

GOVERNMENT COLLEGE FOR WOMEN(A),KUMBAKONAM

CURRICULUM

M.A., HISTORY

2021-2022,2022-2023

GOVERNMENT COLLEGE FOR WOMEN(A),KUMBAKONAM

CURRICULUM – M.A., HISTORY – 2021-2022,2022-2023

Department : History

Programme Code : PAHS

Course Type	Course Code	Title of the Course	Hrs/ Week	Credits	Exam Hrs	Marks		
						CIA	ESE	Total
SEMESTER - I								
CC I	P21HSC101	History of Ancient India upto 6 th Century A.D	6	5	3	25	75	100
CC II	P21HSC102	History of Ancient India 600 B.C To 647 A.D	6	5	3	25	75	100
CC III	P21HSC103	Tamil Civilization And Culture upto 1336 A.D	5	5	3	25	75	100
CC IV	P21HSC104	Tamil Civilization And Culture From 1336 A.D To 1947 A.D	6	3	3	25	75	100
MBEC - I	P21HS1MBE 1:1	Archives Keeping	5	4	3	25	75	100
	P21HS1MBE 1:2	Environmental History						
	P21HS1MBE 1:3	Intellectual History of Tamilnadu						
SEC – I	P21HS1SE1	Writing Skills in English	2	2	2	25	75	100
Total			30	24				600
SEMESTER - II								
CC – V	P21HSC205	History of Medieval India upto A.D. 1526	5	5	3	25	75	100
CC – VI	P21HSC206	History of India 1526 A.D To 1707 A.D	6	5	3	25	75	100
CC – VII	P21HSC207	Contemporary Tamilnadu Since 1947 A.D	5	5	3	25	75	100
CC – VIII	P21HSC208	History of China And Japan (A.D.1900 – 1990)	5	3	3	25	75	100
MBEC – II	P21HS2MBE 2:1	Principles and Methods of Archaeology	5	4	3	25	75	100
	P21HS2MBE 2:2	History of Ideas						
	P21HS2MBE 2:3	India and her Neighbours						
EDC	P21HS2ED	History for Competitive Examinations	2	2	3	25	75	100
SEC – II	P21HS2SE2P	Basic Computer Application - Practical	2	1	3	40	60	100
Total			30	25	-	-	-	600
SSC – I	P212SS1	Gender Studies for Research Fellowships and Lectureship	-	2	2	-	100	100
NCGPA (Internship)	INT	Internship-	-	2	-	-	-	-
SEMESTER - III								
CC – IX	P21HSC309	International Relations Since 1919 A.D	6	5	3	25	75	100
CC – X	P21HSC310	Research Methodology in History	6	5	3	25	75	100
CC – XI	P21HSC311	History of India From 1707 A.D to 1947 A.D	6	5	3	25	75	100
CC – XII	P21HSC312	Temple Art and Architecture of Tamilnadu	6	5	3	25	75	100
MBEC – II	P21HS3MBE 3:1	History of Freedom Movement in India From 1885 A.D to 1947 A.D	6	4	3	25	75	100
	P21HS3MBE 3:2	Tourism And Cultural Heritage of India						
	P21HS3MBE 3:3	History of Science and Technology						
Total			30	22				500
SSC - II	P21HS3SS2	Short History For UGC NET/ SET Examination	-	2	2	-	100	100

SEMESTER – IV								
CC – XIII	P21HSC413	Historiography	6	5	3	25	75	100
CC – XIV	P21HSC414	Contemporary India Since 1947 A.D to 2000 A.D	6	4	3	25	75	100
CC – XV (Project)	P21HSPW415	Dissertation with vivavoce	12	6	-	40	60	100
MBEC – IV	P21HS4MBE 4:1	Indian Polity	6	4	3	25	75	100
	P21HS4MBE 4:2	Modern Political Thought						
	P21HS4MBE 4:3	Civil Services in India - History And Scope						
Total			30	19	-	-	-	400

SEMESTER – I**Core Course : I - HISTORY OF ANCIENT INDIA UPTO 6th CENTURY**

Theory Hours : 6	Course Code : P21HSC101
Practical Hours : -	Credits : 5
Exam Hours : 3	Marks : 25+75 = 100

Course Objectives:

- 1. To analyze Various Sources of Ancient History**
- 2. To identify pre-historic sites, tools, special features of Indus Valley Civilization,**
- 3. To make a comparative study of Harappan culture and Vedic culture.**
- 4. To acknowledge the informations about Megalithic culture and settlements.**

UNIT I: Sources

Sources: Archaeological sources – exploration, excavation, epigraphy, numismatics, monuments. Literary sources – Indigenous: Primary & Secondary sources – Poetry, Scientific literature, Literature in regional languages, Religious literature, Foreign accounts – Greek, Chinese and Arab writers.

UNIT II: Pre - History & Proto - History

Pre - History & Proto - History: Geographical Factors – Hunting and gathering (Paleolithic & Mesolithic); Beginning of Agriculture (Neolithic and Chalcolithic).

UNIT III: Indus Valley Civilization

Indus Valley Civilization: Origin, date, extent, characteristics, town planning, dockyard, decline, survival, significance, Art and Architecture.

UNIT IV: Megalithic culture

Megalithic culture, distribution of pastoral and farming culture outside the Indus, Development of community life, Settlements, Development of Agriculture, crafts, pottery and iron industry

UNIT V: Aryans & Vedic period

Aryans & Vedic period: Expansion of Aryans in India, Vedic period, religious & philosophical literature, transformation from Rig Vedic period to Later Vedic period, political, social, economic life, Significance of Vedic age, Evolution of Monarchy and Varna System.

Reference Books:

1. Basham, A.L. *The wonder that was India*, Newyork, grow press 1954.
2. Kosambi, D.D *The culture and civilization of Ancient India: In Historical outline*
New Delhi; Vikas 1971.5th Print.
3. Sharma,R.S. *Material culture and social formation in Ancient India*, Mac millan1983.
4. Majumdar R.C. (ed) *History and culture of Indian people* Bombay; Bharatiya Vidya Bhavan 1960. Relevant Vol.
5. Thapar Romila, *A History of India*, Vol I New Delhi, Penguin Books, Revised ed, 1990.
6. Thapar Romila, *Early India: From the Origins to A.D. 1300*, New Delhi, Penguin India, 2002.

Course Outcome

On successful completion of the course, the students will be able

- CO1:** To know the Sources and its divisions, literature and foreign accounts, this depicts the society of ancient India.
- CO2:** To understand the evolution of man and his life progress in various stone ages, making and use of weapons, and formation of permanent settlements.
- CO3:** To interpret the origin and developments of civilizations, culture and trade contacts with meagre facilities.
- CO4:** To know the changes of culture and customs, practices and methods in their livelihood, development process in occupations, arts and crafts.
- CO5:** To analyze the factors lead to formation of Vedic society and its contributions for making perfect society.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1		√												
CO2														
CO3														
CO4			√											
CO5														

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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**Core Course - II -
HISTORY OF ANCIENT INDIA 600 B.C To 647 A.D**

Theory Hours : 6	Course Code : P21HSC102
Practical Hours : -	Credits : 5
Exam Hours : 3	Marks : 25+75 = 100

Course Objectives:

1. To study about social transformation from Magadha empire to Rajputs .
2. To study about the cultural evolution of various dynasties.
3. To provide knowledge of Polity & Administration of various dynasties.
4. To know the Indian feudalism, Educational Institutions and Muhammeden invasions

UNIT I : Mahajanapadas

Period of Mahajanapadas; Formation of States, Republics and Monarchies; rise of urban centres; trade routes; economic growth; Introduction of coinage; Spread of Jainism and Buddhism; Rise of Magadha and Nandas. Iranian and Macedonian Invasions and their impact.

UNIT II : Mauryan Empire

Mauryan empire : Foundation, Chandragupta, Kautilya and Arthasastra. Ashoka, concept of dharma, Ashokan edicts, Brahmi and Kharosthi scripts, Spread of Buddhism. Polity and Administration, Economy, Art and Architecture, External contacts. Disintegration of the empire; Sungas and Kanvas.

UNIT III : Post –Mauryan Period

Post –Mauryan Period (Indo-Greeks, Sakas, Kushanas, Western Kshatrapas); Contact with outside world; Economy, coinage, Development of religions, Mahayana, Social conditions, Art and Architecture, culture, literature and science.

UNIT IV : Early State and Society

Early state and society in Eastern India, Deccan and South India – Kharavela, The Satavahanas, Tamil States of Sangam Age - Administration - Economy - Land grants – coinage – trade guilds – urban centres – Buddhist centres – Sangam literature, culture; Art and Architecture.

UNIT V : Guptas and Muhammeden Invasions

Guptas – Vakatakas, Vardhanas – Harsha – Polity & Administration – Economic conditions – coinage of Guptas – Land grants – Decline of urban centres – Indian feudalism - Caste system - position of women – Educational Institutions – Nalanda, Vikramasila, Vallabhi, Kanchi, Sanskrit literature, Scientific literature, Art and Architecture – Political condition of North India – Arab Conquest of Sindh – Muhammeden Invasions – Battle of Tarain – Foundation of Muslim rule in India.

Reference Books:

1. Basham, A.L. *The wonder that was India*, Newyork, grow press 1954.
2. Kosambi, D.D *The culture and civilization of Ancient India: In Historical outline* New Delhi; Vikas 1971.5th Print.
3. Sharma, R.S. *Material culture and social formation in Ancient India*, Mac millan 1983.
4. Majumdar R.C. (ed) *History and culture of Indian people* Bombay; Bharatiya Vidya Bhavan 1960. Relevant Vol.
5. Thapar Romila, *A History of India*, Vol I New Delhi, Penguin Books, Revised ed, 1990.
6. Thapar Romila, *Ashoka and the Decline of the Mauryas*, Penguin Books, Revised ed, 1961.

Course Outcomes:

On successful completion of the course, the students will be able

- CO1:** To analyze the factors lead to formation of petty kingdoms and their administrative systems and its significance for economic developments.
- CO2:** To know the emergence of new religions and their impacts in minds of people and society.

CO3: To interpret the factors for bestow some many reforms by emperors and their royal edict which pave great source to derive perfect ancient society.

CO4: To understand about friendly alliance of North and South Kingdoms through trade and religious contacts.

CO5: To know the developments of art and architecture, emergence of educational institutions and patronage of royal peoples

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1													√	
CO2														
CO3					√									
CO4														
CO5														

QUESTION PAPER PATTERN

SEC – A –20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Core Course – III - TAMIL CIVILIZATION AND CULTURE UPTO 1336 A.D

Theory Hours : 5	Course Code : P21HSC103
Practical Hours : -	Credits : 5
Exam Hours : 3	Marks : 25+75 = 100

Objectives :

- **To Understand the Pre historic and Sangam Age Culture.**
- **To know the various dynasties of the of the Tamilnadu.**
- **To know the saints of Tamilnadu**
- **To Understand the cultural values of Tamilnadu.**

UNIT I

Geographical features of Tamilnadu - Sources – Palaeolithic culture – Neolithic Culture – Megalithic Culture – The Sangam Age – Sangam Literature – Socio – Economic and Religious Condition.

