

**I SEMESTER  
CORE COURSE - I  
HISTORY OF INDIA UPTO 1206 A.D.**

<b>Theory Hours</b>	<b>: 6</b>	<b>Course Code</b>	<b>: U21HSC101</b>
<b>Practical Hours</b>	<b>: -</b>	<b>Credits</b>	<b>: 6</b>
<b>Exam Hours</b>	<b>: 3</b>	<b>Marks</b>	<b>: 25+75 =100</b>

**Objectives :**

- To know about the History of India
- To understand the culture and civilization
- To know the Indian ruler's ability in worldwide trade contacts.
- To know the administration and Irrigation methodology of rulers
- To know the contribution of Indian kings to the Art and Achitecture.

**UNIT - I :**

Geographical factors and their influence on History - Unity in Diversity - Sources - Indus Valley Civilization - Rig and Later Vedic Periods - Origin and Evolution of Caste System.

**UNIT - II :**

North India during 6<sup>th</sup> Century B.C - Jainism and Buddhism -The Mauryas : Sources, Rise and Consolidation of the Empire - Ashoka - Maurya Administration and Art- Decline of the Mauryas.

**UNIT - III :**

Sungas and Kanvas - Kushanas - Kanishka - Gandhara Art - Mahayanism.

**UNIT - IV:**

The Age of Guptas - Gupta Imperialism - Administration -Golden Age of Guptas - Society and Economy - Scientific and Cultural Development - Decline.

**UNIT - V :**

The Badami Chalukyias - Harshavardhana- Political, Economical and Social Conditions of Sathavahanas - Rastrakutas - Arab Invasion of Sind - Invasions of Ghazni and Ghor Results.

**Maps:**

1. Indus Valley Sites
2. Asokan Empire
3. Gupta's Empire
4. Harsha's Empire

**Book Reference**

- |                       |                                       |
|-----------------------|---------------------------------------|
| 1. V.D. Mahajan       | - Ancient India                       |
| 2. V. N. Hari Rao     | - History of India Vol. I             |
| 3. S. R. Sharma       | - Comprehensive History of India      |
| 4. R. Sathiyanaithier | - Political Cultural History of India |
| 5. V. A. Smith        | - The Oxford History of India         |
| 6. R.S. Tripathi      | - History of Ancient India            |

**Course Outcomes :**

On the completion of the course, students will be able to,

**CO 1 :** Perceive various sources to study of Ancient India.

**CO 2 :** Know about the development and the achievements of man in the Stone Age.

**CO 3 :** Understand the glory of Indian history in the age of Harappan Civilization.

**CO 4 :** Comprehend the history of Vedic period.

**CO 5 :** Understand the philosophy of Jainism and Buddhism.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1						√								
CO2		√					√							
CO3														
CO4														
CO5														

**QUESTION PAPER PATTERN**

<b>SEC – A – 20*1=20</b> {4 qns from each unit}	<b>SEC – B – 1</b> (a & b) qn from each unit	<b>SEC – C – 1qn</b> from each unit ( Question no .20 - Map Study Question Compulsory) Students must attend the Question Compulsory
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**ALLIED COURSE - I**  
**MODERN GOVERNMENTS - THEORY AND PRACTICE**

<b>Theory Hours</b>	<b>: 5</b>	<b>Course Code</b>	<b>: U21HS1A1</b>
<b>Practical Hours</b>	<b>: -</b>	<b>Credits</b>	<b>: 3</b>
<b>Exam Hours</b>	<b>: 3</b>	<b>Marks</b>	<b>: 25+75=100</b>

**Objectives :**

- **To know the evolution of states**
- **To understand the classification of government**
- **To know the concepts of separation of powers**
- **To know the administration judiciary.**

**UNIT- I**

State - Elements of State- Government- Organs of Government- Constitution - Early Classification - Modern Classification - Written and Unwritten Constitution - Flexible and Rigid Constitution.

**UNIT - II**

Unitary State - Features of the Unitary State - Federal State - Characteristics of Federal State - Parliamentary and Presidential form of Governments.

**UNIT - III**

Separation of Powers - Theory - Criticism, Executive : Importance and Functions of Parliamentary and Non- Parliamentary Executive - Plural Executive - Division of Powers.

**UNIT - IV**

Legislature - Functions of Legislature - Delegated Legislation - Unicameral Versus Bicameral Legislature - Dead Locks - Direct Popular Democratic Devices.

**UNIT - V**

Judiciary - The Independence of Judiciary - Judicial Review - Functions of Judiciary - Qualification, Selection and Tenure of Judges - The Rule of Law - Administrative Law - Political Parties - Formation and Functions of Parties - Single Party, Bi Party, and Multi Party System - Interest and Pressure groups.

**BOOK REFERENCE**

- 1. Beck James : Constitution of United States
- 2. Huges Christopher : The Federal Constitution of Switzerland
- 3. Wheare, K.C. : Modern Constitutions
- 4 . Strong C.F. :Modern Governments

**Course Outcomes :**

CO 1 : To acquire knowledge on the elements of state.

CO 2: To understand the meaning of Constitution and its Classification

CO 3: To know the institutions of Government.

CO 4 : Understand the party system

CO 5 : Observe the role of pressure groups in framing the laws.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1														
CO2		√												
CO3									√					
CO4							√							
CO5							√							

**QUESTION PAPER PATTERN**

SEC – A – 20*1=20{4 qns from each unit}	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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**ALLIED COURSE - II**  
**MODERN GOVERNMENTS - I**

<b>Theory Hours</b>	<b>: 5</b>	<b>Course Code</b>	<b>: U21HS1A2</b>
<b>Practical Hours</b>	<b>: -</b>	<b>Credits</b>	<b>: 3</b>
<b>Exam Hours</b>	<b>: 3</b>	<b>Marks</b>	<b>: 75</b>

**Objectives:**

- To know about the legacy of British constitution
- To understand the presidential form of the government of USA
- To study the plural executive of Switzerland

**UNIT - I**

Constitution of England - Salient Features of the English Constitution  
Powers and Functions of the Crown Convention and Traditions.

**UNIT - II**

Powers and Functions of House of Lords - Powers and Functions of House of Commons - Process of Law Making - Judicial System in England

**UNIT - III**

Constitution of U.S.A. - Salient Features of the Constitution - Procedure for the Election of the American President - Powers and Functions of the President - Senate - Powers and Functions of the Congress - Process of Law Making - Committee System - Gerry - Mandering.

**UNIT - IV**

Powers of the Supreme Court of U.S.A - Character of Party System - Division of Powers - State Executive - State Legislature - State Judiciary - Amending the Constitution of U.S.A.

**UNIT - V**

Constitution of Switzerland - Characteristics of the Swiss Constitution - The Federal Executive - The Federal Legislature - The Federal Tribunal - Political Parties -

Direct Democratic Devices - Government of Cantons - Amending Process of Swiss Constitution.

**REFERENCES**

- 1. Beck James : Constitution of United States
- 2. Huges Christopher : The Federal Constitution of Switzerland
- 3. Wheare, K.C. : Modern Constitutions
- 4. Strong , C.F. : Modern Governments.

**Course Outcomes :**

- CO 1:** Acquire knowledge of various countries Constitution.
- CO 2 :** Role of Monarchy in England Constitution.
- CO 3:** Identify the power of Constitution in USA
- CO4 :** Evaluate the Working of direct democratic devices in Switzerland.
- CO 5 :** Compare the process of law making in various countries.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1			√			√								
CO2														
CO3														
CO4		√												
CO5										√				

**QUESTION PAPER PATTERN**

<b>SEC – A</b> –20*1=20 qns{ 4 qns from each unit }	<b>SEC – B</b> – 1 (a & b) qn from each unit	<b>SEC – C</b> – 1qn from each unit
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**II SEMESTER  
CORE COURSE - II**

**HISTORY OF INDIA 1206 A.D TO 1526 A.D**

<b>Theory Hours</b>	<b>: 6</b>	<b>Course Code</b>	<b>: U21HSC202</b>
<b>Practical Hours</b>	<b>: -</b>	<b>Credits</b>	<b>: 6</b>
<b>Exam Hours</b>	<b>: 3</b>	<b>Marks</b>	<b>: 25 +75 = 100</b>

**Objectives**

- To know about the Delhi Sultanate Period of Indian History
- To understand the organization and structure of Sultanate
- To study the feature of Delhi sultanate architecture

**UNIT - I**

Foundation of the Delhi Sultanate - Sources - The Slave Dynasty : Qutub- ud- din Aibak- Aram Shah- Iltutmish - Successors of Iltutmish- Rukn - ud- din Firuz- Raziah - Bahram Shah- Ala- ud- din Masud shah- Nasir - ud- din Mohammad - Ghiyas - ud- din Balban - Kaiqubad.

**UNIT - II**

The Khilji Dynasty : Jalal - ud- din Firuz khilji - New Muslims - Alaud - din Khilji - Reforms - Marketing Regulation - Conquest - Qutub - ud - din Mubarak shah - Nasir - ud- din Khusrau shah.

**UNIT - III**

Tughluq Dynasty : Ghiyas - ud-din Tughluq- Muhammad - bin Tughluq - Reforms and its failures Firuz shah Tughluq- Timur's Invasion of India.

**UNIT - IV**

The Sayyid Dynasty : Khizr khan - Mubarak shah- Muhammad shah- Alauddin Alam Shah- The Lodi Dynasty : Bahlul Lodi - Sikandar Lodi- Ibrahim Lodi-battle of Panipet - Decline of the Delhi Sultanate.

**UNIT - V**

Administration of Delhi Sultanate - Socio, Economic and Cultural Conditions under the Delhi Sultanate - Bhakti Movement.

**Maps:**

1. India under Slave Dynasty
2. India under Khilji Dynasty

### 3. India under Tughluq Dynasty

#### Books Reference

- |                         |   |
|-------------------------|---|
| 1. Ishwari Prasad       | - A History of Muslim rule  |
| 2. Habib, Irfan ( ed )  | - Researches in the History of India 1200 - 1750( Delhi )                               |
| 3. Habib, Irfan (ed)    | - Agrarian system in Mughal India   |
| 4. Majumdar . R.C. (ed) | - History and Culture of Indian People (Bhartiyavidya Bhavan , 1960 ) Relevant Bombay , |
| 5. Srivatsava           | - The Mughal Empire 1526 - 1803 A.D   |
| 6. Sathianathaier       | - Political and Cultural History of India Vol I & II                                    |
| 7. Bashalm .A.L.        | - The Wonder that was India   |
| 8. Tarachand            | - State and Society in Mughal Period  |
| 9. Venkatraman . T. R.  | - Mughal of Indian History Vol .I   |
| 10. Sharma . S.R.       | - Mughal rule in India  |

Students will able to...

CO 1: Understand early dynasties of Sultans in India

CO 2: Grasp territorial expansion of Sultanate Period.

CO 3 : Understand the administrative setup of Sultanate from central to local level.

CO 4: Know the system of trade & commerce during the period of Sultanate .

CO 5 : Understand the nature of village community & the relationship between the different sections of society.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√													
CO2														
CO3				√										
CO4														
CO5		√												

#### QUESTION PAPER PATTERN

<b>SEC – A – 20*1=20 qns { 4 qns from each unit }</b>	<b>SEC – B – 1 (a &amp; b) qn from each unit</b>	<b>SEC – C – 1qn from each unit ( Question no .20 - Map Study Question Compulsory) Students must attend the Question Compulsory</b>
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**CORE COURSE - III**  
**HISTORY OF TAMILNADU UPTO 1565 A.D**

<b>Theory Hours</b>	<b>: 5</b>	<b>Course Code</b>	<b>: U21HSC203</b>
<b>Practical Hours</b>	<b>: -</b>	<b>Credits</b>	<b>: 4</b>
<b>Exam Hours</b>	<b>: 3</b>	<b>Marks</b>	<b>: 25 +75=100</b>

**Objectives**

- To know about the History of Tamilnadu
- To understand the Tamil culture and Civilization
- To know the Tamil ruler's ability in Worldwide trade contacts
- To know the administration and Irrigation methodology of Cholas
- To know the contributions of Tamil kings to the Art and Architecture.

