting on 28.02.2020 by 2PM. They all have given good feedback about the facilities available in the college. They need more Rest room facilities and water facilities

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governing Body, members of the college are Principal as its Ex-Officio Member, Regional Joint Director (State Government Nominee), UGC nominee, Educational expert, industrial expert and senior faculties of our college, which is the highest decision making authority in the College. It lays down the policies and guiding principles to realize the vision and mission. In order to have an effective academic administration, a hierarchical structure of leadership has been set up with Principal as the head at the top rung and Heads constituting the second rung. In addition to this, the following committees are constituted with senior faculty members to help in the day to day running of the College. • Academic Council • Curriculum Development Cell • Planning and Evaluation Committee • Admission Committee • Examination Committee • Internal Quality Assurance Cell • Research Committee • Academic Audit Committee • Library Committee • Grievance Appeal Committee • Fine Arts Committee • Sports committee • Women Cell • Students Welfare Committee • Anti-Ragging Committee etc.,

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Board of studies has been conducted with internal faculty members to re-examine the resolution made in the previous year Board of Studies meeting with external experts. Modifications were made based on the availability of the textbooks and other practical difficulties in implementation of the syllabus framed and revised in the preceding year. Feedbacks about the current curriculum and suggestion for further improvement are received from the students and subject experts visiting the department for various reasons. A faculty Development programme was conducted for training this staff to develop and update the curriculum as per Learning outcome Based Curriculum Framework, out of Autonomy Grant. (i) Board of Studies has been conducted as per UGC's guidelines for Learning Outcome Based Curriculum Framework (LOCF). Value added courses, self study course were introduced whenever there a need is identified. Programme and objectives and course objectives were fixed, Expected programme outcomes and course outcomes were derived from discussions with subject experts.

Teaching and Learning	Lesson plans are prepared by the staff members as per the academic calendar. Proficiency prizes are given to the students to cheer them. Students are encouraged to make use of library and other IT amenities. Bridge courses are carried out for the students. Staffs utilize ICT enabled Teaching Learning method. Feedbacks were received from the students to examine and modify the syllabus, and to progress the amenities in classrooms and laboratory which helps to carry change in the teaching and learning methodologies
Examination and Evaluation	Due to COVID'19 pandemic situations both examinations and evaluation were conducted in Online Mode for final year students .Question paper was sent by mail to the students. This student submitted their scanned copies to exam section through mail. The answer scripts were sent to the examiner through mail for valuation. For students of intermediate semesters, the results were declared with internal assessment marks without end semester examinations, due to the pandemic situation as per the UGC guidelines
Research and Development	Full time/Part time M.Phil courses are carried out with registration of 3 full time scholars and 2 guides. Full time Ph.D Courses are carried out with registration of 1 scholar.
Library, ICT and Physical Infrastructure / Instrumentation	Department library is enhanced with nearly 2489 books, CD's and NPTEL course videos, thereby, helping the students and staffs. LCD projectors, Visualizer and 40" HD televisions are available in the laboratory for conducting classes.
Industry Interaction / Collaboration	Introduction of internship to ascertain interface with the IT industries for PG students
Admission of Students	Fully automated admission for Under Graduate students. Admission is done on merit base.
Human Resource Management	Students: ? To give exposure in cultural, Entrepreneurship, writing skill, public speaking, sports, seminar defence along with academics. ? Different co-curricular activities were emphasized for development of personalities of the students. ? Students are encouraged to participate

inter collegiate technical and non - technical events. ? To reduce the stress in the pandemic situation Yoga classes were conducted in online mode. ? To improve the Health and Hygiene Classes conducted by the tutors ? Staff ? At the start of the academic year, the entire staff is grouped into different committees for the smooth functioning of the institution. ? Staff was encouraged and granted dually leave to participate in the conference, seminars, workshops, FDP, refresher and orientation courses and short term courses. ? Staff was also encouraged to organize national/international conferences, seminars, and workshops, etc. ? The various responsibilities are coordinated with academic activities. ? Best teacher award introduced to cultivate research and other responsibilities

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • New Administrative block
Administration	<ul style="list-style-type: none"> • The administration process of the institute is computerised. • Circulars from the Principal, notifications / information brochure of all the academic / extra-curricular events / activities are posted on the college official group what'sapp number
Finance and Accounts	<p>? To introduce online payment of paying examination fees for students. ? Accounts are maintained in excel software. ? Scholarship application to be uploaded through online. ? Salaries for the teaching and non-teaching staff members are made through ECS. ? Public Financial Management System (PFMS) account is maintained to receive funds from the Government and other funding agencies.</p>
Student Admission and Support	<p>? The entire admission procedure has been conducted through online with the help of very user friendly software. ? Hall tickets and the semester results can be downloaded from the college website.</p>
Examination	<p>? Online-Payment of examination fees and several initiatives moving to an era of e-governance. ? The system generates filled-in examination application forms for all the students, prepares the seating arrangement, room</p>

