



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS), KUMBAKONAM
• Name of the Head of the institution		Dr. D.ROSI, M.A., M.Phil., B.Ed., Ph.D.,
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		04352420153
• Alternate phone No.		04352401346
• Mobile No. (Principal)		9486606375
• Registered e-mail ID (Principal)		principal@gcw.ac.in
• Address		INDIRA GANDHI SALAI
• City/Town		KUMBAKONAM
• State/UT		TAMILNADU
• Pin Code		612001
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		09/02/2007
• Type of Institution		Women
• Location		Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr.F.KURUS MALAI SELVI				
• Phone No.	04352901046				
• Mobile No:	9442861773				
• IQAC e-mail ID	iqac@gcwk.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.gcwk.ac.in				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gcwk.ac.in/newsite/academic-calender-2020-2021.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Three Star	Above 65	2000	07/02/2000	06/02/2005
Cycle 2	B	Above 70	2006	21/05/2006	20/05/2011
Cycle 3	B	2.61	2016	29/03/2016	28/03/2021
6.Date of Establishment of IQAC			07/07/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
nil	nil	nil	Nil	0	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
i) A Faculty Development programme Webinar on "Virtual Classroom Made Easy" On 09.08.2020. This program focused to conduct the online test, creation of Assignment and evaluation methods and uploaded the study materials in Google classroom.		
ii) Online Feedback system is developed by the initiative of IQAC and Student Satisfactory Survey report prepared and uploaded in the website		
iii)AQAR 2019-2020 was prepared and uploaded in NAAC and institution website on 30.04.2021		
iv)Updated website with staff profile, departmental data, academic calendar, AAA report,Fees online payment and uploaded online end semester examination question papers on the day of exam.		
v)Uploaded E-Content study materials for all courses in E- content Portal of college website.		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
Faculty Development Programme for Teachers	A Webinar programme on "Virtual Classroom Made Easy" On 09.08.2020. This program focused to conduct the online test, creation of Assignment and	

	evaluation methods and uploaded the study materials in Google classroom.
Department enrichment	All Departments should organized a National/ International Conference/ Workshop/ Seminar, webinar, online quiz etc.
Participation in the national/ International webinar programme organized by other institutions.	Many Faculty members attended national/ International FDP, Workshop, Seminar, webinar programmes etc.
Preparation of NIRF 2018-19 and submission	The data were uploaded for NIRF on 29.11.2020.
Feedbacks need to be collected from the stakeholders.	Feedbacks collected from the students, parents, alumni and employers.
A common format for MOU and guidelines for creating Linkage were defined.	Implemented in Tamil Department; planning to explore a similar possibility for other departments.
To introduce Bar code sheets for end semester examinations.	Introduced Bar code sheets for PG students.
To update syllabus with outcome based.	Updated syllabus with outcome based syllabus with programme outcome, programme specific outcome, course outcome and Mapping.
Network facility	The high performance computing machines at the centre for Nonlinear science have been already networked with that of centre for Nonlinear Dynamics at Bharathidasan University to run complicated simulations.
External Academic and Administrative Audit	External Academic and Administrative Audit was conducted on 22.10.2020 for the academic year 2018-19 and 2019-2020.

13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name of the statutory body</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Council Meeting</td> <td>03/12/2021</td> </tr> </table>	Name of the statutory body	Date of meeting(s)	Council Meeting	03/12/2021	
Name of the statutory body	Date of meeting(s)				
Council Meeting	03/12/2021				
14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>30/09/2019</td> <td>06/02/2020</td> </tr> </table>	Year	Date of Submission	30/09/2019	06/02/2020	
Year	Date of Submission				
30/09/2019	06/02/2020				

Extended Profile

1. Programme

1.1 **32**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 **4866**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1516**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

4516

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

540

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

164

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 32

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 4866

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Institutional Data in Prescribed Format	View File

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Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 540

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	164
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	2
Number of sanctioned posts for the year:	
4.Institution	
4.1	5137
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	78
Total number of Classrooms and Seminar halls	
4.3	273
Total number of computers on campus for academic purposes	
4.4	9,520,000
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<ul style="list-style-type: none"> The curriculum has been designed and revised carefully by addressing the recent technologies and the opportunities existing at the regional, national, and global levels with all necessary fundamentals. To meet the global and national needs, the departments were instructed not to deviate more than 80 % of the UGC prescribed common minimum syllabi based on the Learning 	

outcome-based curriculum framework.

- The expected POs and PSOs are derived in line with top institutions at the national level and also with those that are suggested by UGC.
- In addition, courses were designed to meet the regional needs. Parallel medium of instruction in the regional language Tamil is offered for many programs to make the rural students learn the subject with clarity in understanding.
- The following table gives an idea of how the curriculum for various disciplines has been designed to meet the needs of regional, national, and global demands. (The complete list is not given as it will exceed the word limit)

- Programmes

Courses offered with

Global relevance

National relevance

Regional relevance

Tamil

- Journalism
- Computer Tamil
- Research Methodology
- Comparative literature for screenplay
- Cultural Anthropology
- Translation

English

- Language and linguistics
- Classics in translation-Eastern and western
- Literary Criticism
- Modern Literature
- Indian English Literature
- Journalism

- Research methodology
- Indian Classical literature
- English for technical writing
- English language teaching
- English literature for competitive examinations
- Ethics
- Women's writing in English

Economics

- Urban Economics
- Capital market
- Macro economic Analysis
- Women and Indian Economy
- Fiscal Economics
- Monetary economics
- Agricultural Economics
- Tourism Economics
- Environmental Economics

History

- World civilizations
- Modern Governments
- India and her neighbours -international relations
- History of India
- Indian national movement
- History of Indian Art, intellectual and Science and Technology
- Temple Art and Architecture of Tamilnadu
- Women Studies
- History of Tamilnadu Panchayat Raj