**UNIT - I**

Physical features of Tamilnadu - sources - pre History of Tamilnadu - Sangam age - The fivefold divisions on Geography - pre crowned Monarchs -Sangam Polity - Social and economic conditions - Religion - Trade - Literature and Fine arts- Decline - kalabras.

**UNIT -II**

Pallavas - Simma Vishnu - Mahendra varman - Narasimma varman and his successors - Administrative system - Social and economic conditions - Education - Literature - The Pallava Art and Architecture - Sculpture and Painting- Bhakthi Movement.

**UNIT -III**

Early and Imperial Cholas from Vijayalaya chola to Rajendra chola III- Central Administrative System - Local Self Government - Social Condition - Status of Women - Economic Condition - Trade - Education and Literature - Religious Condition, Art and Architecture, Iconography - Sculpture and Painting under the Cholas.

**UNIT -IV**

Pandyas : Early, Medieval and Later Pandyas - Social and economic conditions - Literature - Religion - Art and Architecture - Painting and Fine arts- Muslim Invasion in Tamilnadu - Madurai Sultanate.

**UNIT V**

Tamilnadu under Vijayanagar Rule - Kumara kampana's Expedition - Administration - Socio - Economic and Cultural Conditions - Art and Architecture.

**Maps :** Tamilnadu under Pallava, Chola, Dynasty and Vijayanagar Empire

**Books for Reference:**

- |                    |  |
|--------------------|--|
| 1. Fergusson James | - History of Indian and Eastern Architecture               |
| 2. Gupta N.S.      | - Industrial Structure of India during the Medieval Period |
| 3. Halil M.D.      | - Politics and Society in Early Medieval India             |
| 4. Havell E.B      | - Indian Architecture                                      |
| 5. Irfan Habib     | - Land Revenue System during Medieval India                |
| 6. Iswari Prasad   | - A Short History of Muslim Rule in India.                 |

**Course Outcomes :**

CO 1 : Know the Socio - Economic Condition of the Sangam Age.

CO 2 : Emergence of the Empires in Tamilnadu.

CO 3 : Understand the glory of Tamilnadu under the Cholas.

CO 4 : Know the advent of Islam in Tamilnadu.

CO 5 : Useful to appear in the NET/ SET Examination

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1		√												
CO2														
CO3	√							√						
CO4		√										√		
CO5			√						√					

**QUESTION PAPER PATTERN**

<b>SEC – A</b> – 20*1=20qns [4 qns from each unit]	<b>SEC – B</b> – 1 (a & b) qn from each unit	<b>SEC – C</b> – 1qn from each unit ( Question no .20 - Map Study Question Compulsory) Students must attend the Question Compulsory
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**ALLIED COURSE - III**  
**MODERN GOVERNMENTS - II**

<b>Theory Hours</b>	<b>: 5</b>	<b>Course Code</b>	<b>: U21HS2A3</b>
<b>Practical Hours</b>	<b>: -</b>	<b>Credits</b>	<b>: 3</b>
<b>Exam Hours</b>	<b>: 3</b>	<b>Marks</b>	<b>: 25 +75=100</b>

**Objectives**

- To understand the unique feature of Indian constitution
- To know about the China constitution
- To study the Japan and France constitution.

**UNIT - I**

Constitution of India: Salient features of the Constitution - The Preamble of the Constitution - Fundamental Rights and Duties - Directive Principles of State Policy - Election of the President of India - Powers and functions of the President, Vice-President of India.

**UNIT - II**

Constitution of India : The Prime Minister and Cabinet - Characteristics of the Ministerial responsibility - The Prime Minister of India - Powers and functions of Rajya Sabha and Lok Sabha - Amendment of the Indian Constitution - Legislative procedure - The Committee System - The Supreme Court of India - Position and Powers of the State Governor and The Chief Minister.

**UNIT - III**

Constitution of China : Making of the Constitution - The Preamble - General Principles - Standing Committee - Chairman of People's Republic of China - The State Councils - The Judiciary in China - Fundamental Rights and Duties of Citizens - The Chinese Communes - Communist Party of China.

**UNIT - IV**

Constitution of Japan : The Constitution of 1946 - Main features - The Cabinet - The Diet - The Judiciary - Local Government - Political Parties - Amendment of the Constitution.

**UNIT - V**

Constitution of France : Salient Features of the Fifth Republican constitution - President - Prime Minister- Parliament and law making - Judiciary - party system.

## REFERENCE

1. Basu Durgadas : Shorter Constitution of India
2. Beck James : Constitution of United States
3. Huges, Christopher : The Federal Constitution of Switzerland
4. Strong. A.L. : The New Soviet Constitution
5. Honton Ike and Others : Major Governments of Asia
6. Wheare K.C. : Modern Constitutions
7. Jennings : The British Constitution
8. Miller J.D. : Australian Govt. And Politics
9. Strong C.F. : Modern Government

### Course Outcomes :

**CO 1** : To understand the evolution of Indian Constitution.

**CO 2** : To analyse the Constitution of China and Japan.

**CO 3** : Comparative study over India China and Japan Constitution.

**CO 4** : Impact of French Constituion.

**CO 5** : Observe the development in the Constitution.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1		√												
CO2														
CO3										√				
CO4														
CO5			√		√				√					

### QUESTION PAPER PATTERN

<b>SEC – A</b> – 20*1=20{4 qns from each unit}	<b>SEC – B</b> – 1 (a & b) qn from each unit	<b>SEC – C</b> – 1qn from each unit
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## **ENVIRONMENTAL STUDIES**

<b>Theory Hours</b> : 2	<b>Course Code</b> : U212ES
<b>Practical Hours</b> : -	<b>Credits</b> : 2
<b>Exam Hours</b> : 3	<b>Marks</b> : 25 +75=100

### **UNIT - I**

#### **The Multidisciplinary Nature of Environmental Studies**

- Definition, Scope and Importance
- Renewable and Non- Renewable Resources
- Natural Resources and associated Problems

### **UNIT - II**

#### **Biodiversity and its Conservation**

- Introduction - Definition
- Biodiversity at global, national and local levels
- India as a mega - diversity nation
- Hot - Spots of biodiversity
- Conservation of Biodiversity : In- Situ and Ex- Situ  
Conservation of Biodiversity
- Wasteland Reclamation

### **UNIT - III**

#### **Environmental Pollution Definition**

- Causes, Effects and Control Measures of :
  - a. Air Pollution - Climate Change, global warming , acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies.
  - b. Water Pollution
  - c. Soil Pollution
  - d. Noise Pollution
- Solid Waste Management : Causes , Effects and Control measures of urban and Industrial Wastes
- Role of an individual in Prevention of Pollution
- Disaster Management : Floods, Earthquake, Cyclone and landslides.

### **UNIT - IV**

#### **Social Issues and the Environment**

- From Un- Sustainable to Sustainable development

- Urban Problems related to energy
- Water Conservation, rain water harvesting, Watershed Management
- Resettlement and rehabilitation of People: its problems and concerns case Studies.
- Environmental ethics: Issues and possible solutions.
- Environment Protection Act
- Air ( prevention and Control of Pollution ) Act
- Water ( Prevention and Control of Pollution ) Act
- Wildlife Protection Act
- Forest Conservation Act
- Issues involved in enforcement of environmental legislation
- Public awareness.

## UNIT - V

### Human Population and the Environment

- Population growth explosion , Variation among nations - Family Welfare programme.
- Environment and Human Health
- Human Rights
- HIV/ AIDS
- Women and Child Welfare
- Role of Information Technology in Environment and human health
- Case Studies.

### QUESTION PAPER PATTERN

<p>SEC – A – 5 x 15 = 75 (2 qns from each unit (a&amp; b))</p>
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**III SEMESTER  
CORE COURSE - IV**

**HISTORY OF INDIA 1526 A.D TO 1757 A.D**

<b>Theory Hours</b>	<b>: 6</b>	<b>Course Code</b>	<b>: U21HSC304</b>
<b>Practical Hours</b>	<b>: -</b>	<b>Credits</b>	<b>: 6</b>
<b>Exam Hours</b>	<b>: 3</b>	<b>Marks</b>	<b>: 25 +75 = 100</b>

**Objectives :**

- To know about the medieval period of Indian History
- To study the feature of Islamic architecture
- To know the administration of the Mughal period

**UNIT - I**

Sources - Condition of India on the eve of Babur's Invasion- Establishment of Mughal Empire in India - Babur- Humayun and his difficulties - Sher shah sur and his Administration.

**UNIT - II**

Akbar: Political Condition of India at the time of Akbar's Accession - Conquests of Akbar - Religious Policy - Land Revenue System- The Mansabdari system - Akbar's Rajput Policy- Administration of Akbar- Relations with Foreigners.

**UNIT - III**

Jahangir : Early Measures of Jahangir - Conquests of Jahangir - Nur Jahan - Shah Jahan : Career and Achievements- The Golden Period of Architecture - The War of Succession - Aurangzeb: Religious Policy - Deccan Policy - Successors of Aurangzeb.

**UNIT - IV**

Mughals Administration- Socio -Economic and Religious Condition under the Mughals - Art and Architecture- Decline of the Mughal Empire.

**UNIT - V**

Rise of Marathas - Shivaji and his Administration - Causes for the Downfall of the Marathas - Third battle of Panipet - Marathas Contribution to society and Culture - European Settlement and their impact on Indian Society - Battle of Plassey 1757.

**MAPS:**

1. Mughal Empire under Akbar
2. Mughal Empire under Aurangzeb
3. Shivaji's Empire
4. Early European Settlements

## Books Reference

- |                         |   |
|-------------------------|---|
| 1. Ishwari Prasad       | - A History of Muslim rule  |
| 2. Habib, Irfan (ed)    | - Researches in the History of India 1200 - 1750( Delhi )                                   |
| 3. Habib, Irfan (ed)    | - Agararian system in Mughal India  |
| 4. Majumdar . R.C. (ed) | - History and Culture of Indian People ( Bombay ,<br>Bhartiyavidya Bhavan , 1960 ) Relevant |
| 5. Srivatsava           | - The Mughal Empire 1526 - 1803 A.D   |
| 6. Sathianathaier       | - Political and Cultural History of India Vol I & II  |
| 7. Bashalm .A.L.        | - The Wonder that was India   |
| 8. Tarachand            | - State and Society in Mughal Period  |
| 9. Venkatraman . T. R.  | - Mughal of Indian History Vol .I   |
| 10. Sharma . S.R.       | - Mughal rule in India  |

## Course Outcomes :

- CO 1:** Identify the Condition of India Under Mughals .
- CO 2:** Evaluate the administration of the Mughals.
- CO 3:** Analyse the Contribution of the Mughals to the Art and Architecutral development.
- CO 4 :** Understand the necessary of the emergence of Maratha power.
- CO 5 :** Acquire knowledge on the European settlements.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√	√												
CO2			√											
CO3													√	
CO4														
CO5									√					

## QUESTION PAPER PATTERN

<b>SEC – A</b> – 20*1=20 {4 qns from each unit}	<b>SEC – B</b> – 1 (a & b) qn from each unit	<b>SEC – C</b> – 1qn from each unit ( Question no .20 - Map Study Question Compulsory) Students must attend the Question Compulsory
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## **CORE COURSE – V**

### **HISTORY OF TAMILNADU FROM 1565 A.D to 2000 A.D**

<b>Theory Hours</b>	<b>: 5</b>	<b>Course Code</b>	<b>: U21HSC305</b>
<b>Practical Hours</b>	<b>: -</b>	<b>Credits</b>	<b>: 4</b>
<b>Exam Hours</b>	<b>: 3</b>	<b>Marks</b>	<b>: 25 +75=100</b>

#### **Objectives**

- To know about the medieval History of Tamilnadu
- To know the contributions of Nayak rulers to the Art and Architecture
- To know the Reform movement in Tamil Nadu
- To understand the emerge of Tamil political parties.

#### **UNIT -I**

Tamil Nadu under the Nayaks and Marathas - Social condition - Economic condition - Education and Literature - Art and Architecture - Painting and Sculpture.