sketch and attendance sheets for conducting the semester examinations, generates hall tickets, prepares marks sheets for valuation, publishes results and prints semester-wise and consolidated mark statements.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	S.Anusuya	TANSCH	DOTE	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Emerging Trends in Computer science	10	13/07/2019	13/07/2019	1
Short-Term Course in Curriculum Development and Evaluation - Dr. A. Jayakodi	1	07/01/2020	13/01/2020	7
Faculty Development Programme Dr. C. Ramesh	1	10/07/2020	16/07/2020	7
Capacity Building Programme Dr. C. Ramesh	1	01/01/2019	14/01/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
59	59	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Loan facilities through college cooperative society, Advance to meet festival expenditure, Health check-up and eye check-up camps, Health Insurance Scheme, Sports facility, Honouring retiring faculty members with gold coin, Maternity leave with salary for women faculty members, Day care centre maintained to take care of faculty children.</p>	<p>Loan facilities through college cooperative society, Advance to meet festival expenditure, Health check-up and eye check-up camps, Sports facility. Day care centre maintained to take care of non teaching staff's children.</p>	<p>Scholarship and Financial aid for poor students, Providing Noon meal for poor students by teaching staff, Training programmes for competitive exams and employability, Students counselling centre. Free legal aid. Day care centre maintained to take care of student's children.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external financial audit is being conducted every year by a team deputed by Accountant General office. In addition to this periodical financial audit is being conducted through "Reconciliation". Inter disciplinary stock verifications done by inter department

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Members	No	Null
Administrative	Yes	External Members	Yes	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? PTA Funds for appointment of GL, Support Staff and Office Assistant. ?

Parents - Teacher Association meeting is conducted once in a semester. ? A large number of parents attended the meeting and expressed the views about their wards with respect to their students, sports and other extracurricular activities. ? Parents felt happy with the infrastructure of the college, quality of teaching and k ? Different programmes conducted by the college. Feedback was collected in the form of questionnaire.

6.5.3 – Development programmes for support staff (at least three)

? Rules for Government Servant ? Income Tax and Pension calculation ? Computer training programmes ? E-mail and other related aspects

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Internship ? Automation software for examination ? Computerization of student admission process

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	"Prospectus of Outcome Based Curriculum"	31/07/2019	31/07/2019	31/07/2019	134
2019	Freshers Orientation Programme	13/08/2019	13/08/2019	14/08/2019	1244
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
-	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	Yes	1

Ramp/Rails	Yes	2
Rest Rooms	Yes	1
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	13/04/2020	1	One day salary for COVID 19 Fund	Nil	55
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
STUDENT HAND BOOK	17/06/2019	Value Education and Moral Education Classes conducted, Student Mentoring system (Tutorial Ward System) rigorously followed, Awareness programmes on social evils, health and hygiene and national priorities imparted through extension activities, Gender Studies Course - To promote gender equality, Environment Studies Course - To create an awareness on conserving our environment

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bridge course	13/08/2019	14/08/2019	87
National Yoga	21/06/2019	21/06/2019	10
Pengalin Pathukappum Manitha urimai Meeralum	20/12/2020	20/12/2020	20
Indian constitution day	26/11/2019	26/11/2019	300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? E-Waste Management ? Plastic free ? Reduction in number of animals used for dissection by using virtual dissection ? Careful disposal of toxic chemical and animal waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices - I TITLE: A Social Awareness Campaign by N.S.S. Unit through village adoption. GOALS :-

- Making the villagers aware of the factors adversely affecting their progress.
- Developing proximity of the college students with the villagers and strengthening the bond between them by organizing a special residential camp.
- By adopting a village, to maintain consistency in conducting social activities and also to get desired results.
- Sensitizing students for paying back to society.
- To develop organizational and communication skills among the students.

CONTEXT:- In the past few decades, the government has launched and implemented various welfare, upliftment schemes, and awareness programs for the rural people. But due to a lack of effective execution and result-oriented mechanism, the desired goal couldn't be achieved. The overall progress of the villagers living in remote areas is still restrained by various factors. Owing to lack of information, ignorance, and outreach awareness programmes, the life of these villagers is still encircled by various problems. This grim ground reality got reflected when the NSS units were conducted a special survey in the village Pudhuchery near Korkai village.

Illiteracy, health issues related to unhygienic living conditions, superstitious outlook, adherence to traditional modes of farming, negligence towards banking system etc. are some of the issues organized an awareness campaign especially targeting these issues to bring about a change in the outlook of the villagers. Moreover, such targeted activities would surely be helpful in sensitizing the students to pay back to society and to develop some of the vital skills among them.

PRACTICE:- Government College for Women (Autonomous), Kumbakonam NSS (Unit 1, Unit 2 and Unit 3) has organized Seven days Special camps in the Villages Mela Korkai, Kezha Korkai, and Puducherry with the theme Youth for Cleanliness. In these seven days camp we have taken up some of the works which are listed out in a pre-camp survey by interacting with village administrative officer, clerk, and villagers. We conducted these programmes on a day base manner for the benefit of villagers.