UNIT II

The Age of Kalabhras and Pallavas – Spread of Jainism & Buddhism in Tamilagam – Legacy of the Kalabhras – Emergence of the Pallavas – Socio – Economic condition- Art and Architecture of the Pallavas.

UNIT III

Genesis of Bhakthi Movement – Causes- Bhakthisaints – Saivism – Vaishnavism - Bhakthi Literature – Devaram – Thiruvagam- Nalayirathivyaprabandam – Saiva Siddhanta – Agamas – Early Pandyas and their cultural contribution.

UNIT IV

Emergence of Empires – The Cholas– Greatness of RajaRaja I- Rajendra I - Kulothunga I - Later Pandyas - Jatavarma Sundara Pandya I– Maravarma Kulasekara Pandya – Visit of Marcopolo – Socio-Economic and Religious condition - Art & Architecture – Sculpture – Painting- Music – Tamil culture during Madurai Sultanate.

UNIT V

Cultural Heritage Centres of Tamil Nadu – Mamallapuram - Kancheepuram , Thanjavur- Darasuram - Gangaikondacholapuram - Sittannaval, - Pillayarparatti, Kudumiyamalai – Madurai - Rameswaram.

Books for Reference:

1. .Krishnaswamy Aiyangar. S - South India and the Muhamadan Invasions
2. Champaka Lakshmi (ed). - The State in Pre-Colonial South India
3. Jeyapalan .N - Social and cultural History of Tamil Nadu
4. Srinivasa Iyyengar.PT. - History of the Tamils
5. Karashima R.Noboru, - South Indian History and Society
6. Mahalingam. T.V. - Readings in South Indian History
7. Mahalingam T.V. -Administration & Social Life under Vijayanagar
8. Minakshi. -Administration & Social Life under the Pallavas
9. Devanesan .A - History of Tamil Nadu (upto 1995 A.D)
10. Pillay K.K. - A Social History of the Tamils
11. Pillay K.K. -History of India, with Special Reference to
Tamil Nadu
12. Rajayyan.K. - History of Tamil Nadu, 1565 to the Present
Day

13. Raman, K.V. -Some Aspects of Pandyan History in the Light of Recent Discoveries
14. Nilakanta, Sastri, K.A - The Pandya Kingdom
15. Nilakanta Sastri. K.A. - A History of South India
16. Subramanian .N - Social and cultural History of Tamilnadu (up to 1336 A.D)

Course Outcomes :

CO 1 : Understand the Geographical features of Tamilnadu in Early Days.

CO 2: Know the Socio – Economics, Political and Cultural condition of Tamilnadu in Sangam period.

CO 3: Acquire Knowledge about the origin of the Pallavas and their contribution to Art and Architecture.

CO 4 : Evaluate the establishment imperial Chola Empire.

CO 5 : Assess the role of Pandyas and Vijayanagar rule in Tamilnadu History.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1														
CO2	√					√								
CO3														
CO4														
CO5														

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Core Course – IV-TAMIL CIVILIZATION AND CULTURE FROM 1336 A.D TO 1947 A.D

Theory Hours : 6	Course Code : P21HSC104
Practical Hours : -	Credits : 3
Exam Hours : 3	Marks : 25 +75 =100

Objectives :

- **To know the sources of the Vijayanagar and Nayaks period.**
- **To understand the role of Marathas to the Culture of Tamilnadu**
- **To know the impact of British in Tamilnadu.**
- **To understand the social changes and cultural issues of Tamilnadu.**

UNIT I

Sources –Sanskrit and Telugu works- Tamil Works – Foreign Accounts- Government Orders – Diaries – Tamil Culture under Vijayanagar –Social and Economic condition –Art and Architecture - Religious condition– Saivism, Vaishnavism – Vira Saivism – Vadakalai – Tenkalai Sects

UNIT II

Nayaks rule in Tamilnadu - Madurai, Thanjavur and Senji Nayaks - Administration – Poligari system – Kaval system - Society – Caste division – Status of women – Temples and festivals – Cultural contribution – Temples in Madurai, Srirangam, Thiruvarur, Rameswaram, Chidambaram – Tirunelveli – Srivilliputtur.

UNIT III

Marathas and Sethupathis – Marathas of Thanjavur – Raja Serfoji – Saraswathi Mahal Library - literary and cultural contributions – Social, economic and religious conditions – Cultural Contribution of Sethupathis of Ramnad.

UNIT IV

Impact of British in Tamil Nadu – Socio-Economic Life of the Tamils under British rule - Education – Primary – Secondary – Collegiate & University – Role of missionaries – Social Legislations – Abolition of Sati, Child marriage, Widowhood, Devadasi system.

UNIT V

Dravidian Movement – Non-Brahmin organization – causes – South Indian Liberal Federation - The Justice Party – Social transformation – social and cultural issues –Justice Manifesto – Self Respect Movement of Periyar – Status of Women – Social legislations – Dravidian Journals and Literature – Launch of DK movement – Principles and Reforms of DK.

Books for Reference:

1. Rajayyan. K. - History of Madurai, 1736 – 1801 A.D.
2. Rajayyan. K. - South Indian Rebellion
3. Rajayyan. K. - British Diplomacy in Tanjore
4. Rajayyan, K. - Rise and Fall of the Poligars of Tamil Nadu
5. Rajayyan. K. - Administration and Society in the Carnatic, 1701 – 1801 AD
6. Rajayyan. K. - A Real History of Tamil Nadu, Upto 2004 A.D.
7. Subramaniam.N - History of Tamil Nadu (1336-1984)
8. Krishnasamy Pillai. A - Tamil Nadu under Vijayanagar
9. MohanRam .K & Kaimuthu A.K - Tamizhagam – An Amazing People’s History
10. Nadarajan .C - Social History of Modern Tamilnadu
11. Devanesan .A. - History of Tamilnadu (up to 1995 A.D)

12. Jayapalan .N - Social and Cultural History of Tamilnadu

Course Outcomes :

The students will be able

CO 1: Analyse the role of Nayaks in the Tamilnadu History

CO 2: Observe the Maratha rule in Tamilnadu.

CO 3: Understand the Administrative Capability Sethupathi of Ramnad

CO 4: Assess the European Settlement and its impact in the History of Tamilnadu.

CO 5 : Limelight the importance of Poligars in the freedom Movement of Tamilnadu.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1					√									
CO2					√									
CO3					√									
CO4											√			
CO5					√				√					

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Major Based Elective Course – I (Choice - I)**ARCHIVES KEEPING**

Theory Hours : 5	Course Code : P21HS1MBE1:1
Practical Hours : -	Credits : 4
Exam Hours : 3	Marks : 25 + 75=100

Objectives :

- **To understand the functions and importance of Archives keeping.**
- **To understand the significance of Archival Sources**
- **To know the methods of Archives keeping.**
- **To get jobs in Archives and other documentation centres**

UNIT I

Archives – Meaning and definitions – Collection of Records and Documents – Scope of Archives Keeping – Importance of Archives Keeping – Types of Archives – Archives as sources of history.

UNIT II

History of Archives Keeping – Origin – Archives Keeping in ancient Greece and Rome – Archives Keeping in modern Europe and the USA – History of Archives Keeping in India.

UNIT III

Creation of Archives – Materials required for creation of Archives – Functions of Archives – Acquisition and arrangement of records – Archives and Library.

UNIT IV

Formation and Functions of the National Archives of India and the Tamil Nadu State Archives – Eminent Keepers of Archives – K.W.Forest – S.C. Hill – Schotfield – S.N.Sen – B.S.Baliga

UNIT V

Preservation of Archives – Principles of preservation – Agents of deterioration – Internal and external – Methods of preservation – Rehabilitation of records – Administration of Archives.

Books for Reference:

1. Back E.A -Book worms, The Indian Archives, Vol.I
2. Baliga, B.S -Guide to the Records Preserved in the Madras Record Office.
3. Mukherjee -Preservation of Library Materials, Archives and Documents.
4. Salien Ghose - Archives in India
5. Thiyagarajn J - Archives Keeping
6. Jenikimson Hillary -A manual of Archives keeping
7. Sarvaswaran.P -Archives keeping
8. Harinarayana - Science of Archives keeping

9.Kumaraswamy.A -Archives keeping

10.Dharmaraj .J - Archives keeping

Course Outcomes :

After the fulfillment of the course the students may know

CO 1 : Students can know about the origin of the Archives keeping.

CO 2 : To know what is records management and its importance.

CO 3: Principles of classification and its developments.

CO 4: Observe the technical methods in records and materials keeping.

CO 5: Know the Archival organization in India.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1														
CO2			√											
CO3			√											
CO4			√							√				
CO5										√				

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Major Based Elective Course – I (Choice – II)

ENVIRONMENTAL HISTORY

Theory Hours : 5	Course Code : P21HS1MBE1:2
Practical Hours : -	Credits : 4
Exam Hours : 3	Marks : 25 +75 =100

Objectives

- **Understand the Ecology**
- **To know the Indian Environment and its Policies**
- **To motivate to understand the environment education for the protection.**

UNIT I

Definition – Scope – Eco – system – Bodage between civilization and Ecology - Natures Balance – Environment and Culture – conservation – Green House Effect – Global warming – Ozone Depletion - Bio-Diversity.

UNIT II

Environment in the Indian Cultural Tradition – Colonial Environment policy – Forest Land and Forest Management - Resistance system to forest Management – Forest movements from 1921 – 42 – Effects of Urbanisation and Industrialization - Impact on Nationalism

UNIT III

Environmental education – Formal and informal education – organization for environmental protection – United Nations Environment Programme (UNEP) – Earth summit of 1992.

UNIT IV

Environmental Threats – Water Pollution – Air pollution – Noise Pollution - Land Degradation – Deforestation - Hazardous Waste – Industrial pollution.

UNIT V

Environmental Movements – Chipco Movement – Silent valley movement - Appiko movement - Protest against Narmatha project – Protective measures – Government Legislations – Court Decisions – Role of NGOS – Role of Environmental Activists.

Books for Reference:

1. Armin Rosencraaz - Environmental law & Policy in India;
2. Chauhan I.S & Arun Chauhan,- Environmental Degradation;
3. Deependar Basu(Ed.,) - Environment and Ecology., The Global Challenge,
4. Susila Appadurai - Environmental studies
5. Goreth Porter & Janet Welsh Prrows, - Global Environmental politics,
6. Kumaraswamy.K,
7. Alagappamoses.A & Vasanthi.M - Environmental Studies
8. Kamal Nath, -India's Environmental Concerns

9. Thangamani .A & Shymala Thangamani -A Text book of Environmental studies
10. Rajkumar (Ed) -Environmental Pollution
11. Madhav Gadgil and Ramachandra Guha, - TheFissured Land:An Ecological History of India,
12. Pravin sheth, -Narmada Project: Politics of Eco Development

Course Outcomes :

After finishing course they will

CO 1 : Have a knowledge about current environmental topics

CO 2 : Observe the policies of the government to protect the environment.

CO 3: Understand how the development put a great impact on the environment.