Geography

- Remote Sensing and GIS
- Climatic changes and its impacts
- Oceanography
- Disaster Studies
- Geography of India
- Geography of Resources
- Geography of Tamilnadu
- Human Geography

Commerce

- International Financial Management
- International trade
- E-Commerce
- International Advanced Corporate Accounting
- Income tax
- Computer application in Business
- Indian Financial System
- GST

- Auditing
- Accounting practices
- Marketing practices
- Women Entrepreneurship Development

Mathematics

- Mathematical modeling
- Discrete mathematics
- Stochastic process
- Scientific computing
- Fuzzy mathematics
- Astronomy
- Dynamics
- Theory of computation
- Applied cryptography
- Fluid Dynamics
- Mathematical statistics practical -Matlab

Physics

- Classical Dynamics and Relativity
- Mathematical Physics
- Advanced Microprocessor and its applications
- Crystal growth, thin film, and nanoscience
- Quantum mechanics
- Digital electronics
- Communication electronics
- Programming in C++

- Photography
- Audio and video systems
- Electrical appliances
- Medical Physics

Chemistry

- Nanoscience
- Recent trends in Chemistry
- Supra Molecular Chemistry
- Bio-Organic Chemistry
- Green Chemistry
- Polymer Chemistry
- Agricultural Chemistry
- Industrial chemistry

Botany

- Cell and Molecular Biology
- Plant Ecology and Conservation
- Plant pathology and protection
- Economic Botany

Zoology

- Biotechnology
- Bioinformatics
- Microbiology
- Immunology
- Aquaculture
- Biodiversity and Conservation
- Agricultural pest management
- Vermiculture
- Apiculture
- Public health and Hygiene

Computer Science

- Advanced Java programming
- Object oriented programming in C++
- Web technology
- Microprocessor
- Data Base
- Operating Systems
- Photoshop
- Computer Graphics
- GS

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

10

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

23

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

- The College has offered Value Education for promoting universal values with special emphasis on Indian culture systems.
- Environmental Studies is a ability enhancement compulsory course to provide environmental care and awareness on sustainability.
- Gender Studies is another ability enhancement compulsory course for imparting life skills, to girl students in facing gender issues in society.
- The college takes effort for the integration of ethical and human values through extra-curricular activities like NSS, YRC, RRC, LEO, Rotaract, Environmental club and other activities like Social Service League, Women Cell, Students Union and Youth development Scheme. Through these various activities, human values, environmental awareness, gender, and health awareness are imparted.
- National festivals like Independence Day and Republic Day celebrations serve as a platform to enliven patriotic and moral values.
- Ph.D Programmes specifically deal with issues related to

research ethics in research methodology.

•

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

282

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://docs.google.com/forms/d/1P6euSrc1hPxax7F0YCaU39X_ffroIqCBeUvQB-jSEj8/edit
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.gcwk.ac.in/newdocs/sss-2020-2021.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year**

4866

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as

per the reservation policy during the year (exclusive of supernumerary seats)

1757

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Student Monitoring System is implemented in the institution wherein students are assigned to a faculty member who acts as their mentor for the current academic year. The mentor engages closely with their 'Mentees' to identify the slow learners and fast learners on the basis of internal assessment, end semester examination, and involvement in the classroom. At the beginning of each course, staff assesses the learning levels of the students in the class, their knowledge about the course, and accordingly, special initiatives for advanced learners and slow learners are planned. Mentors identify strengths as well as weaknesses of each student to encourage and support morally for higher achievements.

Slow learners who could not cope with the online mode of education were provided with simplified study materials, video links, etc. They are also encouraged to participate in online quizzes to enhance their understanding. The mentor connects the weak learners to the subject teachers with whom they are comfortable for extra support. Remedial measures are taken in case the student indulges in absenteeism or performs below the capacity in an attempt to understand the reasons behind it and counsel them if necessary by taking parents/guardians into confidence. Special tests/exams are arranged for courses which the student feels difficult.

Advanced learners are given the opportunity to take seminars for internal assessment instead of assignments to develop their teaching and presentation skills. Self-study courses are offered in both UG and PG programmes for encouraging advanced learners to earn extra credits. In addition, the advanced learners are advised to participate in various inter-collegiate webinars which add value to their exposure and enrich their résumé. The toppers of each class are given an opportunity to act as Class Representatives. They are also given an opportunity to be office bearers of the

student council so as to give a chance to develop their communication, leadership & team-building skills. This initiative teaches them to strike a perfect balance between academics and extra & co-curricular activities which goes a long way in achieving success in their professional career.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
03/07/2020	4866	164

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institute focuses on the use of student-centric methodologies, such as experiential learning, participatory learning and problem solving methodologies. The following activities are carried out by the institutions in order to make the learning process more student-centric.

Experiential Learning

Practical Session

Practicals and demonstrations of the Curriculum adds to the imagination of the students learning skills. The students will be able to gain a deeper understanding of the theories behind the experimental techniques while applying the theoretical knowledge to real-life examples. Students will be able to apprehend the theory's applicability and limitations.

Internship

The internship opportunities are hosted for PG students. Students go to the industry/ organization to work on a real time project on vacation for a period of 2 weeks. Internship will help supplement their studies with industry relevant examples as well as enable them to gain knowledge of subjects. On completion of the internship, students submit a report to the institute and industry. The report includes the details of the activities carried out by the student. The industry and the mentor together evaluate the internship.

Project Work

Project Work is mandatory for all PG students. At time of submission of the project, Viva Voce examination is conducted for which an external examiner is invited to evaluate the project and award marks. Project work introduces the students into the realm of research. Highly commended project works are recommended and forwarded to TANSCHER or TNSCST, for mobilizing resources.