#### **UNIT- II**

Reform Movement in Tamil Nadu - Social Reform Movement - Self Respect Movement - Women's Movement and Social Legislation

#### **UNIT -III**

The Role of Tamilagam in the Freedom Struggle - Moderates - Extremist Leaders: VOC, Subramania siva, Bharathi- Militant Nationalist: Vanchinathan, Muthuramalinga Devar, V.V.S. Iyer - Growth of Tamil Literature and Press - Arts and Fine Arts in Tamilagam.

#### **UNIT- IV**

The Development of Education in Modern Tamilagam - Introduction to Western Education - Higher Education - Education Policy - Development of Science and Technology and Professional Education.

#### **UNIT -V**

The Role of Congress - Justice Party- Self Respect Movement- DMK - AIADMK - Planning Commission - Development of Industries and Economic growth.

## REFERENCE BOOKS

1. N.Jeyapalan - Social and Cultural History of Tamilnadu
2. K.K.Pillai - A Social History of Tamils - Tamilnadu History - Its People and Culture
3. K.Rajayyan - History of Tamilnadu
4. Dr.M.P.Subramaniam - History of Tamilnadu
5. D.Velappan - Economic Development of Tamilnadu.

### Course Outcomes :

CO 1: Evaluate the Socio - economic cultural condition under the Nayaks.

CO 2: Know the social reform movement in Tamilnadu.

CO 3: Recognise the role of Tamilnadu in the Freedom Movements.

CO 4: Analyse the development of education, press, literature, Industries etc.

CO 5 : Understand the various government contributed to the economic growth of Tamilnadu.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1		√												
CO2							√							√
CO3													√	
CO4					√									
CO5							√							

### QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns {4 qns from each unit}	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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**ALLIED COURSE – IV**  
**PUBLIC ADMINISTRATION – I**

Theory Hours	: 5	Course Code	: U21HS3A4
Practical Hours	: -	Credits	: 3
Exam Hours	: 3	Marks	: 25 + 75 =100

**Objectives**

- To understand the concepts of public administration
- To know the various theories of organizations
- To understand the importance of field administration

**UNIT - I**

Concepts of Public Administration - Meaning - Nature - Scope - Public and Private Administration - Human factor - Art or Science.

**UNIT - II**

Organization - Meaning - Various theories - a) Bureaucrate b) Classic c) Human Relation d) Scientific Management - Principles - Hierarchy - Span of Control - Unity of Command.

**UNIT- III**

The Chief Executive - Functions - Line and Staff agencies - Indian Prime Minister's Office - Secretariat - White House Office ( U.S.A ) Department as Unit of Administration - Bases of Organization - Departments of Home , Foreign Affairs and Defence.

**UNIT - IV**

Public Undertakings and Commissions : Finance Commission - UPSC - TNPSC- Backward Class Commission - Public Corporations - Their Problems - Ministerial Control and Corporations Accountability of Parliament.

**UNIT - V**

Field Administration : Importance of Fields Organization - Area Head Quarters and Field Agencies relationship - Police Department and Railway Board - Importance of Panchayat Raj in India .

### Books Recommended for Paper I, II & III

1. Herbert A Simon, Donald W. Smithburg and Victor A. Thomson - Public Administration.
2. Fiszt, Mustein Marx - Elements of Public Administration.
3. Avasthi, A and Maheswari - Public Administration
4. Ashok Chandra - Indian Administration
5. Vishnoo Bhagwan and Vidya Bhushan - Public Administration.

### Course Outcomes :

**CO 1** : Observe the concepts, meaning and nature of the Public Administration.

**CO 2**: Understand the organization and its theories.

**CO 3**: know the role of executive in various countries.

**CO 4** : Observe the role of UPSC/ TNPSC in the Administration.

**CO 5** : attend the UPSC/ TNPSC Examination.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√					√								
CO2		√								√				
CO3														
CO4									√					
CO5			√											

### QUESTION PAPER PATTERN

<b>SEC – A</b> – 20*1=20 qns { 4 qns from each unit }	<b>SEC – B</b> – 1 (a & b) qn from each unit	<b>SEC – C</b> – 1qn from each unit
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**NON - MAJOR ELECTIVE COURSE ( NMEC I) (Option - I )  
INTRODUCTION TO INDIAN CONSTITUTION**

**Objectives**

- To know about the Indian Constitution
- To Learn about the Powers and Functions of the Union and State Government.
- To know about Election Commission of India .

<b>Theory Hours</b>	<b>: 2</b>	<b>Course Code</b>	<b>: U21HS3NME1:1</b>
<b>Practical Hours</b>	<b>: -</b>	<b>Credits</b>	<b>: 2</b>
<b>Exam Hours</b>	<b>: 3</b>	<b>Marks</b>	<b>: 25+75=100</b>

**UNIT - I : Introduction**

Meaning of the term Constitution - Preamble of the Constitution - Constituent Assembly - The Salient Features of the Indian Constitution.

**UNIT - II - Fundamental Rights**

Fundamental Rights - Fundamental Duties - The Directive Principles of State Policy

**UNIT - III - Union Government**

Union Government - Union Legislature ( Parliament) - Lok Sabha and Rajya Sabha( with Powers and Functions )- Union Executive - President of India ( with Powers and Functions) - Prime Minister of India ( with Powers and Functions)- Union Judiciary ( Supreme Court) - Jurisdiction of the Supreme Court.

**UNIT - IV - State Government**

State Government - State Legislature ( Legislative Assembly- Legislative Council) - Powers and Functions of the State Legislature - State Executive - Governor of the State( with Powers and Functions) - The Chief Minister of the State ( with Powers and Functions) - State Judiciary ( High Courts) - Judicial Review system

**UNIT - V - Local Self Government ( wit Special Reference to Tanil Nadu State )**

Election Commission of India ( with Powers and Functions) - UPSC ( with Powers and Functions)- Powers and Functions of Municipalities and Panchyats.

**References**

1. Kagzi, M.C. Jain , The Constitutional of India Vol. I&2, New Delhi , Indian Law House, 2001.
2. Pylee, M.V, Our Constitution Government & Politics , Delhi, Universal Law Publishing Co. Pvt. Ltd,2002.
3. Basu, Durga Das Commentary on the Constitution of India, Calcutta,1989
4. Basu, Durga Das, Introduction to the Constitution of India, New Delhi, Wadhwa and Company Law Publishers,2002.
5. Bakshi, P.M, The Constitution of India, Delhi, Universal Law Publishing,2002

**Course Outcomes :**

**CO 1** : know the meaning of the Constitution .

**CO 2** : understand the features of the Indian Constitution

**CO3** : Identify the work of union and state Governments

**CO 4** : Analyse the function of the local self institutions.

**CO 5** : Understand the functions of the Judiciary Constitution.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1						√								
CO2			√									√		
CO3														
CO4					√									
CO5														√

**QUESTION PAPER PATTERN**

SEC – A – 5 x 15 = 75 (2 qns from each unit (a& b)

## NMEC I ( Option -II)

### WOMEN DEVELOPMENT IN TAMILNADU (AD1900-2000)

Theory Hours	: 2	Course Code	: U21HS3NME1:2
Practical Hours	: -	Credits	: 2
Exam Hours	: 3	Marks	: 25+75 =100

#### Objectives :

- To know the various feminist theories
- To know the position of the Women in Tamilnadu
- To understand the various movement of Women

#### UNIT - I :

Feminism -Feminist Theories -Position of Women in Tamilnadu

#### UNIT - II :

Position of Women in Tamilnadu: Women in Sangam -Cholas-Muslim-Modern Period

#### UNIT - III :

Movements for Women in the 19<sup>th</sup> and 20<sup>th</sup> centuries -International Women's year decade for Women 1975 -1985

#### UNIT - IV:

Women's Organization - Social reform and Welfare in Tamilnadu  
Government Policy on Women from 1947 to 2001

#### UNIT - V :

Women Empowerment - Social Economic Political Challenges facing Women -  
Women at Work-Violence-Personal Law-Women in Panchayat raj-Women And  
Self Help Group-Reservation for Women in Parliament.

#### Books for Reference

- |                     |   |
|---------------------|---|
| 1. Bumiller         | - May you be the mother of a hundred sons |
| 2. Desai, Neera     | - Women in Modern India                   |
| 3. Chadially (Ed.,) | - Women in Indian Society                 |
| 4. Haskar           | - Women and the Law                       |
| 5. Kapadia          | - Family and Marriage in India            |
| 6. Kuppuswamy       | - Social Change in India                  |

**Course Outcomes :**

On the completion of the course, students will be able to,

**CO 1 :** Comprehend the Various feminist theories and position of Women in Tamilnadu

**CO 2 :** To acquire knowledge about the position of Women in the Traditional Tamil Society

**CO 3 :** To know the value of the Women's International year

**CO 4 :** Understand the various policies adopted by the Tamilnadu Government

to the development of the Women.

**CO 5 :** Analyse the Challenges faced by the Women

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1		√												
CO2							√							
CO3														
CO4			√									√		
CO5														

**QUESTION PAPER PATTERN**

SEC – A -5 x 15 =75 (2qns from each unit (a& b))



**IV SEMESTER  
CORE COURSE - VI**

**HISTORY OF BRITISH ADMINISTRATION FROM A.D 1757 TO A.D 1947**

<b>Theory Hours</b>	<b>: 6</b>	<b>Course Code</b>	<b>: U21HSC406</b>
<b>Practical Hours</b>	<b>: -</b>	<b>Credits</b>	<b>: 6</b>
<b>Exam Hours</b>	<b>: 3</b>	<b>Marks</b>	<b>: 25 +75 =100</b>

**Objectives**

- To understand the reason for the success of the expansion of British rule
- To know the various policies of the British and the Indians reaction.
- To study the British Administration of India.
- 

**Unit - I**

British legacies over Indian Administration- Robert Clive - Dual Administration - Foundation of administration in Bengal - Warren Hastings and his reforms - Cornwallis - Permanent Land revenue settlement.

**UNIT - II**

Lord Wellesley - Subsidiary System - Lord Hastings - Lord William Bentinck - Expansion of Administration.

**UNIT - III**

Lord Dalhousie, Reforms, Doctrine of Lapse - sepoy Mutiny - Queen's Proclamation - Canning - Mayo - Lytton - Crown administration

**UNIT - IV**

Lord Ripon - Reforms - Local Self Government - Lord Curzon and his Reforms.

**UNIT - V**

Lord Minto - Chelmsford - Linlithow - Wavell - Mountbatten - Central Legislature - Growth and expansion- Growth of civil service in India - Indian response to British Administration.

## Reference Books

1. Chhobra.G.S. : Advanced Study in the History of Modern India  
Vol. I,II,III
2. Desai. A.R. : Social Background of Nationalism
3. Grover. B.L.A : New look on Modern Indian History
4. Majumdar. R.C. and et.al :An Advanced History of India, revised
5. Nanda . B.R. and V.C. Joshi : Studies in Modern Indian History
6. Roberts.P.E. : History of British India
7. Spear, Percival : The Oxford History of Modern India 1740-1975
8. Sumit Sarkar : Modern India 1885 – 1947
9. P.N. Chopra, T.K. Ravindran  
And N. Subramaniam : History of South India

## Course Outcomes :

- CO 1** : British contribution to the Indian Administration and its impact.
- CO 2** : Evaluate the reforms of various Governor Generals.
- CO 3** : Understand the growth of Civil Services in India.
- CO 4** : Analyse the participation Indians in the administration under British rule.
- CO 5** : Assess the central legislature development under the British rule.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1														√
CO2							√							
CO3								√						
CO4		√												
CO5			√											

## QUESTION PAPER PATTERN

<b>SEC – A</b> – 20*1=20 qns {4 qns from each unit}	<b>SEC – B</b> – 1 (a & b) qn from each unit	<b>SEC – C</b> – 1qn from each unit
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**ALLIED COURSE - V**  
**PUBLIC ADMINISTRATION II**

<b>Theory Hours</b>	<b>: 4</b>	<b>Course Code</b>	<b>: U21HS4A5</b>
<b>Practical Hours</b>	<b>: -</b>	<b>Credits</b>	<b>: 3</b>
<b>Exam Hours</b>	<b>: 3</b>	<b>Marks</b>	<b>: 25+ 75 =100</b>

**Objectives**

- **To study the meaning and types of management**
- **To understand the decision making policies**
- **To know the importance of planning**

**UNIT - I**

Management : Meaning - Nature Values - Functions and Tasks of Management- Democratic Leadership - Powers and Functions - Authoritarian - Qualities of Leadership.