CO 4: Analyse the various problems which affects the environment

CO 5: Evaluate the Environmental movements and role played by the activists.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1														√
CO2											√			
CO3			√											
CO4														
CO5					√									

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Major Based Elective Course – I (Choice - III)
INTELLECTUAL HISTORY OF TAMILNADU

Theory Hours : 5	Course Code : P21HS1MBE1:3
Practical Hours : -	Credits : 4
Exam Hours : 3	Marks : 25 +75 =100

Objectives

- To know about the Importance of Intellectual History**
- To understand the value of social, political Religious Reforms.**
- To know the concepts of Intellectuals.**
- To know their contribution in India and throughout their world.**

UNIT I

Intellectuals of Sangam Age : Sagam Literature – Sangam Poets – Thiruvalluvar – Avvaiyar – Tholkappiyar – Elango Adigal – Social and political thoughts

UNIT II

Revival of Tamil language and Literature – Pure Tamil movement – Maraimalai Adigal – Thiru Vi.Ka.- Sundaram Pillai - Anti – Hindi Agitation – World Tamil Conferences.

UNIT III

Socio – Religious Thoughts of Tamil Intellectuals – Vaikunda Swamigal – Vallalar – Ayothidas Pandithar – Sahajananda – Muthu Lakshmi Reddy – Bharathiar – Bharathidasan.

UNIT IV

Religious Saints and their Intellectual contribution – Alwars and Nayanmars- Thirumular – Ramanuja – Veeramamuivar – Caldwell – G.U.Pope – Robert – De- Nobili.

UNIT – V

Non- Brahmin movement – causes – Justice party – Dravidian movement – T.M.Nair.C Natesa Mudaliar – P.Thiagarayachetti – Periyar EVR – A.T.Panneerselvam – Ramasami Mudaliar –Raja of Bobbli and Panagal - Soundara Pandian – Annamalai Chettiar.

Books for Reference:

- 1.Kalapana RajaRam (Ed) - History of Modern India
- 2.Ponnu.R - Sri Vaikunda swamigal and the struggle for Social equality in South India.
4. Veeramani .K - The History of the struggle for Social Justice in Tamil Nadu.
5. Bipanchandra - India's struggle for Independence.
- 6.Devanesan . A - History of Tamilnadu (up to 1995 A.D).
7. Jayapalan . N - Social and cultural History of Tamilnadu

8. Firoz Alam - Great Indian Personalities
 9. Venkatesan .G - History of Ancient Tamilnadu (300BC-1600 A.D)
 10. Venkatesan.G - History of Modern Tamilnadu (1600 – 2011 A.D)
 13. Rajayyan.K - History of Tamilnadu 1565 to 1984 A.D

Course Outcomes :

After the finalization of the course they enhanced by

CO 1 : Observe the social and political thought of the sangam poets and their Literature.

CO 2 : Understand the role of intellectuals for the revival of Tamil Literature.

CO 3 : To get the knowledge of the Tamil Scholars.

CO 4 : Analyse the role of religious saints to the development of Tamil Literature.

CO 5 : Evaluate the role of leaders for the social changes and development in Tamilnadu.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√											√		
CO2					√		√							
CO3							√							
CO4												√		
CO5				√										

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Skill Enhancement – (Theory)**WRITING SKILLS IN ENGLISH**

Theory Hours : 2	Course Code : P21HS1SE1
Practical Hours : -	Credits : 2
Exam Hours : 2	Marks : 25 + 75 = 100

Objectives :

- **To motivate them to know the uses of English**
- **To understand basic components of the English**
- **To know the Various types of tenses**
- **To motivate them to write in English.**

UNIT-I

Sentence: Types (Assertive, Interrogative, Imperative and Exclamatory), Subject, verb and object & predicate.

UNIT-II

Parts of speech: Noun, pronoun, verb, adverb, adjectives, preposition, conjunction, and interjunction

UNIT-III

Tense – Present, past and future application of present and past participle

UNIT-IV

Active voice and passive voice, degrees of comparison.

Synthesis of sentences – simple, compound and complex. Punctuation.

UNIT-V

Letter writing, Historical report writing, Research article writing.

REFERENCES

Ref: Wren & Martin, 2017, High school, English Grammar & Composition, (Revised by N.D.V. Prasad rao) S. Chand Publication

Madras Rajan, 2014. Basic English Grammar, Leo Book publisher

Course Outcomes :

On successful completion of the course, the students will be able

CO 1 : To observe the types of sentences and how it can be used.

CO 2 : To understand the parts of speech and how to use it.

CO 3: Analyse the tenses which is helpful to write the English in a proper way.

CO 4: Evaluate the importance of the punctuation in the writing.

CO 5: To get the knowledge to write historical report as well as articles in English.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1								√						
CO2								√						
CO3								√						√
CO4								√						
CO5				√										

QUESTION PAPER PATTERN

SEC – A – 60 x 1 = 60 (15 Questions from each Unit (from Unit I to IV)
SEC – B - 3 x 5 = 15 (3 Questions from Unit V (with Choice 3 out of 4)

SEMESTER – II**Core Course - V - HISTORY OF MEDIEVAL INDIA UPTO A.D. 1526**

Theory Hours : 5	Course Code : P21HSC205
Practical Hours : -	Credits : 5
Exam Hours : 3	Marks : 25+75=100

Objectives :

- **To understand the sources to construct the medieval Indian History.**
- **To know the various rulers of the Delhi Sultanates.**
- **To understand the causes for the decline of the sultanates.**

UNIT I : Slave Dynasty

Archaeological, Epigraphic and Numismatic sources, Chronicles, Foundation of Delhi Sultanate - Slave Dynasty – Qutb-ud-din Aibak – Iltutmish – consolidation of empire - Raziya – Balban; Domestic and Foreign policy of the sultans.

UNIT II : The Khalji Dynasty

The Khalji revolution – Jalal-ud-din Khalji – Alauddin Khalji – Market and Administrative reforms – Expeditions – Malik- Kafur and Expedition of South India.

UNIT III : Tughluq Dynasty

Tughluq Dynasty : Ghiasud din Tughluq – Muhammed bin Tughluq – Transfer of Capital - Token Currency – Firuz Tughluq – Agrarian Measures – Charity Endowment.

UNIT IV : Various Spheres of Delhi Sultanate

Administration : Civil, Judicial, Revenue, Fiscal and Military; Economy – agriculture - Trade - Industry - Hundi ; Social condition - position of women - culture – literature – Art and Architecture under the Delhi Sultanate. Medieval Historians – Ibn Battuta, Amir Khusrau, Alberuni, and others; Foreign Travellers' Accounts.

UNIT V : Decline of Delhi Sultanate

The Sayyids and the Lodis – Decline of Delhi Sultanate - Rise of the Bahmanids and Provincial Kingdoms – Gujarat, Malwa, Bengal and Kashmir.

Reference Books:

1. Desai .A., Indo-Islamic Architecture (Delhi, Publication Division, 1972).
2. Gordon, Stewart, The Marathas. 1600-1818, The New Cambridge History of India (Delhi, Foundation Books, 1994)
3. Pandey, A.B., Early Medieval India, ed. 2 (Allahabad, Central Book Depot, 1970).
4. Rizvi, S.A.A., The Wonder that was India. Vol 2, London 1987, 11.4 (Delhi, Foundation Books, 1993). Reprint Paperback, 1993.
5. Satish Chandra, Medieval India, From Sultanate to the Mughals (Delhi, Har Anand Publications, 1997)
6. Ishwari Prasad, History of Medieval India, Allahabad, Indian Press Ltd, 1976.
7. Mohamed Habi and K.A Nizami Delhi Sultanates.

Course Outcomes:

On successful completion of the course, the students will be able

CO1: To evaluate the important features of the five different dynasties and to analyze the importance of the Sultanate under each dynasty.

CO2: To examine about the development of Political Institutions and relationship amongst rulers and to understand the strategies of military control and resource mobilization.

CO3: To acquire knowledge about administration, economic and social condition, literary development under Delhi Sultanate.

CO4: To know the Islamic Architecture patronized by Delhi Sultanate and understand the new techniques used in art architecture, painting and music which emerged with the inter mingling of new languages.

CO5: To illustrate how Traveller's accounts, court chronicles and historical buildings are used to write History.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1														
CO2														
CO3						√								
CO4	√						√							
CO5				√							√			

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Core Course – VI - HISTORY OF INDIA FROM 1526 A.D To 1707 A.D

Theory Hours : 6	Course Code : P21HSC206
Practical Hours : -	Credits : 5
Exam Hours : 3	Marks : 25+75=100

Course Objectives:

- 1. To analyze various sources of the study. To understand the political, economic and social condition during the Mughal period.**
- 2. To understand the impact of Mughal Rule in India and the penetration of European powers in the Indian soil.**
- 3. To analyze the reasons for the decline of Mughals.**

UNIT I : Mughal Empire

Sources of the study - Foundation of the Mughal Empire – Babur – Humayun - Sur dynasty - Sher Shah Sur - administrative reforms.

UNIT II : Expansion of Mughal Empire

Expansion of the Mughal Empire under Akbar – Conquests– Rajput policy – Consolidation of the empire – Reforms – Religious Policy - Sulh –i-kul & Din-i-ilahi - Jahangir – Expansion during 1611- 1621 - Nur Jahan Junta

UNIT III : Decline of the Mughal Empire.

Shah Jahan – Aurangzeb – Deccan policy – Rise of Marathas – Shivaji - Causes for the decline of the Mughal Empire.

UNIT IV : Mughal Administration, Art and Architecture

Mughal administration – land revenue: Mansabdari and Jagirdari systems - Bhakti and Sufi Movements - Society, culture, position of women, literary developments - Mughal Art, Architecture and paintings.

UNIT V: Advent of Europeans

Advent of Europeans and their Trade Centers - Portuguese - Dutch - English and French.

Reference Books:

- Gordon, Stewart, *The Marathas. 1600-1818*, The New Cambridge History of India (Delhi, Foundation Books, 1994)
- Ishwari Prasad, *A Short History of Muslim Rule in India*, (Allahabad, The Indian Press Ltd., 1965).
- Karashima, N., *Towards A New Formation, South Indian Society under Vijaynagar Rule* (Delhi, GUP, 1992).

Course Outcomes:

On successful completion of the course, the students will be able

- CO1:** To know the origin and foundation of Mughal empire in India.
- CO2:** To explain about the qualities that made Babur and Akbar the great successful emperors.
- CO3:** To discuss about the economic, social and religious conditions during various Mughal rulers in this period .
- CO4:** To examine about the development of administrations and to understand the strategies of military control and resource mobilization.
- CO5:** To understand the new techniques used in art architecture, painting and music.

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1											√			
CO2					√	√								
CO3														
CO4														
CO5							√							

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Core course – VII- CONTEMPORARY TAMILNADU SINCE 1947A.D.

Theory Hours : 5	Course Code : P21HSC207
Practical Hours : -	Credits : 5
Exam Hours : 3	Marks : 25+75=100

Objectives :

- **To know the formation of the linguistic states.**
- **To motivate them to know the role played by kamaraj for the development of Tamilnadu.**
- **To understand the principles of DMK.**
- **To know the formation of AIADMK and the developments under their rule.**

UNIT I

Post Independent Tamil Nadu – Congress ministry – Omanthur Ramaswami Reddiar – P.S.Kumara Swami Raja - Rajaji – State Re-organisation in Tamil Nadu – North South Border Agitations – Formation of Madras state.