Industrial Visit

The department arranges industrial visits for students to learn about the working culture in the industry.

Field Trips

Field trips are also arranged to provide real time experience in the respective fields.

Guest Lectures

- Association meetings are conducted by all the departments for which experts in respective fields are invited to give lectures on current topics.
- Subject experts are invited to deliver special lectures on focused areas at the time of seminars/workshops/conferences.

Participative Learning

- The participation of students in co-curricular and extra-curricular activities helps them develop a wide knowledge.
- Students are encouraged to participate actively in various seminars / workshops / Conferences.
- Department wise association activities such as quiz competitions, invited Lectures, exhibitions help the students to develop their creative skills.

- College Magazine published by the College provides space for students to display their critical and creative skills by contributing poems, short stories, modern art etc.
- The Fine Arts Association of the College is very active and guides students to participate in dance, drama, and singing competitions and also in elocutions, essay writing, poem writing etc conducted in the college as well as in other Colleges/institutions.

Problem Solving Methodologies

Critical thinking, creativity and problem solving skills are improved among the students using the following methodologies.

- Regular assignments based on problem
- Case Studies Discussion
- Seminars
- Class Presentations
- Model and Chart Preparation
- Participation in Inter College Events
- Online Quizzes

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college strongly promotes the use of the latest technology in the teaching and learning process. As a consequence, teachers are combining technology with the traditional mode of instruction/teaching to enhance their basics and rationale. College uses Information and Communication Technology (ICT) to support, enhance, and optimize the delivery of education. The faculty members use various ICT enabled tools to enhance the quality of teaching-learning.

1. The college has developed ICT-enabled classrooms, ICT-enabled Laboratories, Seminar halls equipped with smart boards which are used to teach and train the students apart

from being used for lectures delivered by visiting guests. English Language Lab offers the students the freedom to get access to the technology-driven initiative to hone their communication skills.

2. Even during the lockdown period, the college was proactive to start online lectures employing Google Meet/ Zoom/ Microsoft Team platform to conduct online lectures in a professional manner.
3. Lab manuals are mailed to students well in advance to perform the experiments without any hiccups.
4. Course materials and notes for all the courses were uploaded in the e-content portal of the college website. The website carries a weblink for E-content/ study material of different courses and subjects (http://www.gcwk.ac.in/econtent_portal/ec/) so that learning can be enhanced and made effective. The students are also asked to provide online feedback on the curriculum and teaching-learning environment.
5. Emails, WhatsApp groups, Zoom, and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor the students and share information. In addition, Youtube links are also supplied to the students enhance their basics.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.gcwk.ac.in/econtent_portal/ec/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

164

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar

At the beginning of each academic year, an Academic calendar is prepared for all the programs. The calendar provides the total effective working days available in a given academic year. It covers all important academic informations such as the starting day of the semester, CIA examinations, end-semester examinations, holidays, etc. The academic calendar is approved by the college council and released by the Principal. Though it is usually printed and given to the students, this year due to the pandemic situation, the soft copies were shared with all students and staff groups. Other details included in the academic calendar are such as student fees with different components, rules and regulations, history of the institution since inception, resources/research grants mobilized, academic and extracurricular activities, faculty details, courses offered, scholarship-related information, etc.

Preparation and Adherence of Teaching Plan:

Heads of the departments conduct meeting with their respective faculty before the commencement of every semester and allocate courses. A unit-wise teaching plan of the course content spread over the allotted lecture hours is prepared to ensure a uniform pace of teaching. The HODs check the progress of each course and ensure timely and effective completion of the course within the specified time frame with a perfect blend of practical and theoretical inputs. Faculty members prepare a Teaching plan for every theory subject which is duly approved by the Head of the department. The number of hours in the teaching plan is framed depending on the credits of the course. Effective implementation of the lesson plan and lecture schedule is monitored by the Head of the Department.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

164

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

83

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

164

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**531**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Continuous Internal Assessment System:

2 CIA tests - 7 marks (I Test 25 marks for 1 unit ,II Test 50 marks for 2 units)

Model - 8 marks (Whole syllabus for 75 marks)

Assignment / Seminar - 5 marks

Practicum - 5 marks

Total - 25

Examination Procedures

- The End semester examination for the academic year 2020-2021 was conducted in Online Mode for UG, PG and M.Phil., students.

- The exam timetable, instructions to students and Demo video are shared to the students via E-mail and Whatsapp class groups.
- The question papers were sent from the office of Controller of Examinations to the invigilators directly by E-mail.
- The invigilators inturn sent it to the students. The question papers were also uploved in the college website. The students downloaded the question paper and wrote the exam at their residence itself.
- The students scanned the answer scripts and sent the same to the invigilators via e-mail.
- The invigilators collected the soft copy of the answer script and was stored in google drive.
- Students in rural area with poor network were considered for late submissions and were permitted to hand over the answer scripts in person.

Processes integrating IT

1. Online fees payment.
2. Sending and receiving Question Papers and Answer Scripts through E-mail.
3. Uploading Question Paper in College website on the day of Examinations.
4. Videos Created by staff for educating the rural students how to scan the answer scripts and send it through E-mail, were uploaded in you tube and circulated in social media.
5. Valuation was done through online mode with the scanned answer scripts.
6. The marks of CIA and end semester examinations were submitted to the COE office via mail in the proforma provided.
7. The end semester results are published in the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has clearly stated the learning outcomes, the Course Structure, and the syllabus of all the programs and published them through its website and other documents. The syllabus of each programme provides clear information about core courses, elective courses; Skill based courses, discipline-specific courses, and also the learning outcomes of different courses. The syllabus also provides information about the scheme of instruction and distribution of marks to various types of assessments like practicals, theory, problem-solving skills, etc., Copy of the Syllabi is available in the department for ready reference for students and Faculty.