**UNIT - II**

Policy Formation and Decision Making : Significance - Policy and Administration - Policy Formation in India - Decision Making - Meaning and Nature - Bases - Problems - Place of Bias and How to eliminate it .

**UNIT - III**

Planning - Definition- Kinds - Process - Planning Commission in India - Its Functions - Organization - National Development Council - Plan Implementation and Evaluation.

**UNIT - IV**

Delegation and Communication - Meaning - Need - Method of Delegation - Obstacles in Delegation - Signification of Communication -Difficulties and Barriers.

**UNIT - V**

Supervision : Significance of Supervision - Techniques of supervision - Qualities of Supervisors - their training.

**Course Outcomes :**

**CO 1** : Provide a knowledge of the concept of the Management

**CO 2** : Acquire depth knowledge on policy formation and planning

**CO3** : know the importance of communicative skills in the Administration.

**CO 4** : observe the techniques to be a good and efficient supervisor.

**CO5** : To become an effective Administrator or Leader.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1		√				√								
CO2														
CO3														
CO4				√										
CO5										√	√			

**QUESTION PAPER PATTERN**

<b>SEC – A</b> – 20*1=20 qns {4 qns from each unit }	<b>SEC – B</b> – 1 (a & b) qn from each unit	<b>SEC – C</b> – 1qn from each unit
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## ALLIED COURSE - VI

### PANCHAYAT RAJ WITH SPECIAL REFERENCE TO TAMILNADU

Theory Hours	: 4	Course Code	: U21HS4A6
Practical Hours	: -	Credits	: 3
Exam Hours	: 3	Marks	: 75

#### Objectives

- To understand the concepts of Panchayat Raj
- To study the new panchayat Raj system
- To study the implementation of welfare schemes.

#### UNIT - I

Concept of Panchayat Raj - Evolution of Panchayat in India - Local Self Government under Cholas - Local Self - Government under the British - Ripon's Experiment.

#### UNIT - II

Mahatma Gandhi's Concept on Panchayat Raj - Vinobhaji's Views on Gramodhan and Bhoodhan Movements - Committees on Panchayat Raj after Independence.

#### UNIT - III

Panchayat Raj development from 1920 - 1947 under the British rule - Subsequent Changes from 1947 to 2001 - Two - tier System under Kamaraj, Constitutional Assembly debates on Panchayat Raj and direct election under M.G.R.

#### UNIT - IV

Panchayat Finance - Sources of income- State Finance Commission and their recommendations - Budget Allocation - Financial Management in the local bodies .

## UNIT - V

Panchayat Administration - Community Development Schemes - Programmes : Jawahar Yojna, IRDP - Public Participation in Panchayat Raj - Role of NGO's

### Books for Study :

- 1.Sachadheva and Durga - Simple Study of Local Self Government in India
2. S.R. Maheswari and Sriram Maheswari - Local Government in India
3. Status of Panchayat Raj in the States and Union Territories of India 2000 , New Delhi institute of Social Science 2000.

### Course Outcomes :

**CO 1** : To know the development of the local self Government from Chola period

**CO 2** : To Compare the Working system of the Local self Government from past to the present

**CO 3** : Analyse the Gandhi and Vinobha's ideologies about local institution.

**CO 4** : To acquire the depth knowledge of the Panchayat Administration

**CO 5** : To become an elective and efficient member of the panchayat constitutions.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1		√												
CO2														
CO3		√										√		
CO4												√		
CO5														

### QUESTION PAPER PATTERN

SEC - A - 20*1=20 qns {4 qns from each unit}	SEC - B - 1 (a & b) qn from each unit	SEC - C - 1qn from each unit
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**PART - IV -NON MAJOR ELECTIVE COURSE (NMEC - II) (Option-I)**

**SOCIAL REFORMERS OF MODERN INDIA**

<b>Theory Hours</b>	<b>: 2</b>	<b>Course Code</b>	<b>: U21HS4NME2:1</b>
<b>Practical Hours</b>	<b>: -</b>	<b>Credits</b>	<b>: 2</b>
<b>Exam Hours</b>	<b>: 3</b>	<b>Marks</b>	<b>: 25 + 75 =100</b>

**Objectives**

- To know the social reformers who fought for the superstitions within Hinduism and society through legislations
- To learn the social changes in our society

**UNIT - I**

Raja Ram Mohan Roy - Dayanand Saraswathi - Sir Syed Ahmed Khan.

**UNIT - II**

Jyothiba Phule - Dr. Ambedkar - Dr. Muthulakshmi Reddy.

**UNIT - III**

Ranade - Dadabhai Naoroji - R.C. Dutt.

**UNIT - IV**

Ramalingar - Vaikuntasamy - Narayana Guru .

**UNIT - V**

Periyar E.V.R - Vinoba Bhave - Jayaprakash Narayan .

**Book Reference**

1. Sobhanam .B : Temple Entry Movement and the sivakasi Riots
2. Ponnu. R : Sri Vaikuntaswamigal and the Struggle for social Equality in south India.
3. Kalanathan T.P : Scheduled Castes struggle for Emancipation in South

India

4. Krishna Ayyar . V.R : Social Democracy and Dalit Egalite, University of Madras, 1989.
5. Mohan .P : Scheduled caste, History of Elevation in Tamilnadu, 1955
6. Chandrababu.B.S. : Social Protest and its impact in Tamilnadu with self Respect Movement, 1920 - 1940
7. Hanumantan K.R : Untouchability : A Historical study upto A.D. 1500
8. Guru, Nataraja.P : Life and teaching of Narayana Guru
9. Rao, M.S.A : social Movements or social Transformation.
- 10.Sivagnanam. M.P. : Vallalar Kana orumaipadu ( Tamil )
11. Mukilan. K : Dr. B.R. Ambedkar Vazhalkai Varalaru ( Tamil )
12. Srinivasan . P : Theendamaiyai Theeyidu, Mangai Pathipagam ( Tamil )
13. Srinivasan . P : Adidravidar Punarvazhalvam dhava Thiru Swamy Sagajanthavum ( Tamil )

**Course Outcomes :**

**CO 1:** Analyse the social changes in India in 19<sup>th</sup> century

**CO 2 :** Assess the contribution of the religions reformers to the society

**CO3 :** Observe the role of periyar in the social changes.

**CO 4 :** know the work of muthulakshmi reddy for the women's Development

**CO 5 :** Observe the concept of Bhoodan Movement of Vinoba Bhave.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1														
CO2		√												√
CO3														√
CO4														√
CO5						√								

**QUESTION PAPER PATTERN**

SEC – A – 5 x 15 = 75 (2 qns from each unit (a& b))



## NMEC - II (Option II)

### HISTORY OF FREEDOM MOVEMENT IN TAMILNADU

Theory Hours	: 2	Course Code	: U21HS4NME2:2
Practical Hours	: -	Credits	: 2
Exam Hours	: 3	Marks	: 25+75 =100

#### Objectives :

- To understand the role of Poligars in the Freedom Movement.
- To know the contribution of the Tamilnadu to the Freedom Movement.
- To know the role of freedom fighters of Tamilnadu

#### UNIT - I :

Origin of the Freedom movement - Poligar Rebellion - South Indian Rebellion, Vellore Rebellion

#### UNIT - II :

Indian National Congress - Socio-Economic - religious factors - Role of Press - Pre-Congress Political Associations - Tamilnadu in the Congress sessions - Moderates and Extremists.

#### UNIT - III :

Swadeshi Movement - Surat Split -Extremist activities - Vanchinathan -Senbagaraman -Home Rule Movement -Madras Presidency Association - Role of Justice Party - Consequences of Jallian Wala Bagh Massacre.

#### UNIT - IV :

Emergence of Gandhiji - Non - Cooperation Movement - Civil Disobedience Movement -Swarajya Party - Neil Statue szathyagraha-Vedaranyam salt Sathyagraha -II World War - Quit India Movement - INA trails -Independent India.

#### UNIT - V :

Tamil Nationalists - Thillaiyadivalliyammai - Subramaniya Siva - Bharathiyar - Dr.P.Varadarajalu Naidu - S.Sathyamurthy - Rukmani Lakshmipathi - Rajaji - E.V.Ramasamy- Sathyamurthy - Kamaraj.

### Book Reference

- 1 Baker,C.J - The Politics of South India 1920-37,Cambridge University Press,1976
2. Baker,C.J and Wash Book,D.A., - South India-Political Macmillan Company Ltd., New Delhi,1975
3. Copley,ARH - The Political Career of C.Rajagopalachari 1937-54, The Macmillan Company of India Ltd,Madras,1978
4. Ganesan,A - The Press in Tamilnadu and Struggle for Freedom 1917-37,Mittal Publications,New Delhi,1989
- 5.Kandaswamy,p - The Political career of K.Kamraj,Concept Publishing Company,New Delhi,2001
- 6.Nambi Arroran,K. - Tamil renaissance and Dravidian Nationalism,1905-1944,Koodai Publishers, Madurai 1980
- 7.Pattabi Sitarammaya,B. - History of Indian National Congress (1885-1935),The Congress Working Committee are the occasion of 50<sup>th</sup> Anniversary of Congress, Madras,1935
- 8.Rajaramman,p - The Justice Party - A Historical perspective 1916-37,Poompozhil Publishers, Madras 1998.
- 9.Rajayyan,K -History of Tamilnadu,1565-1982,Raj Publishers, Madurai,1982
- 10.Sivagnanam,M.P. - Viduthalaipporil Tamizhagam,(Tamil),Vol.I and II, Poongodi Pathipagam, Chennai 2005
- 11.Sundralingam,R - Politics and Nationalist Awakening in South India 1852 -1891,Rawat Publications,New Delhi,1980
- 12.Viswanathan,E,Sa., -The Political Career of E.V.Ramasami Naicker, Ravi and Vasanth Publications, Madras,1983

**Course Outcomes :**

On the completion of the course, students will be able to,

**CO 1 :** To acquire the knowledge of the various rebellions of Tamilnadu.

**CO 2 :** To get the knowledge of the formation of the Indian National Congress.

**CO 3 :** Perceive the knowledge of the Swadeshi Movement .

**CO 4 :** Understand the impact of the Gandhian Movement in Tamilnadu

**CO 5:** Know about the achievements of the freedom fighters.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1		√												
CO2		√												
CO3									√					
CO4									√					
CO5														√

**QUESTION PAPER PATTERN**

SEC – A -5 x 15 =75 (2qns from each unit (a & b) )

**SKILL ENHANCEMENT - I ( Theory )**

**TOURIST GUIDE**

<b>Theory Hours</b>	<b>: 2</b>	<b>Course Code</b>	<b>: U214HSSE1</b>
<b>Practical Hours</b>	<b>: -</b>	<b>Credits</b>	<b>: 2</b>
<b>Exam Hours</b>	<b>: 3</b>	<b>Marks</b>	<b>: 25 +75 =100</b>

**Objectives :**

- **To know the meaning of Tourist and Tourist Guide**
- **Understand the difference between tour operators and Guide**
- **To know the legal aids for Tour Guiding**

**UNIT - I**

Definition - Tourism - Tourists - Tour Operators - Tourist Guide .

**UNIT - II**

Types of Tourist Guide : On site Guides - City Guides - Specialized Guides - Heritage - Culture - Adventure - Forest - Business.

**UNIT - III**

Qualities of the Tour Guide - Responsibilities of Tour Guide- Role of Tour Guide in the development of Tourism .

**UNIT - IV**

Presentation skills- Tour Commentaries - Paraphrasing - Health safety and security procedures.