UNIT II

Kamaraj and his ministry – Developmental schemes – Social, Economic and Educational – Programmes – Industrial Development - K.Plan – M.Bakthavatsalam – Anti Hindi Agitation – Achievements of Congress ministry 1947 -67.

UNIT III

Formation of DMK – C.N.Annadurai and his Ministry - M.Karunanidhi and his Ministry – Welfare Schemes – Socio - Economic and Educational Developments during DMK regime.

UNIT IV

Formation of AIADMK – M.G.Ramachandran and his Ministry – J.Jeyalalitha and her Ministry – Developmental Schemes - Social, Economic and Educational developments during ADMK regime.

UNIT V

Centre – State Relations since 1947 AD – World Tamil Conference – Development of Tamil Language – Five Year Plans and Tamil Nadu – Irrigation – Agriculture - Industrial development – Reservation policy and Social Justice.

Books for Reference:

1. Rajayyan, K. - A Real History of Tamil Nadu, Upto 2004 A.D.
2. Subramanian, N. - History of Tamil Nadu (PL.II)
3. Gopalakrishnan M.D - Periyar , Father of the Tamil Race
4. Sathianathier.R, - History of India, Vol. II
5. Venkatesan, G. - History of Modern Tamilnadu From, 1600 – 2011 A.D
6. Nadarajan .C - Social History of Modern Tamil Nadu
7. Subramanian .N - History of Tamilnadu 1336 – 1984 A.D
8. Devanesan .A - History of Tamilnadu (up to 1995 A.D)
9. Balasundaram.M - Kamaraj and his secrets of Success
10. Veeramani.K - The History of the Struggle for Social Justice in Tamilnadu.

Course Outcomes :

After the completion of the course they will

CO 1 : Have a knowledge on the Revenue Administration of British in Tamilnadu.

CO 2: Evaluate the introduction of Western education and its impact.

CO 3: Assess the Value of Socio - religious reform movements in Tamilnadu for the social changes.

CO 4: Analyse the role of leaders of Various parties.

CO 5: Assess the development of Tamilnadu under various party's Rule.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√					√					√			
CO2											√			
CO3														
CO4					√									
CO5					√						√			

QUESTION PAPER PATTERN

SEC – A – 20*1=20qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Core Course – VIII- HISTORY OF CHINA AND JAPAN (A.D.1900 – 1990)

Theory Hours : 5	Course Code : P21HSC208
Practical Hours : -	Credits : 3
Exam Hours : 3	Marks : 25+75=100

Objectives :

- **To know about the unique features of the South East Asia**
- **To know the cultural, Political, Economic contribution of South East Asian king to the World**
- **To understand the Civilization**
- **To understand the South East People war against Europe.**

UNIT I : Rise and Fall of Kuomintang Party in China – Chiang Kai Shek – Formation

of Communist Party – Second Sino-Japanese War – China and Second World War – Mao Tse Tung – Establishment of People’s Republic in China.

UNIT II : Achievements of Communist Party after 1949 – Political, Social and

Economic Developments – Cultural Revolution – China’s Foreign Policy – Relations with Russia, America and India.

UNIT III : China after Mao-Modernization – Deng Xiaoping – Reorganization of

Communism – Domestic, Economic and Political Reforms.

UNIT IV : Anglo-Japanese Alliance, 1902 – Russo-Japanese War – Japan and the First World War – Washington Conference – Manchurian Crisis – Rise of Militarism in Japan.

UNIT V: Japan in the Second World War – The Potsdam Declaration – Causes for the

failure of Japan – Japan under the control of Allied Nations – Reforms, New Constitution – Japan Today.

BOOKS FOR REFERENCE

1. L.L. Ahmed : A Comprehensive History of the Far East
2. Alfred and Percy : A History of the Far East
3. K.L. Khurana : History of China and Japan
4. Shiv Kumar and Jain : History of Modern China
5. Clyde and Beers : The Far East
6. Harold M. Vinacke : A History of the Far East in the Modern Times

Course Outcomes:

On successful completion of the course, the students will be able

CO1: To analyze the physical features and the development of earliest Chinese Civilization.

CO2: To explore the Political Contributions of Various Dynasties.

CO3: To discuss about the economic, religious and social structures of China and Japan

CO4: To describe about the Contributions of China and Japan to the World.

CO5: To provide a sound basis, both in terms of factual knowledge and methodology approach towards the study of History of China and Japan.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√													
CO2					√									
CO3						√								
CO4														
CO5											√			

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Major Based Elective Course – II (Choice - I)
PRINCEPLES AND METHODS OF ARCHAEOLOGY

Theory Hours : 5	Course Code : P21HS2MBE2:1
Practical Hours : -	Credits : 4
Exam Hours : 3	Marks : 25+75=100

Course Objectives

1. **To know the scope of Archaeology and its kinds.**
2. **To state the importance of Prehistorical cultures**
3. **To understand the excavation, dating methods and the others.**
4. **To know the functions of Archaeological Survey of India.**

UNIT – I : Introduction of Archaeology

Definition – Archaeology and other disciplines – Kinds of Archaeology – Prehistorical cultures: Paleolithic, Neolithic and Megalithic – Harappan Culture.

UNIT – II : Contribution of Various Archaeologists

Contribution of James Princep – William Jones – Alexander Cunningham – John Marshall – Wheeler – Exploration – Methods and objectives – Scientific instruments in Exploration – Aerial Survey – Excavation.

UNIT – III : Methods of Excavation

Surveying and mapping – Excavation method – staff – equipments – stratigraphy – analysis – documentation.

UNIT – IV : Dating methods

Dating methods: Absolute and Relative dating – Carbon 14 method – Thermoluminescence – Potassium – Argon method – Archaeo Magnetism – Dendro Chronology – Fluorine method.

UNIT – V: Features of Archaeology

Preservation and conservation – publication – Archaeology in Post Independent India.- functions of Archaeological Survey of India – State Department of Archaeology.

Reference Books:

1. Atkinson, R.J.C. – Field Archaeology, 2nd edition, London, 1953
2. Barker, Philip Technics of Archaeological Excavation, London 1977.
3. Childe, V.Gordon – A Short Introduction to Archaeology, New York, 1960.
4. Daniel Glyn – A Hundred and Fifty Years of Archaeology, Harward University Press, Cambridge, 1976
5. Harris, Edward, C. – Principles of Archaeological Stratigraphy, London, 1989.
6. Rajan, k. – Archaeology, Principle and Methods, Tanjore, 2002
7. Raman, K.V – Principle and Methods of Archaeology, Parthajan Publication, Chennai 1998.
8. Shankalia, A.D. – New Archaeology – Its Scope and application to India, OUP, 1954.
9. Vengatraman, R. – Indian Archaeology (a survey), Ajanta Achagam, VAdipatty.

Course Outcomes:

- On successful completion of the course, the students will be able
- CO1:** To identify and understand key themes and concepts in Archaeology and its Development.
- CO2 :** To Master the necessary historical background of Prehistorical cultures and Contribution of Various Archaeological Experts.
- CO3 :** To identify, understand and evaluate the excavation, dating methods and other techniques used.

CO4 : To know the reasons for the emergence Archaeology in Post Independent India.

CO5 : To describe and analyze the origin and nature of National and State Department of Archaeology in India.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1														
CO2											√	√		
CO3				√			√							
CO4	√													
CO5										√				

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Major Based Elective Course – III - (Choice – II)

HISTORY OF IDEAS

Theory Hours : 5	Course Code : P21HS2MBE2 : 2
:1Practical Hours : -	Credits : 4
Exam Hours : 3	Marks : 25+75=100

Course Objectives

- **To understand the Various ideas of God**
- **To know the philosophy of History .**
- **To motivate them to know the various religion doctrines .**

Unit I

Idea of God from Pre-history to Renaissance – the Age of Enlightenment – Darwinism – Evolutionalism.

Unit II

Philosophy of History – Determinism in History - Relativism in History – Crisis in History.

Unit III

Natural Laws – Natural Rights – Idea of Human Rights - Imperialism - Nationalism – Liberalism –Socialism - Democracy – Internationalism.

Unit IV

Idea of Peace and Non- violence- Doctrines of Buddhism and Jainism- Satyagraha of Gandhiji – International Peace - Communalism – Secularism.

Unit V

Modernism – Post-modernism- structuralism – Post – Structuralism – Multi – Culturalism – Annales- Cliometrics.

Books for Reference:

1. Carr. E.H. - What is History
2. Sen.S.P. - Historians and Historiography
3. Collingwood R.G - The Idea of History
4. Hobsbawn. E.J. - “Karl Marx’s Contribution to Historiography in Ideology and Social Science”
5. Harvey Kay - The British Marxist Historians (Polity)
6. Singaravel .A. - History of Ideas
7. Mar Bloch, - The Historian’s Craft.
8. Sheik Ali, - History: Its Theory and Methods.
9. Charles Scribner’s Sons; - Dictionary of the History of Ideas Vol. I, II, III,
10. Arvind Sharma - Our Religions.
11. Rajayyan, K. - Historiography History its Theory and Method.
12. Manickam.S - Theory of History and Method of Research.

Course Outcomes:

On successful completion of the course, the students will be able

- CO1:** Analyse the theory of evolution of Darwin .
CO2 : Understand the various thoughts followed by different countries.
CO3 : Evaluate the idea of Non- violence.
CO4 : Observe the difference between socialism and communalism.
CO5 : Understand the Modern thoughts in History.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√													
CO2						√								
CO3														
CO4														
CO5				√			√							

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Major Based Elective Course – III - (Choice - III)**INDIA AND HER NEIGHBOURS**

Theory Hours : 5	Course Code : P21HS2MBE2:3
Practical Hours : -	Credits : 4
Exam Hours : 3	Marks : 25+75=100

Objectives

- **To Understand the Foreign Policy of India**
- **To trace the relationship of India with the neighbouring states.**
- **To Know the role of India in SAARC**
- **To Understand the ethnic crisis in Srilanka, Pakistan, Bangladesh.**

Unit I

India as the Sub – Continent of Asia –Determinants of India’s Foreign Policy-Historical Factors – Geographical Factors – Economic Factors – National Interest – Ideologies of Nehru – World Peace – Anti-Colonialism –Anti-Racism – Panchasheel- NAM.

Unit II

India and Pakistan: India’s Relation with Pakistan – Factors Influencing Indo-Pak Relations – Kashmir Issue – Areas of Conflict – Crisis and Co-operation – Nuclear Race in the Sub-continent – India and Bangladesh.

Unit III

India and China: Sino-Indian Relations – Panchasheel Agreement – Chinese Action in Tibet – Strains in Sino-Indian Relations – Normalisation Process.

Unit IV

India and Sri Lanka: Ethnic Problems and its Impact –IPKF – Kachadeep Issue – Fishing problems – India and Nepal, - India and Bhutan - India and Maldives - India and Myanmar – Cultural Contacts with these Neighbours.

Unit V

India and Non-Aligned Movement – Indian Ocean being a peace Zone- SAARC and India- UNO and India – India’s relation with her Neighbours in the 21st Century.