The programme objectives are met out by integrating the following attributes in the evaluation process.

- The students are required to present a seminar on the course of study. The objective of the seminar presentation is to assess students' ability in content, preparation, presentation, and communication skills.
- The assignment is designed to assess students' understanding of the allotted topic, ability to gather information, understanding of the content, comprehension, innovation/ideas, analytical/critical thinking, interpretation skills, and written communication skills with respect to the learning outcomes.
- Practicum learning as a component of the evaluation is used to assess the creativity and innovative skills of the students.
- Viva-voce: The subject teacher regularly interacts with the students during the practical classes to evaluate the depth of knowledge and ability for critical thinking.
- Project work: The final semester PG students take up research projects under the guidance of a faculty member. The ability of the students - to plan and execute by designing and conducting experiments; analyze & interpret data and deliver the outcomes within a time frame is assessed.
- Summative assessment - Comprehensive evaluation of learning outcomes is carried out at the end of the academic year/semester. The summative assessment includes the evaluation of theory and practicals (wherever applicable).

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The following methods are to be adopted to measure the attainment of PO, PSO, and CO.

- Pass percentage and ratio of I class, distinction, and university rank holders.
- Student's progression to higher studies and research
- Placement ratio
- Feedback from the graduates/post graduates regarding the contribution of the programmes to their career and their subsequent performance.
- Feedback from students who have become successful entrepreneurs.
- Participation in competitive exams and professional courses and their success rate.
- Feedback from employers.
- Student's achievements in co-curricular and extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1487

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.gcwk.ac.in/newdocs/sss-2020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has evolved a policy of encouraging the staff members to apply for proposals to funding agencies like Department of Science and Technology (DST), University Grant Commission (UGC), etc in an attempt to upgrade the infrastructure for promotion of research. Research activities in every department are coordinated by a Departmental Research Committee (DRC) which are further monitored by a Research Cell for recommendation of the submission of synopsis or thesis of Ph.D. students. Submission of a dissertation/ project work has been made mandatory in all PG Departments to inculcate the interest towards research among the students. In fact, in all the PG Programmes offered, there exists a research oriented course with special emphasis on the field of research in the curriculum which will give a glimpse of how the students can take their research career forward.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

nil

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****2**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year**1**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**42**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**1**

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution Innovation Council (IIC) has been constituted in the college to promote innovation in teaching and research/ entrepreneurship. IIC integrates the participation of a teacher / a faculty member with students from every Department to set the agenda for each academic year. IIC is also planning to invite the participation of students mentored by a faculty member to enhance their creativity in their respective disciplines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research

B. Any 3 of the above

Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year
3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

43

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

6715

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

135

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

In an attempt to reach out to the society, the college provides a platform to the students with a plethora of avenues like NSS, Youth Red Cross, Women's cell, Red ribbon club, Environmental studies, etc. Through its diverse community-oriented programmes and activities focused at extensive development of students with community, the NSS and Women's cell aim at developing a sense of responsibility and dignity among the students which in turn feed it back to the society, utilizing their knowledge in finding solutions to social problems, acquiring leadership qualities and democratic values. Various community related extension activities such as Environmental Awareness Programmes, Health Awareness

Programmes, Road Safety Awareness Programmes, Vaccination Awareness Programmes, Corona awareness Programme Programmes on Food and Nutrition, Tree plantation programme , cyber security programme etc. were organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4516

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

0

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate physical and academic facilities required to run different programs. The college has a sprawling campus which is spread over an area of 14.15 acres. There exists an integrated block comprising of Arts and Science departments. In addition, isolated blocks dedicated to Arts and Science have been recently added to the premises. Following facilities are available in our institution:

- Classrooms

We have 78 classrooms, each equipped with comfortable desks,

benches and blackboards for UG and PG students. A dedicated block to the Department of Botany at a cost of 89 Lakhs was constructed during the year.

- Laboratories

There are 18 laboratories equipped with adequate infrastructure for the conduct of practical examinations. Several laboratories have been elevated to the status of research laboratories in recent times. The college has established advanced laboratory facilities in specific areas to inculcate research habits among the students. Computer Science Labs possess sufficient licenced software, open source tools while other Science Departments have advanced equipments like double beam spectroscope, Lyophilizer, Automatic Biochemical Analyzer, Automatic Microplate Reader etc., to cater to the requirements of students based on the curriculum. In addition, basic and advanced research facilities are available in the Department of Life Sciences. Center for Nonlinear Science (CeNSc) with high performance computing machines/workstations worth Rs 15 lakhs enriches the IT infrastructure of the institution.

- ICT Enabled Learning Facility

1. Projectors- 15 projectors are available in different classrooms/labs
2. Desktop and Laptops- 273 computers for the day - to- day use by the students and faculties. Every department has its own computing facilities to meet the curriculum needs.
3. Printers- They are installed at Laboratories and staff rooms/admin block.
4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photo copier machines available in campus.
5. Seminar Rooms- Two seminar Halls are digitally equipped with state of the art audio visual facilities.
6. CCTV with 24 vantage points / locations has been installed in the premises.
7. Smart Board- Two smart boards are installed in the seminar hall.
8. Online Classes through Zoom, Google Meet/Team
9. MOOC Platform (NPTEL)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports Activates

The College has an expansive playground for various track and field events with the facilities for playing Volley ball, Hockey, Basket ball and Ball-badminton, Table Tennis court. Besides, a well equipped GYM and an indoor stadium hone the physical education skills of the students. The students are encouraged to participate in sports and cultural activities simultaneously and they are rewarded accordingly.