**UNIT - V**

Legal Requirements in Tour Guiding - Registration - Road Transportation Permit  
 - Public Driving permit - Code of Guiding practice

**Course Outcomes :**

After the Completion the course they will understand

**CO 1:** Various types of Tourist Guides

**CO 2 :** To get a knowledge on the presentation skills

**CO 3 :** Inspire to choose a tour Guide as a Job Profession

**CO 4 :** To know the importance of Tourist Guide for the development of  
 Tourism

**CO 5 :** Observe the health and safety measures.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1														
CO2													√	
CO3			√											
CO4														
CO5														√

**QUESTION PAPER PATTERN**

**SEC – A – 5 x 15 = 75 (2 qns from each unit (a& b)**

<b>Theory Hours</b>	<b>: -</b>	<b>Course Code</b>	<b>: U214SS2</b>
<b>Practical Hours</b>	<b>: -</b>	<b>Credits</b>	<b>: 2</b>
<b>Exam Hours</b>	<b>: 2</b>	<b>Marks</b>	<b>: 100</b>

**SELF STUDY COURSE - II**  
**SOCIAL STUDIES FOR COMPETITIVE EXAMINATION**

**Objectives:**

- To Understand the geographical features.
- To gain knowledge of Cultures.
- To motivate them to know the Indian economy.

**UNIT- I: GEOGRAPHY:**

Earth and Universe-Solar system-Monsoon, rainfall, weather & climate Water resources -- rivers in India-Soil, minerals & natural resources- Forest & wildlife-Agricultural patternTransport including surface transport & communication-Social geography - populationdensity and distribution Natural calamities - Disaster Management.

**UNIT - II: HISTORY AND CULTURE OF INDIA AND TAMIL NADU:**

Indus Valley civilization-Guptas, Delhi Sultans, Mughals and Marathas-Age of Vijayanagaram and the bahmanis-South Indian history-Culture and Heritage of Tamil people-India since independence-Characteristics of Indian culture-Unity in diversity - race, colour, language, custom-India- as secular state-Growth of rationalist, Dravidian movement in TN- Political parties and populist schemes.

**UNIT-III: INDIAN POLITY:**

Constitution of India--Preamble to the constitution- Salient features of constitution Union, state and territory- Citizenship-rights amend duties Fundamental rights Fundamental duties- Human rights charter- Union legislature Parliament- State executive- State Legislature - assembly- Local government - panchayat raj - Tamil Nadu Judiciary in India - Rule of law/Due process of law-Elections- Official language and Schedule- VIII Corruption in public life- Anti-corruption measures - CVC, lok- adalats, Ombudsman, CAG - Right to information- Empowerment of women Consumer protection forms.

**UNIT-IV: INDIAN ECONOMY:**

Nature of Indian economy- Five-year plan models-an assessment - Land reforms & agriculture-Application of science in agriculture Industrial growth Rural welfare oriented programmers - Social sector problems - population, education, health, employment, poverty - Economic trends in Tamil Nadu.

**UNIT-V: INDIAN NATIONAL MOVEMENT :**

National renaissance - Emergence of national leaders Gandhi, Nehru, Tagore - Different modes of agitations-Role of Tamil Nadu in freedom struggle Rajaji, VOC, Periyar, Bharathiar & others.

**Course Outcomes :**

On the completion of the course, students will be able to,

CO 1 : Understand the natural sources and its value.

CO 2 : Asses the culture and heritage of India under different dynasties

CO 3 : Analyse the constitutional laws and its importance.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√													
CO2						√								
CO3														√
CO4														

CO5			√						√					
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### QUESTION PAPER PATTERN

100 x1 = 100 - ( 20 Questions from each Unit) - ( Objective Type( 15 Qns), Match the Following( 3Qns), Assertion and Reasoning (2 Qns) )

### V SEMESTER CORE COURSE - VII

### THE INDIAN NATIONAL MOVEMENT

Theory Hours	: 6	Course Code	: U21HSC507
Practical Hours	: -	Credits	: 5
Exam Hours	: 3	Marks	: 25 + 75 =100

#### Objectives

- To know causes for the rise of nationalism in India
- To study the various phases of nationalism
- To understand the works of various leaders in the struggle.

#### UNIT-I:

Early attempts for freedom Movement - South Indian Rebellion - Poligars and the British - The Vellore Mutiny of 1806, Causes, Course and Results.

#### UNIT-II:

The Revolt of 1857: Social, Religious and Political Cause - Course and Results - Role of Native Indian Rulers - Impact of the Revolt- Origin and growth of Nationalism.

#### UNIT-III:

Indian National Congress - Moderates and Extremists - Partition of Bengal - Muslim League - Swadeshi Movement - Revolutionaries - Home Rule Movement - Role of Nationalist Press and Literature in the Indian National Movement.

#### UNIT-IV:

Gandhian Era - Satyagraha - Jallianwala Bagh - Non-Cooperation Movement - Swarajists - Salt Satyagraha - Round Table Conferences - Quit India Movement - British Missions - Partition and Independence.



## UNIT - V

Nationalist Leaders- Jawaharlal Nehru- Subash Chandra Bose- Sardar Vallabhai Patel- Maulana Abul Kalam Azad - Rajaji - Satyamurthy- Role of Tamilnadu in National Movement.

### Books for Reference

1. Bipin Chandra, Amal Tripathi and Barun De, Freedom Struggle, National Book Trust, 1994.
2. Bipin Chandra et al, India's Struggle for Independence, Penguin, 1989.
3. Sumit Sarkar, Modern India, Penguin, 1990.
4. V.D. Mahajan, Indian National Movement, S. Chand & Co, 1995.
5. S. Gopal, Jawaharlal Nehru - A Biography, New Delhi.
6. Bipin Chandra, editor, The Indian Left.
7. B.R. Nanda, Mahatma Gandhi - A Biography.
8. Chinnaiyan, The Vellore Mutiny.
9. S.N. Sen, Eighteen Fifty Seven, New Delhi, 1957.
10. J. Natarajan, History of Indian Journalism, New Delhi, 1955.

### Course Outcomes :

**CO 1** : Identify the early attempts of freedom Movements

**CO 2** : Understand the growth of nationalism

**CO 3** : Evaluate the role of Indian National Congress.

**CO 4** : Analyse the Contributions of the great leaders to the freedom Movement

**CO 5** : Understand the role of revolutionaries, Press and literature in the freedom Movement.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1														
CO2	√													
CO3	√													
CO4				√										√
CO5														√

### QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns { 4 qns from each unit }	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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### CORE COURSE - VIII

#### HISTORY OF WORLD CIVILIZATIONS – ANCIENT PERIOD (EXCLUDING INDIA)

Theory Hours	: 5	Course Code	: U21HSC508
Practical Hours	: -	Credits	: 4
Exam Hours	: 3	Marks	: 25 +75 =100

#### Objectives

- To understand the Origin and Growth of Civilization
- To know the River Valley and Classical Civilization

#### UNIT-I

Introduction - Definition of Civilization - Origin and Growth of Civilization - Pre-Historic Culture - Paleolithic and Neolithic Culture.

#### UNIT-II

River valley Civilizations - Egyptian Civilization - Mesopotamian Civilization - Sumerian , Babylonian, Assyrian and Chaldean Cultures.

#### UNIT-III

Persian Civilization - Hebrew Civilization.

#### UNIT-IV

Classical Civilization - Ancient Greece - Legacy of Greece - Hellenistic Civilization - Ancient Rome - Roman Civilization.

#### UNIT-V

Chinese Civilization - Maya, Aztec and Inca Civilizations.

## Books for Reference

1. Burns, Ralph et al : Western Civilizations.
2. Brinton, Chirstopher, Wolf : A History of Civilization , Vol I & II, Prentice - Hall , Inc, Engle Winks. Wood, New Jersey, 1984.
3. Edward d'Cruz, S.J : A survey of world civilization, Lalvani Publishing House, Bombay, 1970.
4. Edward Macnall Burns : Western Civilization - Their History and their Culture.
5. Gokhale, B.K, : Introduction to Western Civilization, S.Chand & Co, Pvt.Ltd, New Delhi, 1973.
6. Israel Smith Clare : The Standard History of the World ( 10 Volumes ), Standard Historical Society, Cincinnati, 1931.
7. Judd, G.P : History of Civilization
8. Phul, R.K. : World Civilization.
9. Swain, J.E : A History of World Civilization, Eurasia Publishing House. Pvt. Ltd, New Delhi, 1994.
10. Toynbee, A.J : A study of History (12 Volumes)
11. Wall Blank, T.W, : Civilization - Past and Present Bailey, N.M
12. Will Durant : The story of Civilization (Vol. I & II)
13. Wesley Roehm, A, Morris, : The Record of Mankind, Webster & Edgar B, Wesley, D.C. Edgar, B.Health and Company, Boston, 1952

## Course Outcomes :

- CO 1** : To know about the past centuries and Civilizations of the world
- CO 2** : To understand the contribution of various civilizations to the world
- CO 3** : Compare the Major legacies of clerical civilizations in the earlier period.
- CO 4** : understand the impact of Roman Civilization
- CO 5** : know how the Chinese civilization promote their culture through the ages.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√													
CO2		√												
CO3										√				
CO4														

CO5										√				
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**QUESTION PAPER PATTERN**

<b>SEC – A</b> – 20*1=20 qns {4 qns from each unit}	<b>SEC – B</b> – 1 (a & b) qn from each unit	<b>SEC – C</b> – 1qn from each unit
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**CORE COURSE - IX**

**HISTORY OF EUROPE FROM 1453 A.D. TO 1789 A.D.**

<b>Theory Hours</b> : 5	<b>Course Code</b> : U21HSC509
<b>Practical Hours</b> : -	<b>Credits</b> : 4
<b>Exam Hours</b> : 3	<b>Marks</b> : 25+75=100

**Objectives**

- To know importance of the fall of Constantinople
- To understand causes for the origin of Industrial revolution
- To study the feature of enlighten despotism

**UNIT - I**

Europe in the Middle Ages -. Fall of Constantinople - Renaissance - Geographical Discoveries -Reformation - Counter Reformation.

**UNIT - II**

Rise of Nation States , France, England, Germany - Charles V - Industrial Revolution - Agrarian Revolution- Scientific Inventions - Imperialism and Colonialism.

**UNIT - III**

Enlightened Despotism in Europe - Louis XIV of France- Frederick the Great of Prussia - Peter the Great of Russia - Catherine the Great .

**UNIT - IV**

Rise of Austria - Maria Theresa - Partition of Poland - Joseph - II - Rise of Sweden - Gustavus Adolphus - Charles - XII

**UNIT - V**

Thirty Years War - Treaty of Westphalia - Louis XV- Louis XVI of France - Rousseau, Montesquieu, Voltaire -Condition of Europe on the Eve of the French Revolution.

**REFERENCES**

1. J.E. Swain : History of World Civilizations
2. South Gate :The Text Book of Modern European History ( 1643 - 1848 A.D.)
- 3.F.S. Pearce : An Outline of History of Civilization
4. B.V. Rao : History of Europe ( 1450 - 1815 A.D)
5. South Gate : Modern Europe ( 1453 - 1661 A.D)
6. Thilagavathy Jagadheesan : Europe from 1789 to the Present ( Tamil )

**Course Outcomes :**

- CO 1:** Analyse the value of Geographical discoveries
- CO 2 :** Understand the renaissance in Europe
- CO 3 :** Assess the Enlightened despotism in Europe
- CO 4 :** Evaluate the condition of Europe in the eve of French Revolution
- CO 5 :** Analyse the role of French intellectuals to the French revolution.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√													
CO2						√								
CO3							√							
CO4														√
CO5					√									

**QUESTION PAPER PATTERN**

<b>SEC – A – 20*1=20 qns {4 qns from each unit}</b>	<b>SEC – B – 1 (a &amp; b) qn from each unit</b>	<b>SEC – C – 1qn from each unit</b>
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### **CORE COURSE - X**

#### **HISTORY OF U.S.A. FROM 1776 A.D. To 1900 A.D.**

<b>Theory Hours</b>	<b>: 6</b>	<b>Course Code</b>	<b>: U21HSC510</b>
<b>Practical Hours</b>	<b>: -</b>	<b>Credits</b>	<b>: 4</b>
<b>Exam Hours</b>	<b>: 3</b>	<b>Marks</b>	<b>: 25 +75 = 100</b>

#### **Objectives**

- **To study the importance of reconstruction**
- **To understand the causes for the economic depression**
- **To know the cold war scenario**

#### **UNIT - I**

The American War of Independence - The Making of the Constitution - Washington's Presidency - John Adams.