Books for Reference:

1. Agwani, M.S. - South Asia, Stability & Regional Co-operation,
2. Joseph Frankel. - International Relations in the Changing World,
3. Anlet Sobithabai .W- Contemporary History of India (1947 -2004 A.D)
4. Karki Hussain T. - Sino–Indian Conflict and International Politics in the Indian Sub-Continent
5. Ghai .U.R - Foreign Policy of India
6. Josh.H.S - India’s Foreign Policy
7. John Gilbert.G - Contemporary History of India
8. Sen.S.N. - Contemporary World
9. Srivastava.L.S & Joshi V.P - International Relations (From 1914 to Present Day)

Course Outcomes:

On successful completion of the course, the students will be able

CO1: Observe the factors for framing India's foreign policy

CO2 : Analyse the relationship between India and Pakistan

CO3 : Observe the issues between India and China

CO4 : Appreciate the cultural contact of India with her neighbours

CO5 : To inculcate the knowledge on India's peace thoughts through her foreign policy.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√					√								
CO2	√													
CO3	√	√												
CO4									√					
CO5					√									

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Extra Disciplinary Course (EDC)

HISTORY FOR COMPETITIVE EXAMINATIONS

Theory Hours : 2	Course Code : P21HS2ED
Practical Hours : -	Credits : 2
Exam Hours : 3	Marks : 25+75=100

Objectives :

- **To know the early dynasties of India.**
- **To understand the impact of Bhakthi movement.**
- **To know the English rule and its impact.**

UNIT – I : Ancient History

Sources – Prehistoric Age – Indus Valley Civilization – Vedic Age – Sangam Age – Alexander’s Invasion – Religions in 6th Century BC – Rise of Magada Mauryas – Guptas – Harshavardhana.

UNIT – II : Medieval History

Muhammeden Invasions – Delhi Sultanate – Vijayanagar – Bahmini – Pallavas – Cholas – Bhakthi Movement .

UNIT – III : Mughal Empire

Mughal Rule – Babur – Sher Shah – Akbar- Shajahan – Aurangzeb- Decline of the Mughals – Contribution to Culture

UNIT – IV : Advent of the Europeans

Advent of the Europeans – Robert Clive- Warren Hastings – Cornwallis – Wellesley – Bentinck- Dalhousie – Sepoy Mutiny .

UNIT – V : Pre and Post Gandhian Era

Nationalism – Moderates – Extremists – Gandhian Era – Indian Independence Act of 1947 – Indian Constitution.

Reference Books :

1. Shailesh Chandra : Medieval India (1200 -1800), Alfa Publications, New Delhi,2009
2. Pramod Singh Parashar: Trueman’s Indian History, Kanishka Publications, New Delhi.
3. Chakravarty: Freedom Fighters of India, Crest Publishing House, Delhi,1999.
4. J.C. Aggarwal : The Ancient, Medieval & Modern Indian History, S. Chand&co, New Delhi,2009.
5. Sarkar Sumit, Modern India 1885 – 1947, Macmillan, New Delhi,1983
6. Chandra Bipan et al, India’s Struggle for Independence, New Delhi,1972

Course Outcomes:

- On successful completion of the course, the students will be able
- CO1:** To understand about the Ancient Indian History and its importance towards the development of civilizations.
- CO2:** To know the important features of the five different dynasties in Delhi Sultanate and to analyze the importance of the Sultanate under each dynasty.
- CO3:** To examine about the political, social, economic, cultural and religious contribution of Mughals.
- CO4:** To interpret about the British administration towards educational and industrial developments during colonial period.

CO5: To know the role of various national leaders and national parties and their policies and impacts for the development of India.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√													
CO2														
CO3						√								
CO4											√			
CO5					√						√			

QUESTION PAPER PATTERN

SEC – A –Objective type questions from each Unit (75 x 1 = 75)
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Skill Enhancement (Practical)**BASIC COMPUTER APPLICATION**

Theory Hours : -	Course Code : P21HS2SE2P
Practical Hours : 2	Credits : 1
Exam Hours : 2	Marks : 40+60=100

List of Practical

- Creating, editing, saving and printing text documents.
- Font and Paragraph formatting
- Simple character formatting
- Inserting tables, smart art, Page breaks, images
- Creating, editing, saving and printing spreadsheets
- Working with functions& formulas
- Modifying worksheets with color & auto formats
- Graphically representing data: Charts & Graphs
- Opening , Viewing, Creating and printing Slides
- Applying auto layouts
- Adding custom animation
- Using slide transitions
- Graphically representing data: Charts& Graphs
- Creating Professional Slide for Presentation
- Understanding how to search/ Google
- Bookmarking and Going to a specific Website
- Copy and paste Internet content into your word and file and emails

Course Outcomes :

CO 1: Acquire knowledge about the basic components of the Computer.

CO 2: Analyse the importance of Microsoft word in the development of the computer.

CO 3: Understand the Concept, tools and their working function of Microsoft Excel.

CO 4: Know the use of Powerpoint and its importance in Modern education concept.

CO 5 : Observe the concept of Internet.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1														
CO2														√
CO3														√
CO4			√											
CO5			√											

QUESTION PAPER PATTERN

Max Marks : 60
One Major Practical - 1 x 30 Marks = 30 One Minor Practical – 1 x 15 Marks = 15
Record = 10 Viva = 5

EXTRA CREDIT COURSE
INTERNSHIP
SUBJECT CODE: INT

The curriculum includes the internship for students for 30 hours during the summer vacation after the second semester of all PG programs.

OBJECTIVES

The following are the intended objectives of internship training:

- To Enhance the employability skills of the students.
- To expose students to the industrial/Societal environment, which cannot be simulated in the classroom hence creating competent professionals for the industry and other organizations.
- To Provide possible opportunities to learn, understand and sharpen the real-time technical/managerial skills required at the job.
- To Expose the current technological developments relevant to the subject area of training.
- To make use of Experience gained from the 'Industrial Internship' in classroom discussions.
- To create conditions conducive to quest for knowledge and its applicability on the job.

Expected Outcome:

- An opportunity to get hired by the Industry/ organization.
- Practical experience in an organizational setting.
- Help students to have a preference for the best career option to pursue.
- Opportunity to learn new skills, practice communication, and teamwork skills, and supplement knowledge.
- Provide an opportunity to obtain knowledge and evaluate the working environment of the Industry / Organisation.

INTERNSHIP DURATION AND ACADEMIC CREDENTIALS:

The following framework is proposed to award academic credit for the internship undergone as part of the programme.

1. Internship must be undertaken only with those Institutions /Labs /organizations/ industries the College has linkages.
2. The internship has to be carried out during the summer vacation and could be completed within the third semester.
3. The duration of the internship is 30 hours at the minimum.
4. The students should maintain a training diary during the internship.
5. A faculty mentor is allotted for the students by the Head of the Department.

6. The mentor will arrange suitable internships for the students allotted to them.
7. After completion of the internship, the mentor has to make arrangements to get a proper training certificate from the industry/institution.
8. The assessment of the internship will be based on the feedback given by the internship provider and the report submitted by the student by the mentor.
9. An abstract for details of the internship in the prescribed format has to be submitted by the departments to the COE on time.
10. Two credits are provided for the Internship as extra credits included under the Non-CGPA course for all PG programs.

LETTER FORMAT**GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS), KUMBAKONAM****REQUEST LETTER FROM THE COLLEGE TO INTERNSHIP PROVIDER**

To

.....

.....

.....

Subject: REQUEST FOR INSTITUTIONAL/INDUSTRIAL TRAINING of M.A./M.Com/M.Sc Degree Programme,

Dear Sir/Madam,

You must be aware that our College has made internship mandatory for all M.A./M.Com/M.Sc students.

In view of the above, I request your good self to allow following students of our college for practical training in your esteemed organization. Kindly accord your permission and give at least 30 hours of training for the students to complete the internship.

S.NO	NAME OF THE STUDENT	REG.NO	DISCIPLINE

If vacancies exist, kindly plan for Campus/Off Campus Interviews for _____ batch passing out students in above branches.

A line of confirmation will be highly appreciated.

With warm regards,

Yours sincerely,

Head of the Department.

FORM - 1

INTERNSHIP DETAILS (THIS WILL BE PREPARED IN CONSULTATION WITH FACULTY MENTOR AND TO BE MAINTAINED BY THE DEPARTMENT)

Student

Name: _____ Reg.No. _____ Class _____

Campus Address: _____

Phone: _____ Email: _____

Internship Provider

Name: _____

Title: _____

Company/Organization: _____

Internship Company Address _____

Phone: _____ Email: _____

Faculty Mentor

Name: _____ Phone: _____

Designation: _____ Department: _____

Academic Credit Information

Internship Title: _____

Date of Initiation: _____ Date of Completion: _____

Total Hours: _____

FORM - 2

STUDENT'S DAYWISE LOG ENTRY

Name and Reg.No. of the Student: Name and address of the Internship

Provider:

Period of Internship: From:			To:	
Date	Hours	Details of work done	Signature of the Student	Signature of the Supervisor

Signature of the Mentor:

Signature of the Internship Provider:

FORM -3**SUPERVISOR EVALUATION OF CANDIDATE**

Student Name: _____ Date: _____

Work Supervisor: _____ Title: _____

Company/Organization: _____

Internship Address: _____

Dates of Internship: From _____ To _____

Please evaluate your candidate by indicating the frequency with which you observed the following behaviors:

Parameters	Needs improvement	Satisfactory	Good	Excellent
Interest in work				
Punctuality				
Reliability				
Responsibility				
Communication				
Team work				
Overall performance				

Additional comments, if any:

\

Signature of Internship Provider

FORM - 4

STUDENT FEEDBACK OF INTERNSHIP (TO BE FILLED BY STUDENTS AFTER INTERNSHIP COMPLETION)

Student Name: _____ Class: _____

Internship Provider: _____

Address: _____

Title of Internship : _____

Supervisor Email: _____

Faculty Mentor: _____

Indicate the degree to which you agree or disagree with the following statements.

This experience has	Strongly Agree	Agree	Disagree
Given me the opportunity to explore a career field			
Allowed me to apply classroom theory to Practice			
Expanded my knowledge			
Helped me develop my written and oral communication skills			
Given me a chance to improve my interpersonal skills			
Provided me with contacts which may lead to future employment			
Helped me clarify my career goals			

Considering your overall experience, how would you rate this internship?

(Tick one).(Satisfactory/ Good/ Excellent)

Signature of the Student

FORM – 5**EVALUATION SHEET (FOR MENTOR)**

S.NO	NAME OF THE STUDENT	REG.NO	NO. OF ACTUAL INTERNSHIP HOURS	GRADE*

* Evaluation based on report submitted by the student and evaluation by Internship provider. (Excellent/
Very good/ Good)

Signature of the Head of the Department

Signature of the Mentor

SEMESTER – III**Core Course - IX- INTERNATIONAL RELATIONS SINCE 1919 A.D**

Theory Hours : 6	Course Code : P21HSC309
Practical Hours : -	Credits : 5
Exam Hours : 3	Marks : 25+75=100

Objectives :

- **To understand the definition and scope of the International Politics.**
- **To familiar with the various theories of International Politics.**
- **To analyses the post World War II scenario in International relations.**
- **To know the impact of World War II in the Global Economics.**
- **To understand the role of World organizations in peace making process.**

UNIT – I

Definition and Scope : Concepts of International Relations – Balance of Power – National Power and National Interest – Oil Diplomacy.