Survey (4. 01.2020) in three villages Mela Korkai, Kezha Korkai, and Puducherry are done by three units separately for identifying the needs and problems of villagers. Survey of these villages made through a door-door visit with a group of 4 to 5 volunteers covering many houses. A survey regarding literacy, old age persons, Sanitation, and Infrastructure in these villages was done. There was a good interaction between the villagers and volunteers. On the second day, (5. 01.2020) of the camp, a Free Eye check-up camp, and General medical camp was conducted. A good response from the villagers for general medicine and eye camp and more than 150 villagers are consulted with doctors. The volunteers have taken an active by helping doctors and villagers make the camp successful. On the third day (06.01.2020), Cleaning work done by the volunteers in the villages Mela Korkai, Puducherry, and Kezha korkai. Also, Oldest temple Banapureswar and Government school are cleaned by our volunteers. Plantation programme was held with aim to environment greenery. All volunteers took active participation in cleaning and planting the saplings in Government schools and temples in korkai. Yoga Training. For creating awareness of health and generate the younger's to fit India the yoga training class was organized for volunteers. On the Fourth day (07.01.2020), cleaning work continued in Government School. For taking precautions from dengue Fever, Neem water

distributed for NSS volunteers. Educate the rural areas with the theme of "Swatch Bharat", a Rally programme was organized on 08.01.2020. NSS program officers and 150 NSS Volunteers and faculty members from our College participated. It started from Pudicherry village and covered Mela Korkai, Kezha Korkai Villages and ended at Vivaha Kalyana Mandapam Puducherry. The NSS volunteers also educated them that cleanliness and hygiene are necessary to keep them disease-free by the way of having banners of cleanliness. Helping the Old age people by providing the spectacles sponsored by NSS programme officers and Lions club. Also NSS volunteers trained the villagers for signed their names instead of the thumb impression on 09.02.2020. On the last day (10.01.2020) NSS volunteers celebrated in the way of Exhibition on Hand making Jewels and Natural Food Festival. Villagers, Students from Government school - Mela Korkai, Faculty members from Our College participated. During the camp period various Guest lectures were arranged for the benefit of the volunteers and villagers on the topics such as "Training for Women's Personality development", "First- Aid for Cardiology movement", "Health and Diet", "Cancer that affects Women", "Science and Environment", "Disaster Management", "Laws to protect Women", "The role of banks in Women Entrepreneurship", "Women and Computer Education and "Road safety methods", Awareness of Cancer, Women Empowerment and Health care. Best Practices - II TITLE: Student Welfare Scheme GOALS :- To support poor students by providing food contributed by staff members. CONTEXT:- The college is located in rural areas. Some of our students very poor and unable to have meals while coming to college. The needy students were identified and provide midday meals to them. PRACTICE:- The students below the poverty line and who are unable to bring food due to their poverty were identified by the tutors in the first year itself. They were enrolled in the students welfare cell which is undertaken by one department of the college in turn. In the current year Department of Economics has taken the charge. They will be provided Mid-day meals for their whole period of study. The fund for this scheme is raised by the in charge department from faculty members who contribute voluntarily. The accounts are maintained properly with a bank account in the name of the Principal. Retired staff members also contributing every year. EVIDENCE OF SUCCESS: This years contribution of rupees 97,600 from 50 staff members and 70 Students were benefitted. PROBLEM FACED: Some of the students were hesitate to inform their poverty level.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.gcwk.ac.in/newsite/best_practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Background: Government College for Women(A) Kumbakonam is the second women's college in the state started in 1963. The institution was inaugurated by the Philanthropists' of the city with a great vision of Rural Women Empowerment through higher education. **Distinctiveness:** Being a 57 years old institution, the college is bestowed with a strong Alumni Association. It is a Registered Body. It is providing financial assistance for various activities of the college and smooth administration. In honour of the first principal, who has been considered as the foundation stone of the institution, in her name Radha Memorial Day is celebrated by Old Student Association. Her tireless work and sacrifice to erect this Government institution is recognized by each individual including staff and students of the college. It includes inter-collegiate Fine Arts Competition, to promote cultural values among students. The OSA is run by senior staff members who are all alumni of this institution.

Provide the weblink of the institution

<http://www.gcwk.ac.in>

8.Future Plans of Actions for Next Academic Year

? To enhance more ICT enabled classrooms in the department ? To introduce the journals ? To provide more internet facilities for students ? Green Audit to make the campus eco-friendly. ? Tapping more resources for conducting seminars and conferences for gaining more knowledge in the recent trends. ? Applying for Minor/ Major projects. ? Providing spacious infrastructure to facilitate teaching and learning. ? Improvement in the placement opportunities for students. ? E-Content Development Centre. ? Full- automation of Library, Digital Library.