Qualified Physical Education Directress and Staff have been appointed to take care of the sports activities of the college besides imparting their input to improve the performance of the students. We have a spacious and well-equipped indoor stadium where pupils can play games like table tennis, chess, caroms, badminton, weight lifting, yoga, etc. The outdoor games such as 1200 mt track, Long jump and high jump, badminton, volley ball, throw ball, football, kho-kho etc., are practiced daily. Students are encouraged to participate in annual inter-collegiate tournaments. The outstanding students are selected and sent to participate in various zonal/ all India inter-varsity, state and national tournaments. Some of the students have secured gold and silver medals. Sports Day is conducted every year to encourage sports activities among students. Sports competition are held and prizes are distributed on sports day. Faculty members also engage in sports activities. A Gymnasium with sophisticated equipments and instruments helps in enhancing the fitness level of students involved in sports.

Cultural Activities:

In general, Students are encouraged to participate in the cultural events conducted at various venues across the State / Universities to exhibit their prowess. The Fine arts Committee constitute in the college identifies the potential of the students in arts & cultural events and a choir is formed which will represent the

college at Intercollegiate / Inter university / Interstate events. The onset of Covid - 19 has compelled the students to display the talents on a virtual platform.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gcwk.ac.in/newsite/infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

78

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

9520000

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

General Library of the college was established in 1963. The Library has a huge repository of old classical and latest textbooks catering to the requirements of arts, humanities &

science departments the library automation using the Lips-i-Net Library Management system which kicked off a few months back is likely to be completed shortly.

The UGC Network Resource Centre with a Local Area Network of 10 computers with Internet facilities come to the rescue of the students & staff to keep abreast of the latest development in their discipline. A virtual library with a repertoire of National and International Journals and textbooks accessed through UGC INFLIPNET is also available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1,50,000

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year**

100

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities: Describe IT facilities including Wi-Fi with date and nature of updation within a maximum of 200 words.

The Institution has formulated an integrated IT policy of providing broadband with a speed of 100 Mbps to all arts & science departments and COE office, Admin block employing Railwire Network. In addition Reliance Jio hot spots have been installed at various locations providing 1 GB data daily free of cost.

An online portal containing the study Materials of all UG & PG Courses was commissioned enabling the students to have a virtual contents of the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
412	110

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 50 Mbps
---	------------

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	D. Any one of the above
---	-------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)
9,520,000

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has possessed adequate infrastructure creating a conducive atmosphere for teaching and learning. The Funds allocated by the State Government under heads like Machinery and Equipment, Stores and Equipment, Machinery Maintenance, and books are distributed on a priority basis to various departments. In addition, the State Government also allocates resources for the Maintenance of the campus to any out civil & electrical works.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

5581

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and

A. All of the above

**Communication Skills Life Skills (Yoga,
Physical fitness, Health and Hygiene)
Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

56

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

285

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has a well-functioning Student Union. The union follows college rules and regulations. In the College, general elections are conducted to form the students' union. Union members are elected by the representatives of all departments. With the assistance of the college administration, the Student Union has successfully resolved numerous student issues. The Union consists of eleven office bearers representing different student activities. In an academic session, the union organizes the following events: Fresher's welcome and Final Year Student's farewell functions;

Students participate in different social activities and a variety of university/state/national-level events, as well as Teacher's Day and other competitions. The students have been given due representation in various academic and administrative bodies of the College.

Student representatives are on the following academic and administrative bodies: IQAC, Academic Council, RUSA planning committee, Hostel Committee, Anti-Ragging Committee, Fine Arts Committee, Sports Committee, and the regular activities of the college, like Independence Day, Republic Day, college cleanliness drive, etc. In order to address the grievance of the students, the Principal met with members of the Student Union and

representatives of the departments.

- Grievances from students will be dropped in the Grievance Letter Box.
- Disciplinary mechanisms for students will be handled by the Union.
- Ragging is strictly prohibited.
- Students are encouraged to participate in academic-oriented and cultural activities organized by the Department Association/inter college, including seminars, quiz programs, and other competitions.
- The NSS volunteers assist the NSS officers and other college authorities in conducting all college activities.
- In addition to strengthening their personality, the exposure through Part-V extension activities helps students improve their organizational skills, leadership skills, and other traits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association is a registered body (Old Students Association ? OSA) that provides support in many ways to the college.

- OSA gives financial support for appointing temporary teaching staff, non-teaching staff like lab assistants, office assistants, watchmen, gardeners, sweeping crews, etc.,
- In remembrance of the first principal of our college, Tmt. Radha, fine arts competitions were conducted and celebrated as Radha Memorial Day.
- The best passed-out UG and PG students for Arts are awarded proficiency prizes on the convocation day.
- OSA provides financial support to the institution whenever there is a need in organizing events like NAAC peer team visit, Autonomy Extension Review committee visit, university experts annual visit and so on
- OSA is maintaining a student's E-service Centre and Daycare Centre for the kids of staff and students inside the college campus.
- The office bearers of OSA are generally faculty who are alumni of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

As a college exclusively for women, the college operates with a vision of "WE through HE". The Governing Body of the college with Principal as its Ex-Officio Member, Regional Joint Director (State Government Nominee), UGC nominees, Educational experts, industrial experts and senior faculties of our college is the highest decision making authority in the College. It lays down the policies and guiding principles to realize the structure of

leadership has been set up with Principal as the head rung, and Heads of all the departments constituting rung. In addition to this, the various committees are constituted the council.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Link for vision and mission: www.gcwk.ac.in/newsite/vision and mission.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Strategic level

The Principal of the institution plays a vital role in managing the administrative as well as academic activities of the college and is the chairperson of all the committees in the college. Academic responsibilities are properly divided among all the staff members by forming various Committees which include staff members and students appropriately appointed for academic and extracurricular activities to be conducted in the course of the academic year. The council with all heads of the department and principal as members conduct regular meetings for discussion of various issues before arriving at a final decision. The Heads of Departments monitor the functioning of the various department activities. Decision making ensures total participation of all.