UNIT – II

Impact of First World War – Treaty of Versailles – League of Nations : organs, Achievements, Failure - Interwar Period – Great Economic Depression – Collective Security - Fascism in Italy - Nazism in Germany – World war II.

UNIT – III

The Post Second World War – Foreign Policies of the Major Powers : United States and Soviet Union– Cold War and Détente – India’s Foreign Policy – India and the Super Powers – West Asian Conflict – Palestinian Issue.

UNIT – IV

The Present International Economic Order – W.T.O – The North – South Dialogue– G8- G 15 – EU- EEC- ASEAN.

UNIT – V

Origin and Development of International and Regional Organizations: The United Nations and its Specialized Agencies – OAS, OAU, The Arab League, The Commonwealth, NAM, SAARC .

Books for Reference :

1. Bhamdhari C.P - Foreign Policy of India
2. Brown, W. Norman - The United Nations and India and Pakistan
3. Carr. E.H. - Britain : A Study of Foreign Policy from the Versailles Treaty to the outbreak of the war
4. Dutt V.P. - India’s Foreign Policy
5. Feller A.H - United Nations and the World Community
6. Indumati (ed) - The united Nations (1945-1995)
7. Molellan, David.s
8. Olson, William.C & Sondermann A. Frde - The Theory and Practice of International Relations.
- 9.Parajpe, Shrikant - US Non Proliferation Policy in Action - South Asia.

Course outcomes :

On successful completion of the course, the students will be able

CO1: To know the Historical and diplomatic importance of relationship among various countries.

CO2: To understand about a particular land, characteristic of human being and interactions with other countries.

CO3: To examine various political, social and economic relations and impacts of global development.

CO4: To interpret in the fields of economics, management, politics, diplomacy, law, history, Philosophy which enables students to contribute innovatively at international environment.

CO5: To know the present global issues, economic and social significance of the contemporary world politics.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1				√										
CO2														
CO3						√								
CO4							√							
CO5											√			

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Core Course - X - RESEARCH METHODOLOGY IN HISTORY

Theory Hours : 6	Course Code : P21HSC310
Practical Hours : -	Credits : 5
Exam Hours : 3	Marks : 25+75=100

Objectives

- **To know about the meaning and definition of Research Methodology**
- **To know about the Sources and Classification of Sources**
- **To understand the Footnotes and Bibliography**
- **To know about the Thesis making.**

UNIT-I

Research Methodology – Meaning - Definition - Nature and Scope .

UNIT-II

Hypothesis – Types of Hypothesis – Sources – Classification of Sources - Collection of Data - Selection of Topic.

UNIT-III

Criticism - External and Internal Criticism - Positive and Negative criticism

UNIT-IV

Objectivity and Subjectivity in Writing History - Synthesis and Interpretation - Exposition.

UNIT-V

Thesis Making - Footnotes - Importance and Purpose of Footnotes - Bibliography - Appendix - Index.

Books for Reference

1. Barzun, J & Graff, Henry, F : The Modern Researcher, New York University Press, New York, 1980.
2. Carr, E.H. : What is History, Penguin Books, London, 1982.
3. Kathirvel, S. : Research Methodology in History, Crenieo Centre, Chennai, 1985.
York University Press, New York, 1961.
4. Majumdar, R.K & Srivastava, A.N. : Historiography, SBD Publishers and Distributors, New Delhi, 1998.
5. Manickam, S. : Theory of History & Methods of Research, Kudal Publications, Madurai, 1985.
6. Rajayyan, K. : History - in Theory & Method, Kudal Publications, Madurai, 1993.
7. Shiek Ali, S. : History - Its Theory and Method, Macmillan India Publication, Madras, 1978.
8. Subramanian. N : Historiography, Ennes Publications, Udumalpet, 1973.

Course Outcomes :

Students will be able to

CO 1 : Understand the value of research in History.

CO 2: Assess the importance of sources and data for writing a thesis.

CO 3: Know the proper way of Criticism.

CO 4: Observe the importance of the methods of interpretation.

CO 5: Analyse how to write a thesis.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√													
CO2														√
CO3				√										
CO4							√							
CO5														

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Core Course - XI - HISTORY OF INDIA FROM 1707 A.D TO 1947 A.D.

Theory Hours : 6	Course Code : P21HSC311
Practical Hours : -	Credits : 5
Exam Hours : 3	Marks : 25+75=100

Objectives :

- **To Understand the British rule in India**
- **To know the wars between English and native rulers**
- **Understand the laws enacted by the British Government**

UNIT I

Establishment of British settlements in India – Anglo – French Rivalry – The Carnatic wars – Causes - course and results – Company’s ascendancy in Bengal – Battle of Plassey – Battle of Buxar

UNIT – II

Robert Clive – Double Government - Growth of British East India Company through Acts – the Regulating Act – Pitt’s India Act – Charter Acts of 1813 ,1833 & 1853.

UNIT III

Colonialism in India – Governor Generals and their policies - Permanent Settlement – Subsidiary Alliance – Reforms of Bentinck – Doctrine of Lapse – and its impact – Anglo Mysore wars – Anglo – Maratha wars – Anglo – Burmese war - Anglo-Sikh wars – Anglo Afghan Wars. – The Revolt of 1857 – Causes – course- Results

UNIT IV

Transition of power to Crown – Queen Victoria’s Proclamation - The Age of Viceroys – Canning – Lytton - Ripon - Curzon - Irwin - Mountbatten – The Acts of 1861,1892 ,1909, 1919, 1935.

UNIT V

Cripps proposals – Wavell Plan – Cabinet Mission Plan – Mountbatten Plan – Indian Independence Act Of 1947.

Books for Reference:

1. Agarwal R.C – Constitutional History of India and National Movement.
2. Chopra – Advanced History of India, 3 Volumes.
3. Grover and Grover – A New Look and Modern Indian History,
4. Nilakanta Sastri K.A. – Advanced History of India.
5. Roy Choudry S.E – History of Modern India
6. Sen S.N. – History of Freedom Movement of India, 1857-1947
7. Tarachand – History of Freedom Movement in India, 4 volumes.
8. Vincent A Smith – The Oxford History of India.
9. Low D.A. – Congress and the Raj
10. Rajendran.N. – Nationalist Movement in TamilNadu.
11. Majumdar.R.C – History and Culture of Indian people The Emergence of Indian Nationalism
12. Sumit sarkar - Modern India 1855 -1947
13. Khurana.K.L - Modern India 1707 – 1967 A.D
14. Bipanchandra - India’s struggle for Independence
15. Mahajan V.D - Modern Indian History From 1707 to Present day

Course Outcomes :

Students will be able to

CO 1 : Understand the value of research in History.

CO 2: Assess the importance of sources and data for writing a thesis.

CO 3: Know the proper way of Criticism.

CO 4: Observe the importance of the methods of interpretation.

CO 5: Analyse how to write a thesis.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1														
CO2						√								√
CO3														
CO4					√						√			
CO5											√			

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Core Course – XII - TEMPLE ART AND ARCHITECTURE OF TAMILNADU

Theory Hours : 6	Course Code : P21HSC312
Practical Hours : -	Credits : 3
Exam Hours : 3	Marks : 25+75=100

Objectives

- **Discuss the different styles of architecture of Tamilnadu**
- **To explain how temple architecture demonstrates power of the rulers**
- **To explain the contribution of Pallavas, Cholas and Pandyas in Temple Art and Architecture**
- **Details about the Saivism and Vaishnavism Images.**

UNIT I

Pallava Architecture Caves, Monolithics and Structural Temples of the Pallavas – Heritage of Mahabalipuram.

UNIT II

Pandyas: caves, Monolithic (Vettuvan Koil) and structural Temples

UNIT III

Cholas Structurals – Kumbakonam Nageswaran Temple-Pullamangai Temple - Prahadeeswara Temple, Gangaikonda cholapuram, Iravadeeswarar Temple of Darasuram.

UNIT IV

Vijaynagar and Nayaks Art – Thirubuvanam – Sri Rangam – Thirukkurugudi – Kumbakonam Ramasamy Temple – Thirumalai Nayakkar Mahal – Meenakshi Amman Temple .

UNIT V

Iconography - Stone Images – Mahabalipuram – Bronze – Koneri Rajapuram – Chidambaram – Chembiyan Madevi – Vazhuvur – Making Techniques – Societal Reflection.

Reference :

- 1 . Percy Brown - Indian Architecture
2. S.R.Balasubramaniam - Architecture of Early Medieval
3. K.R. Srinivasan - The Cave Temples of Pallavas

Course Outcomes

After finishing the course the students will able to

CO 1 : Understand the cave Architectural styles of Tamilnadu.

CO 2 : Know the development of Architectural form Early period.

CO 3: Observe how they used as Source for writing History.

CO4: Assess the iconographical revolution done by the cholas.

CO 5: To gain knowledge to do the research work in Architecture.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1													√	
CO2														
CO3												√		
CO4					√									
CO5		√					√							

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Major Based Elective Course – III (Choice - I)

HISTORY OF FREEDOM MOVEMENT IN INDIA FROM 1885 A.D TO 1947 A.D

Theory Hours : 6	Course Code : P21HS3MBE3:1
Practical Hours : -	Credits : 4
Exam Hours : 3	Marks : 25+75=100

Objectives :

1. To imbibe the spirit of Nationalism and Patriotism to the students.
2. To make the students understand the various trends and currents of freedom struggle.
3. To make the students to realize the sacrifices of our leaders.
4. To study about the history of the Indian Independence Movement.

Unit I

Rise of Nationalism in India - Causes — Foundation of Indian National Congress Aims – Demands - Programmes from 1885 to 1905 — Moderates and their achievements

Unit II

Rise of Extremism – Causes - Partition of Bengal - Swadeshi Movement — Foundation of Muslim League and Communal politics — Surat split -- Home Rule Movement — Rowlat Act — Jalianwala Bagh Tragedy — Khilafat Movement.

Unit III

Mass Nationalism under Gandhiji's Leadership — Non-Cooperation Movement - Swarajist Party — Simon Commission — Nehru Report — Poorna swaraj Resolution-

Unit IV

Civil Disobedience Movement - Round Table Conferences - Communal Award — Poona Pact. Second World War and Resignation of Congress ministry — Muslim Politics and Separatist Movement — Individual Satyagraha - Cripp's Mission

Unit V

Quit India Movement — Subash Chandra Bose and the I.N.A. — Cabinet Mission Plan -- Partition of India and establishment of Pakistan.

Books for Reference:

1. Sumit Sarkar - Modern India, 1885 — 1947
2. Khurana. K.L - Modern India 1707 – 1967 A.D
3. Venkatesan.G - History of Indian Freedom struggle
4. Jeyapalan .N - Social and cultural History of India Since 1556 A.D
5. Bipanchandra - India's struggle for Independence
6. Rajayan .K - History of Tamilnadu 1565 – 1982
7. Kalpana Rajaram (ed) - A brief History of Modern India

Course Outcomes:

On successful completion of the course, the students will be able

CO1: To examine the rise of National leaders and Nationalism.

CO2: To understand and analyze about the role of moderates and extremist in during Indian National Movement.

CO3: To illustrate about the causes and results of non co-operation movement, civil disobedience movement and salt sathyagraha.

CO4: To know the history of various freedom fighters and their role towards freedom and to inspire individually.