#### **UNIT - II**

Jeffersonian Republicanism - Madison and the War of 1812 - James Munroe and the Era of Good Feelings - Munroe's Doctrine.

#### **UNIT -III**

Andrew Jackson's Presidency - Westward Movement - The Issue of Slavery in American Politics.

#### **UNIT -IV**

Abraham Lincoln - The Civil War-1860 to 1865 - Causes, Courses and the Results of the Civil War - Reconstruction.

## UNIT - V

The Rise of Big Business and Industry - The Populist and the Granger Movement - Trade Unions - U.S. Imperialism - The Spanish American War of 1898.

## REFERENCES

- |                         |   |
|-------------------------|---|
| 1. C.P. Hill            | - A History of the United States        |
| 2. H.B. Parkes          | - A History of the U.S.A.               |
| 3. S.E. Norrison        | - Oxford History of the American People |
| 4. Nerins and Commanger | - Short History of American People      |
| 5. W. Miller            | - A History of the United States        |
| 6. K. Nambi Arooran     | - A History of the U.S.A. (in Tamil)    |
| 7. Dr. J. Thiyagarajan  | - A History of the U.S.A. (in Tamil)    |

### Course Outcomes :

**CO 1** : Understand the causes for the American war of Independence

**CO 2** : Assess the great leaders and their achievements to make USA as a strong nation

**CO 3** : Evaluate the role of Lincoln in the Civil war

**CO 4** : Analyse the rise of USA as a world imperialistic power.

**CO 5** : Observe the impact of the reconstruction for the social change in America.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1		√												
CO2														
CO3														√
CO4										√				
CO5					√									

### QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns {4 qns from each unit}	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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### MAJOR BASED ELECTIVE COURSE - I (MBEC) ( Choice - I )

#### INTRODUCTION TO ARCHAEOLOGY

Theory Hours	: 4	Course Code	: U21HS5MBE1:1
Practical Hours	: -	Credits	: 4
Exam Hours	: 3	Marks	: 25 + 75 =100

#### Objectives

- To understand the scope of the study of Archaeology
- To involve the students in understanding the field methods of Exploration
- To understand the field methods of Excavation
- To know the Epigraphy and Numismatics

#### UNIT - I

Archaeology : Its Meaning and importance - Archaeology as a Source of History  
- Purpose of Archaeology - Exploration and Excavation - Kinds of Excavation.

#### UNIT - II

Paleolithic - Megalithic and Mesolithic, Chalcolithic Cultures of India.

#### UNIT - III

Indus Culture- Mortimer Wheeler - Alexander Cunningham, Sir John Marshall ,  
Robert Bruce Foote- Excavations of Harappa - Iron Age Culture - Ware Culture -  
Archaeological Survey of India - South Indian Inscriptions.



## UNIT - IV

Epigraphy : Its Meaning and Importance - Inscriptions - Vatteluthu , Grantha, Devanagari, Brahmi, Modi- Copperplates - Palm leaves - Mauryas , Guptas , Pallavas, Cholas, Pandyas and Marathas of Thanjavur.

## UNIT - V

Numismatics as a Source of History - Coins of the Mauryas , Kushanas, Pandyas, Cholas, Pallavas, Chalukyas and Vijayanagar Rulers - Foreign Coins found in India.

## REFERENCES

1. G. Childe : Introduction to Archaeology
2. H.D. Sankalia : Indian Archaeology Today
3. Mortimer Wheeler : Early India and Pakistan
4. D.C. Sirear : Indian Epigraphy
5. R. Venkatraman & N. Subramanian : Tamil Epigraphy - A Survey
6. T.V. Mahalingam : Early South Indian Palaeography.
7. C. Brown : Indian Coins
8. A. Cunningham : Coins of Ancient India from Earliest times to the 7<sup>th</sup> Century A.D.
9. K.V. Raman : Indian Archaeology

### Course Outcomes :

**CO 1** : Observe the stone Age Cultures in India

**CO 2** : To get a knowledge of Research work in the field of Archaeology

**CO 3** : Analyse the contributions of the British to the Indian Archaeology

**CO 4** : Know the India's relationship with foreign countries from time Immemorial.

**CO 5** : Have an inspiration to be an Archaeologists.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1		√												
CO2			√											
CO3													√	
CO4								√						
CO5														

### QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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### MAJOR BASED ELECTIVE COURSE I ( Choice - II )

#### TOURISM AND TRAVEL MANAGEMENT

Theory Hours	: 4	Course Code	: U21HS5MBE1:2
Practical Hours	: -	Credits	: 4
Exam Hours	: 3	Marks	: 25 +75 =100

#### Objectives

- To understand the concepts of tourism
- To know the importance of accommodation
- To study about the various travel agencies
- To assess the importance of travel agencies to the development of Indian economy

#### UNIT - I

Definition of the term Tourism - Growing Importance of Tourism - Meaning of Tourist - Types of Tourism - Reasons for the growth of Tourism in recent times.

#### UNIT - II

Incredible India - Land of Pluralism- Flora and Fauna - Climate, Art and Architecture - Music and Dance - World Heritage Sites in India

#### UNIT - III

Growth of Tourism in India - Sergeant Committee - ITDC, TTDC- Popular Tourist Centers in India with Special Reference to TamilNadu

#### UNIT - IV

Basic Components of Tourism : Local, Weather, Economic Attraction, Historical and Cultural Factors - Tourist Products : Transport, Accessibility, Accommodation and Hospitality.

#### UNIT - V

Role of Travel agency and Tourist information - Travel Agents - Tour Operators - Exchange of Currency - Immigration formalities : Passport, Visa, Customs Checks and Clearance.

#### Reference :

- |                             |  |
|-----------------------------|--|
| 1. A.K. Bhatia              | - Tourism in India                           |
| 2. Ram Acharya              | - Tourism in India                           |
| 3. P.N. Sethi               | - Successful Tourism Planning and Management |
| 4. Krishnalal and Gupta     | - Tourism, Museums and monuments in India    |
| 5. M. Rajasekara Thangamani | - Suttrulaviyal ( Tamil )                    |

#### Course Outcomes :

**CO 1** : Evaluate the importance of Tourism

**CO 2**: Limelight Tourist sites in India and Tamilnadu

**CO3**: Assess the role of ITDC and TTDC in the development of Tourism in India

**CO4**: To get the job opportunity in Tourism Department

**CO 5**: Understand the knowledge to run the travel agency

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√					√								
CO2			√										√	
CO3														
CO4									√					

CO5														
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**QUESTION PAPER PATTERN**

<b>SEC – A</b> – 20*1=20 qns (4 qns from each unit)	<b>SEC – B</b> – 1 (a & b) qn from each unit	<b>SEC – C</b> – 1qn from each unit
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**MAJOR BASED ELECTIVE COURSE I ( Choice - III )**

**A SIMPLE STUDY OF THANJAVUR**

<b>Theory Hours</b> : 4	<b>Course Code</b> : U21HS5MBE1:3
<b>Practical Hours</b> : -	<b>Credits</b> : 4
<b>Exam Hours</b> : 3	<b>Marks</b> : 25 + 75 = 100

**Objectives**

- To know the rulers of Thanjavur
- To understand the contribution of the rulers to the Art and Architecture
- To know the role of Thanjavur in the Freedom Movement.

**UNIT - I**

Sources - Topography - Early History of Thanjavur - Kumbakonam - Thanjavur in the Pre - Chola Period.

**UNIT - II**

Thanjavur under Imperial Cholas: Vijayalaya I to Kulothanga I - Legacy of the Chola rule - Religion - Art and Architecture.

**UNIT - III**

Thanjavur under the Nayaks rule - Administration - Socio - Economic and Cultural History - Art and Architecture- Nayaks Contribution to Tamil Culture.

#### UNIT - IV

Thanjavur under the Marathas - political History - Socio- Economic and Cultural Conditions - Art and Architecture - Manora - Chathrams, Saraswathi Mahal Library, Thanjavur Paintings - Legacy of the Marathas.

#### UNIT - V

Thanjavur in the Modern Period: Thanjavur under the British - Lord Wellesley - Treaty of Thanjavur- Thanjavur British Residency - Role of Thanjavur in National Movement - Thanjavur in the 20<sup>th</sup> Century.

#### Reference Books :

1. William Hicky : Thanjavur Marathas , Principality in south India
2. R. Balasubramanian : The Four Great Chola Temples.
3. Kudavayil Balasubramanian : History of Nayaks ( Tamil )
4. Kudavayil Balasubramanian : Traditional of Copuram Art in Tamilnadu ( Tamil )
5. Kudavayil Balasubramanian : Thanjavur ( Tamil )
6. Nilakanta sastri . K. A : The Cholas : Foreign Notices of south India
7. Subramanian . V : History of tamilnadu
8. Venkataswamirao : Manual of Thanjavur
9. Jaya Appasamy : Thanjavur Paintings of the Maratha Periods
10. Venkata Ramayyah. K.M : Administration and social life under the Maratha ruler of thanjavur
- 11.S. Rasu : Copper Plates of Thanjavur Marathas
12. S. Rasu : Inscriptions of Thanjavur Marathas.

#### Course Outcomes :

- CO 1** : To motivate them to study the local History
- CO 2** : To know the importance of Thanjavur under the cholas
- CO 3** : To understand the Administration of the Nayaks.
- CO 4** : To acquire knowledge on the cultural contribution of the Marathas.
- CO 5** : To know the role of Thanjavur in the Freedom Movement.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
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CO1	√					√								
CO2														
CO3		√										√		
CO4		√						√						
CO5														

### QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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## PART – IV – SKILL ENHANCEMENT -II ( Theory )

### FRONT OFFICE MANAGEMENT

Theory Hours	: 2	Course Code	: U215HSSE2
Practical Hours	: -	Credits	: 2
Exam Hours	: 3	Marks	: 25 +75 =100

#### Objectives :

- Understand the importance of Communication.
- To know hygienic procedures.
- Understand the role played by the front office staff members.

#### UNIT I

Communication - Basic components - types of Communication - role of communication in Hospitality and Hotel Industry.

#### UNIT II

General Awareness : Importance of reading Newspaper - International and National airlines and their codes - Countries , Capitals and Currencies - Indian states and their capitals

#### UNIT III

Grooming and Hygiene : Personal Hygiene - Basic grooming standards for men and women - Importance of good hygiene

**UNIT IV**

Qualities of front office staff - physical ability - Honesty - confidence - Punctuality - Memorizing skill- positive - attitude -Teamwork - Patience.

**UNIT V**

Front office organization - sections - functions - Role of Computer in the Hotel Industry.

**Reference:**

1. Front office operations - Michel Kasanove
2. Front office Management - Bhatnagar A.K

**Course Outcomes :**

**CO 1:** Evaluate the concept of Communication.

**CO 2 :** Identify the benefits of Newspaper reading for the front office personnel.

**CO3 :** Analyse the positive effects of Good grooming

**CO 4 :** Observe the staff organization in front office department.

**CO 5 :** Analyse the functions of the various department.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√													
CO2														
CO3				√										
CO4												√		
CO5														

**QUESTION PAPER PATTERN**

**SEC – A – 5 x 15 = 75 (2 qns from each unit (a& b)**

**PART – IV – SKILL ENHANCEMENT -III ( Theory & Tutorial )**

**EPIGRAPHY AND NUMISMATICS**

<b>Theory Hours</b>	<b>: 1</b>	<b>Course Code</b>	<b>: U215HSSE3</b>
<b>Tutorial Hours</b>	<b>: 1</b>	<b>Credits</b>	<b>: 2</b>
<b>Exam Hours</b>	<b>: 2+2 =4</b>	<b>Marks</b>	<b>: 25 +75 =100</b>

**Objectives**

- To understand the Importance of Inscriptions
- To study the Brahmi, Vatteluttu and Tamizhi script
- To Know the North Indian and South Indian Inscriptions.
- To know the Origin and Importance of Numismatics
- To study the Guptas,Cholas, Pandyas,Vijayanagar Period Coins

**UNIT-I**

Epigraphy Meaning and importance - kinds of Inscriptions - Scripts of Inscription - Numismatics: Meaning and Importance - Origin.