Functional level

Certain academic decision-making is decentralized to the Heads of the Department who oversees the Teaching Plans of the departmental members and are empowered to make adjustments in the routine and to allot teaching assignments and evaluation duties. The Head of the Department enjoys the privilege of convening departmental meetings where the programmes for the entire term are decided. The Head of the Department often takes the lead in planning seminars, workshops, and career counseling sessions and every faculty is ensured of his/her participation.

Student participation

IQAC, Academic Council, Sports Committees, Hostel Committee, RUSA Project Monitoring Unit have student representatives as members.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional strategic/Perspective plan has been clearly articulated and implemented to orient students to achieve excellence in their respective field, internship has been made mandatory for PG students. The socially and economically backward students are provided with a opportunity of owning Ph.Din various disciplines both Part time and Full time.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

GOVERNMENT

PRINCIPAL

COLLEGE COUNCIL AND GOVERNING BODY

ADMINISTRATION

ACADEMIC COUNCIL

COMMITTEES

BURSAR

SUPERINTENDENT

Curricular

Exam Cell

Extra-Curricular & Co Curricular

Extension Services

Support Services

HODs

COE

- Debate
- Elocution
- Speech
- Essay Writing
- Kavithai
- Organizing Events
- Mime
- Oratorical
- Animation
- Drawing
- Hand Writing

- NSS
- YRC
- Fine Arts
- Sports
- Environmental club
- Rotaract
- Leo Club
- Social Service League

- Student union
- Placement Cell
- Consumer Forum
- Student Welfare Scheme
- EDC
- Anti Ragging Committee
- CLP
- Grievances
- Redressal Cell
- RRC
- Women Cell

- Admission
- College Union
- Finance
- Purchase
- UGC Internal
- Examination
- Result Awarding
- Research Monitoring
- Hostel
- Anti Ragging
- Website
- Fine Arts
- Discipline
- PTA
- Canteen
- OSA
- Bus Pass

Teaching Faculty , Non Teaching Faculty ,Basic staff

DCOE

Computer Programmer Data Entry Operator Office Assistant

Student

Table : Administrative Setup

Appointment : Generally, all faculty members in Government Colleges are appointed by the Government under the guidance of UGC rules. Non-teaching faculty appointments are made via the Tamilnadu

Public Service Commission (TNPSC).ADHOC staff members are appointed by the Principal with guidance from Tamilnadu government/UGC

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Welfare measures for Teaching & Non-teaching staff

Loan facilities through college cooperative society, Advance to meet festival expenditure, Health check-up, and eye check-up camps. Health Insurance Scheme, Gym, Honoring retiring faculty members through staff clubs with gold coin, Maternity leaves with salary for women faculty members, Daycare center maintained to take care of children of the faculty.

2. Career development measures**1. Onduty leave to attend courses for Refresher/training/FOPs etc. Seminars/Workshops, etc.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

42

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

A team of accountants from the Accountant General Office conducts the external financial audit every year. A periodic financial audit is also conducted through "Reconciliation". An interdepartmental stock audit is conducted annually.

Any audit objections are brought to the attention of the principal, the Bursar and the Superintendent of the administrative office. A notice is sent to the staff of the particular section/department regarding audit objections, and an explanation is requested, which is sent to the audit authorities after the office as well as the principal have approved it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. Encourages staff members to submit proposals to TANSCHÉ/CURIE, etc. for projects and to conduct seminars/workshops.

2. Financial resources are allocated through a committee. When a grant is received, the budget preparation process is discussed in both Finance committee and Council. In accordance with decisions taken by the council/committee, funds are allocated to departments to purchase equipment, books, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC plays a vital role in upgrading the competence and quality of each department in terms of teaching learning process, resources, infra-structure etc. IQAC has been instrumental in bringing about e-revolution in the college. The IQAC formulates an action plan at the beginning of every academic year and ensures its proper implementation for the overall benefit of students. At the IQAC meetings, quality assurance strategies and best practices are discussed and decisions are communicated to the staff by the Principal. The significant contributions made by IQAC are the

following.

1. A Faculty Development Webinar entitled "Virtual Classroom Made Easy" was organized on 09.08.2020. This program focused on conducting online exams, creating assignment and evaluating methods and uploading study materials in Google Classroom.
2. IQAC has instructed all the departments to organize a national/ international conference/ seminar, webinar, online quiz, etc.
3. The Online Feedback System was developed by IQAC and a Student Satisfaction Survey report was created and uploaded to the website.
4. Updated website with staff profile, departmental data, academic calendar, .AAA report, online payment of fees and uploading online end semester examination question papers on the day of exam.
5. UG and PG syllabi were updated based on the Faculty Development Programme conducted last academic year with programme outcomes, programme-specific outcomes, course outcomes, and mapping.
6. The high performance computing machines at Centre Nonlinear Science (CeNSc) have already been connected to those at Bharathidasan University's Center for Nonlinear Dynamics to run complicated simulations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gcwk.ac.in/newsite/iqac/iqac-2021.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- At the beginning of the academic, Lesson plans are prepared by the teachers as per the academic calendar.
- Library orientation course and language based bridge courses are carried out for the first year students.
- The feedback received from the students and ensure the Board of Studies meets to update the curriculum in all disciplines.
- The feedback received from the students are analysed by the teachers on the spot which helps in revisiting and revising

the syllabus, improving facilities in class rooms or laboratories there by bringing changes in the teaching and learning methodologies.