CO5: To know the bitter experience faced by India during this Period.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1					√				√					
CO2									√		√			
CO3									√					
CO4									√		√			
CO5											√			

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Major Based Elective Course – III (Choice – II)

TOURISM AND CULTURAL HERITAGE OF INDIA

Theory Hours : 6	Course Code : P21HS3MBE3:2
Practical Hours : -	Credits : 4
Exam Hours : 3	Marks : 25+75=100

Unit I

Meaning of Tourism – Tourism and Culture – Role of Geography – Development of Accommodation, Transportation and Communication Technology – E- Tourism

Unit II

Cultural Heritage of India – Fairs and festivals – Dress and Ornaments – Handicrafts – Popular Indian dishes and food habits – Cultural centres of Buddhists – Hindus - Muslims –Sikhs and Christians in India.

Unit III

National Heritage – Important monuments - Delhi - Agra – Jaipur – Varanasi - Konark –Khajuraho - Aihole – Mamallapuram - Important Wild life Sanctuaries – Birds Sanctuaries - Project Tiger – Zoological Parks - Museums and Art Galleries.

Unit IV

Important mountain Resorts – Himalayan Region and Kashmir – Hill Resorts in Tamil Nadu – Beaches of India – Goa and Diu, - The Marina – Kovalam – Mamallapuram – Kochi – Andaman and Nicobar.

Unit V

Achievements and failures of Tourism Industry in India – Role of Ministry of Tourism Functions of ITDC and TTDC – Problems of the Tourism Industry – Possible remedies for its development – Future of Tourism in India.

Books for Reference:

1. Ram Acharya, - Tourism in India.
2. Bhatia, A.K. - Tourism in India.
3. Percy Brown, - Indian Architecture.
4. Manoj Das, - India, a Tourist Paradise.
5. Humayun Khan – Indian Heritage
6. Basham A.L. – The Wonder That was India.
7. Krishnalal and Gupta.S.P. Tourism, Museums and Monuments in India.
8. Gopal Singh – The Geography of India.
9. Smith. V.A. - History of Fine – Arts in India and Ceylon.
10. David Philips – Monuments of India.
11. Devanesan A - Tourism Products
12. Prannathseth - An Introduction to Travel and Tourism
13. Abbas .R. - Tourism and Travel Management.

Course Outcomes:

On successful completion of the course, the students will be able
CO1: Interpret tourism as a business system

CO2 : Analyse the diverse nature of tourism, including culture and place

CO3 : To equip them to apply the latest technology for the development of Tourism.

CO4 : Observe the cultural destinations of India

CO5 : Analyse the problems and perspective of the Government policies to Tourism .

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1										√				
CO2														
CO3														
CO4			√											√
CO5					√									

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Major Based Elective Course – III (C)**HISTORY OF SCIENCE & TECHNOLOGY**

Theory Hours : 6	Course Code : P21HS3MBE3:3
Practical Hours : -	Credits : 4
Exam Hours : 3	Marks : 25 +75 = 100

Course Objectives

1. To acquaint the student with the scientific progress made by Indians through the ages.
2. To analyze the nature of Indian science and technology and its social implications.
3. To assess the role of scientific progress in the process of modernization of India.
4. To enable the students to know the role of science and technology in the process of modernization

UNIT – I : Science as an Institution

Science as an Institution: The Emergence and Character of Science - The Methods of Science –The Cumulative Tradition of Science – Science and the Means of Production – Natural Science as a Source of Ideas- Interactions of Science and Society.

UNIT – II : Early Greek Science

Early Greek Science - Rome and the Decadence of Classical Science - History of Science and Technology in Ancient India - Astronomy, Medicine and Metallurgy.

UNIT – III : Science in the Age of Faith

Science in the Age of Faith: Dogma and Science - Islamic Science - Medieval Science -The Revolutions in Science and Society - The Future of the Physical Sciences - Science and Ideas in an Age of Transition.

UNIT – IV: The Birth of Modern Science

The Birth of Modern Science: The Renaissance(1440-1540) - The New Philosophy -Science Comes of Age(1650-90) - The Character of Science in the Industrial Revolution -The Nineteenth Century Advances of Science- The World's Need of Science.

UNIT – V: Science in Colonial India

Science in Colonial India: Colonial Science Policy - Indian response - Indian Advancement Science and Technology – Space and Nuclear Technologies.

Reference Books:

3. Anthony H.D.,(1963) Science and its Background, Macmillan & Co.Ltd., London
4. Arthur Eddington,(1947) New Pathways in Science, University Press, Cambridge
5. Bernal J.D. (1969) Science in History Vol.I, Vol.II, Vol.III, Vol.IV. All India Peoples Net Work, New Delhi.
4. Baldwin (1986), Technology and Man, London.
5. Chant, Colin, John Fauvel (1980) eds., Darwin toEinstein Historical Studies on Science and Belief (New York,Longman).
6. Chattopadhyaya,Debiprasad (1991) History of Science and Technology in India, Firma KLM, Calcutta.
7. Egon Larsen,(1975), History of Inventions, Horst Erdmann Verlag Thomson Press, Faridabad.
8. Growther J.G. Routledge & Kegan Paul (1959), Discoveries and Inventions of the Twentieth Century, London.

Course Outcomes:

On successful completion of the course, the students will be able

CO1: To know the origin, form and development of science, character of science

and its nature.

CO2: To understand the origin and progress of science in Greek and Rome, implement of Scientific methods for livelihood and cultural development and to analysis transformation of science from belief to practical process, change of minds of people and make perfect use of science.

CO3: To analyze the change and progress of science by the way of renaissance and revolution, commencement of new medicines.

CO4: To know the role of India in science and technology developments and its implementations and details of Indian science and technology, inventions and contributions of Indian scientists.

CO5: To interpret ancient methods of medicine and modern medicine, progress of technology in all aspects of human life and to analysis role, encouragements and contributions of Indian government for technology developments.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√													
CO2	√													
CO3														
CO4			√											
CO5											√			

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Self Study Course - II

SHORT HISTORY FOR UGC NET/SET EXAMINATION

Theory Hours : -	Course Code : P21HS3SS2
Practical Hours : -	Credits : 2
Exam Hours : 2	Marks : 100

Objectives :

- **To Motivate them to know the concepts of the History**
- **To Understand the Historical terms of Medieval india**
- **To know the important thought of the world**
- **To acquire the basic knowledge on the research in History.**

UNIT – I

Concepts, Ideas and Terms : Ancient India : Bharatvarsha - Sabha and Samiti - Varnasrama - Vedanta - Purusharthas - Rina – Saptanga - Samskaras - Yajna - Ganarajya - Janapada - Doctrine of Karma - Dandaniti - Arthasastra - Saptanga - Dharmavijaya - Stupa – Chaitya-Vihara - Nagara - Dravida - Vesara - Bodhisattva - Tirthankara - Alvars - Nayanars - Sreni - Shariyat Bhumi-chidra-vidhana-nyaya - Kara-bhoga-bhaga - Vishti - Stridhana – Burial Practices- Mother Goddess.

UNIT – II

Concepts, Ideas and Terms : Medieval India : Khilafat- Sulah – I – kul – Turkan – Chalghani- Watan- Baluta – Taquavi- Iqta – Jaziya- Zakat- Mada –I – mash- Amaram- Raya-Rekho-Jangama- Dastur- Sarai- Mansab- Ulema- Firman- Ain-i-Dashsalah- Pargana- Shahna-i- Mandi- Altmagha – Vaishnavism- Nadu-ur- Polygars.

UNIT – III

Concepts – ideas and Terms : Modern India : Mahalwari- Economic Nationalism – Economic Drain- Indian Renaissance – Colonialism- paramountcy- Dyarchy- Federalism- Utilitarianism – Subsidiary Alliance- Filtration Theory- Forward policy- Doctrine of Lapse – Satyagraha – Revivalism-Communalism – Orientalism – De – Industrialisation – Bhoodan – Panchasheel – Mixed Economy – Socialism – Indian Left – Hindu code bill.

UNIT – IV

Concepts, Ideas and Terms : World History : Pre History – Nazism – Renaissance – Black Death – Enlightened Despotism – Imperialism – Cold War – Feudalism – Non – Alignment – Great Depression – Apartheid – the Reformation – Divine Rights Theory – Confucianism – Fascism – Communism – Nation States – Supremacy of Church.

UNIT – V

Research in History : Scope and importance of History – objectivity and Bias in History – Causation in History – History and its auxiliary Sciences – Significance of Regional History – Recent trends of India History – Research Methodology – Plagiarism – Ethics and Morality in History – Area of Proposed research – Primary and Secondary sources in the proposed area of Research Writing.

Course Outcomes:

On successful completion of the course, the students will be able

CO1: Analyse the meaning of the various terms used in the History

- CO2** : Acquire depth knowledge on various policies of Modern India
CO3 : Observe the past and present ideas and thoughts of Indian History
CO4 : Compare the concepts and ideas of India and world
CO5 : Grab the knowledge about basic research methodological ideas of History

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1											√			
CO2				√										
CO3	√													
CO4						√								
CO5		√					√							

QUESTION PAPER PATTERN

100 x1 = 100 -(20 Questions from each Unit) - (Objective Type)

IV – SEMESTER

Core Course - XIII- HISTORIOGRAPHY

Theory Hours : 6	Course Code : P21HSC413
Practical Hours : -	Credits : 5
Exam Hours : 3	Marks : 25 + 75 =100

Objectives :

- **To Understand the need for studying History**
- **To analyse definition, nature and Scope of History**
- **To Know the Contribution of Historians through ages**
- **To evaluate their approaches to history**
- **To introduce the methodology in Writing .**

UNIT – I

History and Historiography: Meaning - Definition, Nature, Scope and Value – Social Necessity of History – Kinds of History – History as a Social Science – History and its Ancillary Fields.

UNIT – II**Practitioners of History:**

Greeco – Roman : Herodotus, Thucydides

Theological Interpretation : Thomas Aquinas

Medieval Arab Historian : Ibn Kaldun

Modern Western Historian : Voltaire, Leopold Von Ranke, Hegel , KarlMarx

Imperialists : James Mill, Vincent Arthur Smith

UNIT –III**Ancient, Medieval and Modern Indian Historiographers.**

Ancient India : Kalhana, Banabhatta, Bilhana.

Medieval India : Alberuni, Barani, Abul Fazal, Amirkhusru

Modern India : Nationalist Historians: Ramakrishna Gopal Bhandrakar, Jadunath Sarkar, K.M. panikkar, K.P. jayaswal, Jadunath sarkar, R.C. Dutt.

UNIT – IV

Historians of Tamilnadu : K.A.N Sastri , K.K. Pillai, T.V. Mahalingam, S. Krishnasamy Iyengar, Sathiyanaatha Iyer, Sadasiva Pandarathar, Mayilai Seeni Venkatasamy, N. Subramanian, K. Rajayyan.

UNIT – V**Approaches to History :**

British Marxists : E.P. Thompson, Erich Hobsbawn, E.H. Carr

Indian Marxists : D.D. Kosambi, R.S. Sharma

Annales : Marc Bloch, Ferdinand Braudel

Cliometrics : R.W. Fogel

Modernism : Lewis Namier

Structuralism : Claude Levi – Strauss

Post Modernism and Post Structuralism : Foucault, Jacques Derrida

Subaltern : Ranajit Guha Cambridge Historiography and their Interpretation of Indian History.