**UNIT II**

Script of South Indian Inscriptions - Tamil Brahmi Vatteluttu - Tamizhi - Inscriptions - Mangulam - Chithanavasal - Azhagarmalai - Pugalur- Kuram Plate -



Kasakkudi - Velupalayam Mandagappattu - Uthiramerur - Leiden Copper Plates - Meykeerthi - Pandyas - Maanur, Velvikudi Copper Plates

### UNIT III

Coins of North India : Early Coins - Mauryas - Guptas - Kushanas - Coins of Ancient South India : Pallavas, Pandyas, Cholas and Vijayanagar.

### UNIT - IV

Epigraphy (Tutorial) :

1. **Change of vatteluttu into Tamil Scripts-** Neganoorpatti, Koraiyaru, Eduthanur, Thazhaiyuthu, Karungalakkudi, Anaiyur -**Change of Tamizhi Scripts into Tamil Scripts** : Pullimankombai, Thiruvathavur, Iyermai, Azhagarmalai, Thirumalai, Mannarkoil, Kunnakkudi, Mamandur.

### UNIT - V

Numismatics ( Tutorial ) :

1. Identification of Ancient South Indian Coins ( Cholas , pandiyas, Pallavas )
2. Identification of North Indian Coins ( Muaryas, Kushanas, Guptas )

### Reference Books :

1. Sircar, D.C. Indian Epigraphy, New Delhi, 1966. Inscriptions of Asoka, Publication Division, New Delhi.
2. Sive Ram Murthy , C. Indian Epigraphy and South Indian Numismatics, 1948.

**CO 1:** Analyse the social changes in India in 19<sup>th</sup> century

**CO 2 :** Assess the contribution of the religions reformers to the society

**CO3 :** Observe the role of periyar in the social changes.

**CO 4 :** know the work of muthulakshmi reddy for the women's Development

**CO 5 :** Observe the concept of Bhoodan Movement of Vinoba Bhave.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√													
CO2														
CO3														

CO4						√		√						
CO5								√						

### QUESTION PAPER PATTERN

SEC – A – 3 x 15 = 45 (2 qns from each unit (a& b)( From Unit I – III ) ( Theory )

SEC – B – 6 x 5 = 30 ( 8 qns from Unit IV & V ( 6 questions out of 8 ) ( Tutorial )

## VI - SEMESTER

### CORE COURSE XI

#### HISTORY OF ENGLAND FROM A.D. 1603 TO A.D.1914

Theory Hours	: 6	Course Code	: U21HSC611
Practical Hours	: -	Credits	: 6
Exam Hours	: 3	Marks	: 25 +75 =100

#### Objectives

- To understand the history of Great Britain
- To trace the rise of Parliamentary Democracy in England
- To find the history of Stuart and Hanoverian dynasties
- To understand the rise of political party and cabinet systems.

#### UNIT - I

Stuart Period - James I - Divine Rights Theory - Charles I and his Relations with Parliaments - Long Parliament - Civil War and its Constitutional Importance - Commonwealth and the Protectorate - Oliver Cromwell.

#### UNIT - II

Restoration of Monarchy - Charles II and his Ministries - James II - Glorious Revolution - Mary and William III - The Bill of Rights - Queen Anne - The Act of Settlement - The Act of Union - The Cabinet System in England.

### UNIT - III

Hanoverian Succession - Its Constitutional Significance - George I - Whig Oligarchy - Jacobite Revolts - South Sea Bubble - Sir Robert Walpole - George II - William Pitt, the Elder - George III - Agrarian Revolution - Industrial Revolution - George IV and William IV- Reform Movements.

### UNIT - IV

Queen Victoria - The Era of Great Prime Ministers - Sir Robert Peel, Palmerston, Gladstone and Disraeli - Domestic Policy - Foreign Policy - The Policy of Splendid Isolation.

### UNIT - V

Edward VII - The Parliament Act of 1911 - England's Relation with Russia , Japan and Germany - Role of England in World War I.

### REFERENCES :

1. Trevelyan. G.M. : History of England
2. White R.J. : A Short History of England
3. Hanumanthan K.R. : Political and Constitutional History of England ( in Tamil )
4. Ramachandran T.R. : Constitutional History of England ( in Tamil )
5. Majumdar & Srivastava : History of England.
6. V.D. Mahajan : History of Englan

### Course Outcomes :

**CO 1** : Understand the struggle for the powers of parliament in England

**CO 2** : know the restoration of Monarchy

**CO 3** : To gain a knowledge about revolution and reform movements.

**CO 4** : Understand the role of Prime Ministers in England.

**CO 5** : Understand the relationship of England with other countries in Europe.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1						√								

CO2														
CO3		√												
CO4														√
CO5										√				

### QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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## CORE COURSE - XII

### HISTORY OF EUROPE FROM 1789 A.D.To 1945 A.D.

Theory Hours	: 6	Course Code	: U21HSC612
Practical Hours	: -	Credits	: 6
Exam Hours	: 3	Marks	: 25 + 75 =100

#### Objectives

- To understand the age of revolutions
- To study the unification of Italy and Germany
- To understand the importance world organizations to maintain peace

#### UNIT - I

French Revolution - Causes, course and its Results - Napoleon Bonaparte  
- Domestic and Foreign Policy .

#### UNIT - II

Congress of Vienna - Holy Alliance - Concert of Europe - Era of Metternich.

### UNIT - III

Revolution of 1830 - Napoleon III - His domestic and foreign Policies - Revolution of 1848 - Eastern Question - Berlin Congress.

### UNIT - IV

Unification of Italy - Unification of Germany - Bismarck - Domestic and Foreign Policy - Third Republic in France.

### UNIT - V

First World War - Causes and Results - Russian Revolution - League of Nations - Second World War - The United Nations Organizations- Rise of Nazism and Fascism

### REFERENCES

1. J.E. Swain : A History of World Civilization
2. South Gate : The Text Book of Modern European History
3. Thilagavathy Jagadeesan : Europe from 1789 to the Present ( Tamil )
4. F.S. Pearce : An Outline History of Civilization
5. H.A.L. Fisher : A History of Europe.
6. B.V. Rao : History of Europe
7. C.D.M. Ketelbee : History of Modern Times.

### Course Outcomes :

**CO 1** : Realise the importance of French Revolution

**CO 2** : Assess the role of Napoleon I the History of France and Europe

**CO 3** : Understand the problem of Eastern Questions

**CO 4** : Analyse the Unification of Italy and Germany

**CO 5** : Evaluate the Russian revolution and its impact.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√													
CO2														

CO3									√					
CO4									√					
CO5												√		

**QUESTION PAPER PATTERN**

<b>SEC – A</b> – 20*1=20 qns (4 qns from each unit)	<b>SEC – B</b> – 1 (a & b) qn from each unit	<b>SEC – C</b> – 1qn from each unit
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**CORE COURSE -XIII**

**CONSTITUTIONAL HISTORY OF INDIA FROM A.D 1773 To A.D.1950**

<b>Theory Hours</b> : 6	<b>Course Code</b> : U21HSC613
<b>Practical Hours</b> : -	<b>Credits</b> : 6
<b>Exam Hours</b> : 3	<b>Marks</b> : 25 + 75=100

**Objectives**

- To know the importance of making of constitution
- To study the salient features of Indian constitution
- To understand amending methods

**UNIT I**

The Regulating Act of 1773 - Pitt's India Act of 1784 - Charter Acts of 1793, 1813, 1833 and 1853 - their impacts on the Constitution framing.

## UNIT - II

Government of India Act of 1858 - Indian Council Act of 1861 - Indian Council Act of 1892 - The Govt. of India Act of 1909 - Growth of executive, legislature and judiciary.

## UNIT - III

The Govt. of India Act of 1919 - Main features - Dyarchy in the provinces - Govt. of India Act of 1935 - Its salient features

## UNIT -IV

Cripps proposals - Wavell plan - Cabinet Mission Plan - Mountbatten Plan - Indian Independence Act of 1947.

## UNIT -V

Formation of the Constituent Assembly and its activities - Constitution of the Indian Republic - salient features.

### Books for Reference :

1. Durga Das Basu Introduction of the Constitution of India
2. Gran ville Austin The Indian Constitution
3. K.S. Santhana - Union State Relations in India
4. M. Lakshmanan Indian Aracial Ammaipu : Orr Arimugam(Tamil)
5. R.C. Agarwal -Constitutional Development and National Movement in India

### Course Outcomes :

**CO 1** : Understand the growth of legislature under British

**CO 2** : know the impact of Government of India Act of 1858

**CO 3** : Observe the features of the Act of 1919

**CO 4** : Understand the significance of the 1935 Act

**CO 5** : Assess the role of Constituent Assembly in the making of Constitution.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1			√				√							

CO2			√				√							
CO3														
CO4														
CO5														√

#### QUESTION PAPER PATTERN

<b>SEC – A</b> – 20*1=20 qns (4 qns from each unit)	<b>SEC – B</b> – 1 (a & b) qn from each unit	<b>SEC – C</b> – 1qn from each unit
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### MAJOR BASED ELECTIVE COURSE -II (MBEC) ( Choice - I )

#### JOURNALISM

<b>Theory Hours</b> : 6	<b>Course Code</b> : U21HS6MBE2:1
<b>Practical Hours</b> : -	<b>Credits</b> : 6
<b>Exam Hours</b> : 3	<b>Marks</b> : 25 + 75=100

#### Objectives

- To understand the meaning of Journalism
- To know the history of press
- To trace the meaning of Editing, Reporting.
- To understand the news agency.

#### UNIT - I



Introduction to Journalism - Impact of Mass Media - Fourth Estate - Development of Journalism - (i) From Hickey to 1876 (ii) From 1876 to 1947 (iii) Since 1947 - History of Tamil Journalism.

#### **UNIT - II**

Reporting - Kinds of News - News Value - Reporters - Beat- News Agencies - Reporting of Public Meeting, Crime and Sports.

#### **UNIT -III**

Editing - use of Editing Marks - Functions and Qualifications of Editor - Sub-Editors - Inverted Pyramid form of Writing - Page Make Up - Headline - Lead - Feature - Editorial - Letters to the Editor.

#### **UNIT -IV**

Rotary - Letter Press - Offset Printing - Role of Computers and Communication Techniques - Structure and Functioning of Newspaper Office - Advertisement.

#### **UNIT - V**

Indian Press Laws - Defamation - Contempt of Court - Indian Constitution and Press Freedom - Press Council - Prachar Bharathi - Investigative Journalism.

#### **REFERENCES**

1. Ahuja - Introduction of Journalism
2. Kamat, M.V. - Professional Journalism
3. Natarjan, S. - A History of the Press in India
4. Rangasamy Parthasarathy - Journalism in India
5. Gurusamy - Ithaliyal [Tamil]
6. Raja, C.P. - Ithaliyal [Tamil]
7. Raja, C.P. - Makkal Thotarpiyal Arimugam [Tamil]

#### **Course Outcomes :**

**CO 1 :** To know the history of Journalism

**CO 2 :** Understand the importance of Journalism

**CO 3 :** Realise the effective role of the reporters in the day-to-day life

**CO 4 :** Observe the works of Editor

**CO 5 :** Assess the structure and functioning of the News paper Office

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
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CO1	√					√								
CO2						√								
CO3			√											√
CO4			√											
CO5			√											

#### QUESTION PAPER PATTERN

<b>SEC – A</b> – 20*1=20 qns (4 qns from each unit)	<b>SEC – B</b> – 1 (a & b) qn from each unit	<b>SEC – C</b> – 1qn from each unit
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### MAJOR BASED ELECTIVE COURSE II ( MBEC )( Choice - II ) HISTORY AND CIVIL SERVICE EXAMINATIONS

<b>Theory Hours</b> : 6	<b>Course Code</b> : U21HS6MBE2:2
<b>Practical Hours</b> : -	<b>Credits</b> : 6
<b>Exam Hours</b> : 3	<b>Marks</b> : 25 + 75=100

#### Objectives

- This course imparts following skills and knowledge to the students.
- To appear for civil service examinations.
- To study the events of National and International Importance
- To study about the various stages of Indian National Movement

- To learn the History of India during post- independence period and the effects of globalization in Indian society.