- The implementation of internal audits for CIA marks.
- Monitoring and evaluating the Teaching & Learning processes by holding periodic meetings.
- All faculty members are encouraged to handle Virtual teaching platforms such as google meet, google class rooms, you -tube etc.
- The Student Satisfaction Survey (SSS) has been conducted via online mode among students of the college. The questionnaire has been prepared in accordance with the NAAC guidelines. The summary of the SSS is displayed on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- For promotion of gender equity, a skill based course "Gender Studies" is offered to the final year under graduate students. Gender Studies course that focuses on the complex interaction of gender with other identity markers such as ethnicity, sexuality, nation, and religion. Gender-femininity and masculinity-is such a basic form of social organization that its operation. This course includes major theories and ideas developed within feminism and the field of gender studies. Specific topics include: theoretical explanations of gender; representations of gender; economic, social and political implications of gender constructs.
- The health centre is provided on the campus with a separate medical room.
- Celebrations of International Women's Day, International Yoga Day, and Consumer Rights Day. Special Lecture on Environmental Science in Corona period, General Health, The First Women Personalities, Awareness of Women Security, Economic Empowerment of Women, Diet for Health Life, and Penniyam. Women faculties are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently.
- Specific facilities provided for women in terms of:

Safety and security

CCTV surveillance network is maintained in the campus. Anti ragging committee has been formed to give the awareness to the students. Our college is ragging Free Campus. "Cyber security awareness" programme were conducted by NSS and Women Cell. In Computer Science department, the cyber security paper is offered to other major students as extra disciplinary course and as a major paper for the Computer Science students. Hostels for women with dedicated wardens are available. This college is the preferred destination of parents for education of their female wards as evidenced by the Stakeholder.

Counselling

Grievance Redressal Committee for the welfare of staff and students is available. To promote the quality of students, the 'Women Cell' is created in the campus. Rally and special programmes has been conducted by Women Cell, NSS and YRC related

to Women's rights, Human rights, Child rights and Campaigns against female feticide. To analyse gender identity and gendered representation, the "Gender Studies" paper is offered to the final year under graduate students. Placement Cell and Old Student Association cell are functioned for the benefit of students for their career promotions.

Daycare Centre

The Day Care Centre was established in the academic year (2008 - 2009) under the UGC Merged Schemes for the children of both students and staff with the support of two senior staff members and one babysitter. A meager amount is collected from the beneficiaries to meet out the expenses. A Day Care Centre is accommodated in a spacious room with all the basic amenities like refrigerator, bureau, Cot, Mixer, Stove, Cradle, Toys, Mats, Wet Grinder and many attractive toys for the children to play like Swings, See-saw and Toy Car etc. The Windows of the room are fitted with Mosquito net, Separate Lavatory is provided to the Day Care Centre. Chart bearing the letters of the alphabets, fruits and vegetables, daily habits are displayed on the walls on the crèche.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of

degradable and non-degradable waste (within a maximum of 200 words)

The institute had taken a proactive step in trying to look for generating alternative sources of energy keeping an eye on the environment. Some of the initiatives the college has taken in the last couple of years are the following:

Solid Waste Management: The biodegradable waste collected from the college canteen has been collected in a pit and converted into a manure which has been utilized for the maintenance of herbal garden. Since the college is situated on the bank of a river with a green campus flooded with trees and plants, the leaves and other debris collected from them have also contributed to biowaste which has been harnessed as a manure for plants.

E - Waste Management: The college has a huge collection of old computers, batteries and other accessories. A register in this direction has been maintained in the institution which gives an estimate of the electronic waste piled up in the campus. An effort has been made to dispose of the waste under the guidelines issued by the DCE.

Solar Energy: A 5 KVA UPS with Solar panels had been installed in the roof top of the main block of the college campus as well as in the hostel. This initiative came to the rescue of the admin block of the institution in times of power outage.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution has always strived to provide an inclusive environment to cater to the students of all religion / communities and has taken up several initiatives in this direction. As a goodwill gesture, the college used to celebrate the festival of Samathuva Pongal to enhance communal harmony among the students. This cultural and communal inclusiveness has always contributed to

a better coordination among the students to bring laurels to the institution. The state government of Tamil Nadu has been providing scholarships to OBC, SC, ST students to address their socio-economic diversity. In addition, the government of Tamil Nadu also bears the hostel expenditure of OBC, SC, ST and minority students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college possesses a union which comprises of president /vice president and other office bearers who are elected democratically by the students every year. The college union tries to bridge the gap between the students and the administration and addresses the grievances of the students creating a conducive and learner centric atmosphere in the campus. In addition, the institution tries to sensitise the students and the employees towards constitutional obligations by taking several initiatives like taking oath to practice untouchability, communal harmony, national integration etc. In addition, the institution organises several meetings in the campus to drive home the message across the students regarding human values, constitutional rights / duties etc.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

C. Any 2 of the above

students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has always strived to seize the occasion by organizing several national / international commemorative days / events / festivals. The list of commemorative events / days / festival of national and international significance organized in the campus are the following.

- The release of magazine/booklet on the eve of Natural Science Day by Science department. In addition, an exhibition has also been arranged displaying the scientific temper / skills of the students.

An event to commemorate the birth anniversary of mathematical wizard , Srinivasa Ramanujam who hails from our town is celebrated by the Department of Mathematics.

The following commemorative days were celebrated virtually:

Yoga day ,NSS day,150th Birth anniversary of Mahathma Gandhi, World AIDS day,World human rights day, National voters day , Youth day , Consumer rights day, International Womens day etc

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title

Village Adoption

1. Goal

To improve the under developed villages near the institution

3.The Context

Kumbakonam is a semi urban area surrounded by many rural pockets in under developed condition. Majority of the students studying in our college are coming only from those villages. By improving the facilities and standard of the village, the students are given social commitment and responsibility and they improve themselves and their families.