Books for Reference :

1. Ali, Sheik - History : Its Theory and Methods
2. Barcun, Jacques and Graff, Hendry.F - The Modern Researcher
3. Carr, E.H. - What is History
4. Clark, S. - “The Annales Historians” in Q. Skinnerd, The Return of Grand Theory
5. Rajayyan . K - History and its Method
6. Manickam. S - On Historiography
7. Subramanian . N - Historiography

Course Outcomes :

On successful completion of the course, the students will be able

Course Outcomes:

On successful completion of the course, the students will be able

CO1: To familiarize the students with approaches to historical studies in the nineteenth and twentieth centuries.

CO2: To highlight the major trends in the development of historical writing with a focus on Prominent Historians.

CO3: To examine the emergence of History as a professional discipline in the Nineteenth century.

CO4: To know the recent trends in new social history and post modern challenges to history as an intellectual discipline.

CO5: To provide a comprehensive understanding of the Indian History and Historians and to know about the proper manner of writing thesis with perfect solution

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√													
CO2							√							
CO3							√							
CO4				√										
CO5		√					√							

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Core Course – XIV- CONTEMPORARY INDIA SINCE 1947 A.D– 2000 A.D

Theory Hours : 6	Course Code : P21HSC414
Practical Hours : -	Credits : 4
Exam Hours : 3	Marks : 25 + 75=100

Objectives :

1. The course describes the making of the Indian constitution, economic planning and the linguistic reorganization of Indian states.
2. It gives a picture of how India's political and economic agenda and basics of foreign policy were evolved and developed since independence.
3. It also focuses on the development of education, science and technology, examining contemporary issues related to religion, caste and politics in India.
4. To know the role of political leaders in various aspects.

UNIT I : Consolidation as a Nation

Consolidation as a nation: Integration of Princely states – Sardar Vallabhai Patel - princes in electoral politics – Framing of Indian Constitution - linguistic reorganization of states – regionalization & regional inequality – the questions of national language – Nehru's Foreign policy

UNIT II : Congress and Non Congress Government

Lal Bahadur Sastri – Indira Gandhi - Emergency - General Elections of 1977 - Non-congress government - Jaya Prakash Narayanan - Janata Government - the elections of 1980 - Coalition Politics and Governance – Conflict Zones: Punjab- Kashmir-Jharkhand- Telengana – North East.

UNIT III : Contribution of Prime Ministers

Rajiv Gandhi – National Front government (1989- 91) – Narasimha Rao – BJP government – United Front – Congress till 2000

UNIT IV : Movements and Commissions

Caste & Ethnicity after 1947 – Backward Castes & Tribes in post-colonial electoral politics – Dalit movement – Mandal commission

UNIT V : Various Developments

Economic development & Political change; land reforms, the planning and rural reconstruction, equality & environmental policy in post-colonial India, progress of science.

Reference Books:

1. Acharya, K.R. & et.al Perspectives on Indian Government and Politics, New Delhi: Chand & Co., 1993.
2. Basu, D.D. Contemporary on the Constitution of India. Vol.1&2. New Delhi: Tata-Mcgraw Hill, 1990.
3. Bose, D.M., S.N. Sen and B.V. Subbarayappa.eds. A Concise History of Science in India. New Delhi: Indian National Science Academy, reprint 1989.
4. Chandra, Bipan and et.al. Indian After Independence. New Delhi: Penguin, 1997.
5. Saberwal, Satish, Roots of Crisis: Interpreting Contemporary Indian Society. New Delhi: Sage, 1996.

Course Outcomes:

On successful completion of the course, the students will be able

CO1: To know and analyze the development of India after independence.

CO2: To understand various components, system of the nation and the form they had taken in past.

CO3: To examine the fundamental changes of India after colonial rule in response to change in contemporary Indian society and polity.

CO4: To illustrate about the implementation and impacts of five years plans for the growth of India.

CO5: To examine the role of various political leaders contributed for the development of contemporary Indi

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1														
CO2	√													
CO3						√								
CO4											√			
CO5					√									

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Sub Code : P21HSPW415

CORE COURSE-XV - PROJECT

Objective :

- To prepare the students to take up research activities in the areas of History.

Methodology / Pedagogy : Dissertation to be submitted (40- Marks) and the students have to face Viva-Voce (60 Marks).

Suggested areas:

The topic for dissertation may be from the following suggested areas :

- History of India
- History of Tamil Nadu
- Regional Studies
- Any other related areas of History

The Topic may go to other areas in the domain of History.

Evaluation:

Internal : 40 Marks

External : 60 Marks

Major Based Elective Course – IV (Choice – I)**INDIAN POLITY**

Theory Hours : 6	Course Code : P21HS4MBE4:1
Practical Hours : -	Credits : 4
Exam Hours : 3	Marks : 25 +75=100

Objectives :

- 1. To enable the learners aware of the rights and duties of Indian citizen.**
- 2. To enhance their role as enlightened citizens.**
- 3. To understand the importance of centre - state relations.**
- 4. To focus more attention on constitutional amendments.**

Unit I : Nature of the Indian Constitution - The Preamble - Fundamental Rights - Fundamental Duties - The Directive Principles of State Policy.

Unit II : The Union Government - Executive, Legislature and Judiciary – Supreme Court.

Unit III : The State Government - The Governor - Chief Minister – Legislature - High Court – Panchayat Raj.

Unit IV : The Centre & State Relations - Emergency Provisions - Recommendations of the Constitutional Review Commission – Important Amendemets : 42, 44, 73, 74, 84 & 92

Unit V : Constitutional Functionaries - Election Commission - General Elections – Electoral Process - National and Regional Parties.

Reference Books :

1. Gopal Chowdhary, Constitution of India, Vee Kumar Publications Pvt. Ltd., New Delhi, 2005.
2. Graville Austin, J., The Indian Constitution, Oxford University Press, Madras, 1966.
3. Joshi, C.N., The Constitution of India, Mac. Millan India Limited, Madras, 1981.
4. Poornima G.R. and Suresh Kumar M.N., The Constitution of India, Sura College of Competition, Chennai, 2007.
5. Venkatesan, G., History of Contemporary India 1947 - 2007, V.C. Publications, Rajapalayam, 2010.

Course Outcomes:

On successful completion of the course, the students will be able

CO1: To know the Historical background of Making of the Indian Constitution.

CO2: To understand about Principal Organs of the Union Government.

CO3: To examine about functions and powers of Statutory Institutions and various Commissions.

CO4: To interpret Constitutional provisions, Planning and Economic Development of India which enables students to contribute innovatively at national environment.

CO5: To know the Party System, Social Movements and others.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√													
CO2														
CO3														
CO4														
CO5											√			

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Major Based Elective Course – IV (Choice – II)**MODERN POLITICAL THOUGHT**

Theory Hours : 6	Course Code : P21HS4MBE4:2
Practical Hours : -	Credits : 4
Exam Hours : 3	Marks : 25+75=100

Objectives :

1. To understand the political philosophy of various Thinkers.
2. To focus more attention on the importance of socialism.
3. To study in depth about Democracy and popular rights.
4. To estimate the political thought of Mahatma Gandhi in Indian Politics

Unit I : Sovereignty - Thomas Hobbes - John Lock - Political philosophy of Rousseau - Montesquieu - David Hume - Edmund Burke

Unit II : Utilitarianism - Jeremy Bentham - James Mill - John Stuart Mill - Idealist theory of state - Immanuel Kant - Individualism - Herbert Spencer.

Unit III : Socialism - Definition - kinds of Socialism - Fabianism - Marxism - Karlmarx - Communism.

Unit IV : Democracy - Definition - Liberalism - Nationalism - Internationalism - Imperialism - Fascism - Nazism.

Unit V : Pluralism - Herold J. Laski - Betrand Russel - Indian Political thought - Mahatma Gandhi.

Reference Books :

1. R.P. Sharma, Political Thought, Plato to Hugo Grotiius, Bhopal, Sterling Publication, 1984. 2. W. Francis Cocker, Reading in Political Philosophy, Newyork Macmillan, 1938.
3. Bhandari, History of European Political Philosophy, Bangalore, Bangalore Press, 1994.
4. V. Sharma, Modern Political Thought.
5. Sachdeva and Gupta, A simple study to Political Thought.

Course Outcomes:

After the fulfillment of the course, they many know

CO1: To acquire the importance of sovereignty of the country

CO2 : Appreciate the thoughts of the intellectuals

CO3 : Have a depth knowledge on socialism and communalism

CO4 : Observe the democratic ideas

CO5 : Analyse the various thoughts and it helps them to attend. competitive examinations

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√				√									
CO2														
CO3						√								
CO4														
CO5											√			

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Major Based Elective Course – IV (Choice - III)

CIVIL SERVICES IN INDIA - HISTORY AND SCOPE

Theory Hours : 6	Course Code : P21HS4MBE4:3
Practical Hours : -	Credits : 4
Exam Hours : 3	Marks : 25 + 75 =100

Objectives :

- To understand the Bureaucracy and its development
- To Know the system of Administration
- To Know the functions of the UPSC

UNIT I: Definition, Nature and Scope of Bureaucracy – Bureaucratic developments in England & France. English East India Company - Diwani Rights and Recruitment of East India company servants - Writers- Factors, etc. (1765-1786)

UNIT II: Cornwallis and Lord Wellesly's System of Administration - Fort William College (Calcutta), Haileybury College (England) – patronage of Civil Servants - 1786-1813- Covenanted and Un-covenanted Civil Services.

UNIT III: Rationalisation of the Civil Services -1858-1919 – Statutory Civil Service - Provincialisation of Civil Service – Indianisation of Civil Services, Merits and Demerits – Social, Educational background of the Candidates & Training Methods. Indian Civil service 1919 to 1947.

UNIT IV: All India Services after Independence - Recommendations of Kothari (1976) and Sathish Chandra (1989) Commissions – Functions of Union Public Service Commission (UPSC), Staff Selection Commission (SSC), State/ Provincial Public service Commission (PPSC)

UNIT V: Scope for youth in various services – Ethics in Civil service – Red-tapism and Nepotism in All India Services. Popular civil servants –K.P.S. Menon, T.N.Seshan, Shantha Sheela Nair, J.N. Dixit, Kiran Bedi, Dr. J. Radhakrishnan

Reference Books :

1. Misra,B.B : The Bureaucracy in India , An Historical Analysis of Development up to 1947.
2. Misra,B.B : Government and Bureaucracy in India: 1947-1976.
3. Prasad,B : The Indian Administrative Service. Sikka, R.P. : The Civil service in India.
4. Dharma Vira : Memoirs of a Civil Servant.
5. Mutalib,M.A : The Union Public Service Commission.
6. Bharghava.G.S. : A study of Political Corruption in India.
7. Roy.N.C. : The Civil Services in India.

Course Outcomes:

After finishing the course, they active

CO1: Knowledge on bureaucratic development to run the administration.

CO2 : Understand training methods

CO3 : Analyse the Indianisation of the civil services under the British rule

CO4 : Observe the various commissions recommendation for the civil services development.

CO5 : Analyse the role of popular civil servants.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1		√				√								
CO2						√								
CO3			√											
CO4									√					
CO5														√

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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