4.The Practice

The college has 3 NSS units with 3 coordinators. Each unit has registered 100 students separately. They adopted three villages every year and do all services in that village. Students go for a camp for 1 week for do the service in that village. This year the following villages were adopted

- Ammachatram
- Theperumanallur
- Uma Maheswarapuram and

The following activities were done

- Village survey
- Veterinary Camp
- Free Eye Camp
- Self Employment Generation
- Tree Plantation
- Awareness on Siddha Medicine
- Vermiculture and Organic farming
- Enhancement of Value Systems
- Plastic Eradication Programmes

5.Evidence of Success

1. People in the village started doing organic farming
2. Students had first hand experience with the society

6.Problems Encountered and Resources Required

1. Problems Encountered

1. As all the students are women, there problem of staying in the village with the safety is questioned.
2. Sufficient funds are not received to do more services.

ii.Resources Required

1. Additional grants for extension activities with social responsibility are required.

7.Outcome

1. Students understand the rural conditions and livings standard of people in the area with firsthand experience.
2. The Village people came forward for small scale entrepreneurship which is the basic requirement for Indian Economy.

8.Contact Details

Name of the Principal :

Name of the Institution : Government College for Women(A)
Kumbakonam

Pin Code : 612 001

Accredited Status : B

Work Phone : 0435-2420153, 2401346

Fax : 2401391

Website : www.gcwk.ac.in

E-mail : principal@gcwk.ac.in

Mobile :

Best Practices - II

TITLE: Women Cell

GOALS: -

1. To create an awareness among our college students during Covid-19 lockdown period about General Health and General Knowledge through online Quiz contest.
2. To create an awareness on Cyber Security for mobile utilization,
3. To help them develop leading to their knowledge Economic Empowerment.
4. To improve their immune system by healthy diet in various situation.
5. To create an awareness among them for a healthy diet / nutrition to enhance their immune system.

CONTEXT: -

The college is the second Women College in Tamil Nadu. The college is located in rural areas. Most of the students coming from low economic background. Unexpected pandemic situation of COVID-19 students didn't get their proper knowledge through regular class, to overcome this we conducted online e-quiz contest also.

PRACTICE: - Government College for Women (Autonomous), Kumbakonam, Women Cell has organized the following programmes to students

during 2019 to 2021

On 14, 07.2020 an online quiz on "GENERAL HEALTH" was conducted to create awareness during pandemic situation and on 16.07.2021. Another quiz on "THE FIRST WOMEN PERSONALITIES IN INDIA" was conducted.

On 9.02.2021, "AWARENESS ON CYBER SECURITY" enabling the students to keep abreast of latest security threats existing online.

On 10. 02.2021, a programme on "ECONOMIC EMPOWERMENT OF WOMEN" was conducted enabling the student to understand the, 1). Current Situation of economy in our country, 2). To develop knowledge related to empowerment 3.) While studying leading to self employment.

On 11. 02.2021, a programme on "DIET FOR HEALTHY LIFE" programme was conducted this helped the students to understand what to eat and what not to eat enabling them to improve their immune system.

On 08.03.2021, "INTERNATIONAL WOMENS DAY -2021" was conducted an awareness related to covid -19 was created; the success story of women Achiever was discussed.

On 10.03.2021, "INTERNATIONAL WOMENS DAY- 2021" programme was conducted for staff members. A programme on "PENNIYEM". Was organised to discuss women's characters in different stages, their achievement and their Problems during their life time.

File Description	Documents
Best practices in the Institutional website	http://www.gcwk.ac.in/newdocs/best_practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- Institutional Distinctiveness on the Institutional website
- First Government women's college established after independence.
- Only government college which still remember the founder of the institution, Mrs R.Radha M.A.....(who was instrumental in shaping the institution since the inception)by organizing an inter collegiate cultural competition every year.
- A day care center was established under the auspices of "UGC grant".

Centre for Nonlinear Science (CeNSc) which has been established under the auspices of DST has so far completed 9 major research projects worth to the tune of Rs 1 .5 crores since 2005. The infrastructural facilities available at CeNSc include 4 high performance computing machines worth Rs 15 lakhs and other accessories. It has entered into thriving collaborations with several research institutes in India and abroad and has carved a niche for itself.

A mid day noon meal scheme to feed poor students in the college through the funds donated by the teaching faculty has been continuing in the last 1 5 years.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To establish a Centralized Instrumentation Facility (CIF) to facilitate the promotion of research in Material Science.
- Planning to launch a Community Outreach Programme entitled "Science at the Doorstep of a Layman" (This initiative almost kicked off in February 2020, but had to be dropped due to Covid - 19).
- To explore the possibility of generating funds/resources through Corporate Social Responsibility (CSR) Initiative (A proposal has already been submitted to ONGC in Feb 2020, not yet processed due to Covid-19)
- To initiate Academia/Industry linkage

- To conduct symposia / Seminar / conference periodically by inviting experts from other states.
- To motivate the students to take up NET/SET Examinations/ Apply for DST INSPIRE fellowships.
- To offer the students employable skills in passing competitive examinations.
- To help the farmers in the nearby areas in Soil testing/ water analysis and recommend proper fertilizers/manures for better productivity.
- To encourage the fast learners to take up NPTEL courses.
- Plans to open specialized & sophisticated hi-tech IT research Laboratory.
- Digitized library with required online data for Research & Development
- To establish virtual lab.
- To start self-employability developing certificate courses
- To involve all the faculty in research activities
- To send proposals and receive grants for research, creating school linkage programs
- To upgrade museum in the campus.
- To establish Geographical Information Systems(GIS) Laboratory.
- To establish a tie up with Tamil University to give an exposure on temple architecture,