#### **UNIT - I**

History of Civil service - Indian Administration- Pre-Colonial- Under British rule- Administrative Reforms.

#### **UNIT - II**

IAS, IPS,IFS,IRS - Union Public Service Commission - Composition and Functions.

#### **UNIT - III**

Nature of Civil Service Examination - Preparation methods for Preliminary and main Examination - Interview - Inter Personal Skills including Communication Skills - State Services Commission and Selection Process.

#### **UNIT - IV**

Events of National and International Importance - Indian Polity and Governance - Constitution, Political System, Panchayat Raj, Public Policy, Rights Issues, etc- Comprehension - Linguistic & Numerical Skills.

#### **UNIT - V**

The Freedom Struggle - its various stages and important contributors or Contributions from different Parts of the Country - Post Independence consolidation and reorganization within the Country - Effects of Globalization on Indian Society - Social empowerment , Communalism, regionalism and Secularism.

#### **References**

1. Grover, B.L. Grover.S, A New Look at Modern Indian History from 1707 to the Modern Times, S. Chand & Company, New Delhi,2008.
2. Michael Edwards, British India 1772 - 1947, Rupa Publications, New Delhi,2011.
3. Vishnu Bhagavan, VidhyaBhushan, Indian Administration, S. Chand&co, New Delhi IV dd, 2005.
4. Aggarwala, R.N, National Movement and Constitutional Development of India, Messers Metropolitan Book Co , New Delhi, 1956.
5. Basu D.D., Introduction to the Constitution of India, Wadhwa Nagpur, New Delhi, 2003.
6. Maheswari, S.R, Indian Administration, Orient Blackswan, New Delhi,2001.
7. Sharma P.D, Sharma. B.M, Indian Administration Retrospect and Prospect , Rawat publication, New Delhi, 2009.

#### **Course Outcomes :**

**CO 1 :** To know the History of Civil services in India

**CO 2 :** Analyse the composition and functions of the Public service commission.

**CO 3 :** Acquaint the importance of Indian policy and governance

**CO 4 :** To improve the skills to attend the competitive examinations.

**CO 5** : Evaluate various social changes and its impact on the society.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√					√								
CO2														
CO3														
CO4			√						√					
CO5														√

**QUESTION PAPER PATTERN**

<b>SEC – A</b> – 20*1=20 qns (4 qns from each unit)	<b>SEC – B</b> – 1 (a & b) qn from each unit	<b>SEC – C</b> – 1qn from each unit
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**MAJOR BASED ELECTIVE COURSE II ( MBEC ) ( Choice - III )**  
**MUSEOLOGY**

<b>Theory Hours</b> : 6	<b>Course Code</b> : U21HS6MBE2:3
<b>Practical Hours</b> : -	<b>Credits</b> : 6
<b>Exam Hours</b> : 3	<b>Marks</b> : 25 +75 =100

**Objectives**

- To know about the functions of Museums
- To preserve the Valuable historical objects
- To study the preparation of cards and documents

## **UNIT - I**

Museology : Origin - Definition - Aim and Scope - Importance, History of Museum Movement in India: Early phase - British Period - After Independence .

## **UNIT - II**

Different kinds of Museums - Archaeological, Natural History, Industrial, Science and Technological- Ethnological Museum : Important Museums in India : Nalanda Archaeological Museum- National Gallery of Modern Art, New Delhi - Sri Meenakshi Sundereswarar Museum, Madurai -Jalar Jung Museum, Hyderabad.

## **UNIT - III**

Indian Legislative Measures relating to Museum objects - Treasure trove Act, Ancient Monuments and sites preservation Act, Antiquities Export control Act, Antiquities registration Act.

## **UNIT - IV**

Acquisition and display of objects - Preparation of cards , Registers and other documents.

## **UNIT - V**

Museum organization and Management - Curator - security Measures and upkeeps- Preservation and Conservation of Museum objects.

### **Text Books**

1. Sethuraman . G, Museum and its Technique, Sastha Publications , Madurai,1996.

### **Reference Books**

1. Agarwal , O.P, Preservation of art objects and Library Materials, National Book trust, New Delhi, 1993.
2. Jitendra Nath Basu, Indian Museums Movement, Benson's Publisher, The University of Virginia, 1965.
3. Benjamin Ives Gilman , Museum Ideals Purpose and Method, Biblio bazaar Publisher, south Carolina,2014
4. Hari Narayana N and Jeyaraj v , Care of Museum Objects, Government Museum , Madras, 1995.
5. Sivarama murthi c, Directory of Museums in India ( Tamil ), Government of Tamilnadu, Madras,1963.
6. Markham,S.F and Hargreaves: Museums of India.

### **Course Outcomes :**

**CO 1** : Acquaint with the fundamentals of Museum

**CO 2** : Significance of preventive conservation in Museum

**CO 3** : Observe the laws and other guidelines governing the Museum

field.

**CO 4** : Understand the development and functions of the Museum

**CO 5** : Develop skills to display in the Museum.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1		√												
CO2													√	
CO3														
CO4														
CO5			√					√						

#### QUESTION PAPER PATTERN

<b>SEC – A</b> – 20*1=20 qns (4 qns from each unit)	<b>SEC – B</b> – 1 (a & b) qn from each unit	<b>SEC – C</b> – 1qn from each unit
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### MAJOR BASED ELECTIVE COURSE III ( MBEC ) ( Choice - I )

#### HUMAN RIGHTS

Theory Hours	: 5	Course Code	: U21HS6MBE3:1
Practical Hours	: -	Credits	: 5
Exam Hours	: 3	Marks	: 25 + 75 = 100

#### Objectives

- To understand the value of human rights

- To study various theories of human rights
- To know various laws and acts pertaining to human rights.

#### **UNIT - I**

Human Rights: Definition, Nature, Content - Theories of Human Rights.

#### **UNIT - II**

Universal Declaration of Human Rights - International Covenant on Civil and Political Rights - Economic, Social and Cultural Rights - Role of NGO's - Red Cross - Asia Watch - People's Watch.

#### **UNIT - III**

Amnesty International - Helsinki Declaration - International Human Rights in Domestic Courts.

#### **UNIT - IV**

Contemporary Challenges: Women's Rights - Child Labour - Bonded Labour - Rural and Urban Labourers - Problem of Refugees - Capital Punishment.

#### **UNIT - V**

National and State Human Rights Commissions - Its Functions - Problems and Prospectives - Minorities Rights Commissions and Its Functions.

#### **REFERENCES :**

1. Leah Lebin : Human Rights , NBT, 1998
2. V.R. Krishnan Iyer : Dialectics and Dyanamics of Human Rights in India .
3. C.J. Nirmal : Human Rights in India
4. Upendra Baxi : The Right to be Human , 1987
5. Upendra Baxi : The Crisis of the Indian Legal System , Vikas, 1982
6. Desai . A.R ( Ed) : Violations of Democratic Rights in India, Bombay , 1986.

#### **Course Outcomes :**

- CO 1** : Understand the theories of human rights and its Historical growth
- CO 2** : Understand the importance of human rights.
- CO 3** : Observe the contemporary challenges and its remedies
- CO 4** : Assess how the Human Rights Commission effectively functioned in India.

**CO 5** : Understand the role of Minorities Commission in the protection of Human Rights

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√					√			√					
CO2														
CO3				√										
CO4										√				
CO5														

**QUESTION PAPER PATTERN**

<b>SEC – A</b> – 20*1=20 qns (4 qns from each unit )	<b>SEC – B</b> – 1 (a & b) qn from each unit	<b>SEC – C</b> – 1qn from each unit
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**MAJOR BASED ELECTIVE COURSE III ( MBEC ) ( Choice - II )  
INDIAN GEOGRAPHY**

<b>Theory Hours</b> : 5	<b>Course Code</b> : U21HS6MBE3:2
<b>Practical Hours</b> : -	<b>Credits</b> : 5
<b>Exam Hours</b> : 3	<b>Marks</b> : 25 + 75=100

**Objectives**

- To enable to understand the students on various facets of geographical nature of India and Climate change



- To create awareness on Bio - diversity

### UNIT - I

Physical Geography : Geological History of India - Location; Area and Boundaries- Major Physical Features - Islands of India - Drainage system of India- Climate : The Seasons, Monsoon, climatic Regions- Remote sensing.

### UNIT - II

Bio -Geography :Soil : Mineral and Forming Process - Important Types, Erosion and Conservation - Natural Vegetation: Major Types, Problems of Deforestation and Conservation Measures, Chipko Movement, Social Forestry, Agro - Forestry - Wild Life.

### UNIT - III

Economic Geography: Resources and their Classification - Agriculture : Agricultural Regions - Crop Groups - Types of Cultivation - Intensive and Extensive Farming - Important Crops - Agricultural Development in India - Irrigation - Animal Husbandry - Fishing - Mineral Resources : Classification and Distribution - Industries - Transport and Communication.

### UNIT - IV

Human Geography : Demographic Structure: Racial Groups- Composition- Distribution and Density- Population Explosion - Poverty - India's role on climatic changes.

### UNIT - V

Major Issues : Environmental Degradation - Earthquake and Tsunami - Disaster Management - Pollution : Land, Air and Water - Government Policies and Programmes on Environmental Protection.

#### TEXT BOOKS

1. Indian Geography , Tata McGraw Hills General Studies Manual, New Delhi , 2002.

#### Reference Books

1. Chauhan, R.N, Geography , New Delhi ,2000.
2. Alan Strahler & Arthur Strahler, Physical Geography, II Edition, New York,2005.
3. Sushil Kumar and Sharma, Environmental Management, New Delhi, 2000.
4. Singh, R.B, and Thakur, D.K, Environmental Management, Mumbai, 2000.

#### Course Outcomes :

**CO 1** : Identifying the Indian Geographical Environment.

**CO 2** : Evaluate the impacts of human activities in Geography.

**CO 3** : Understand the global human population pattern and physical environment.

**CO 4** : Appreciate the Economic development based on geographical changes.

**CO 5** : Observe the relationships between the global, regional and local places and its issues.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√													
CO2				√										
CO3									√					
CO4							√							
CO5		√												√

#### QUESTION PAPER PATTERN

<b>SEC – A</b> – 20*1=20 qns (4 qns from each unit )	<b>SEC – B</b> – 1 (a & b) qn from each unit	<b>SEC – C</b> – 1qn from each unit
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#### MAJOR BASED ELECTIVE COURSE III ( MBEC) ( Choice - III )

#### WOMEN'S STUDIES

<b>Theory Hours</b> : 5	<b>Course Code</b> : U21HS6MBE3:3
<b>Practical Hours</b> : -	<b>Credits</b> : 5
<b>Exam Hours</b> : 3	<b>Marks</b> : 25 +75 =100

#### Objectives

- To know the status of women in the society

- To understand the role of students towards empowerment of women.

### **UNIT - I**

Definition of Women's Studies - Its Objectives - Feminism-History of Feminism - Goals of Feminism - Kinds of Feminism - Women in Vedic, Sangam, Cholas, Vijayanagar and Mughal Periods.

### **UNIT - II**

Role of Women in the Freedom Movement - Velu Nachiyar, Jansi Rani Lakshmi Bai- Annie Besant - Sarojini Naidu - Rukmani Lakshmi pathi - Kasthuri Bai Gandhi - Vijayalakshmi Pandit- Aruna Asaf Ali - Susila Nayar - Sucheta Kripalini - Captain Lakshmi Shegal.

### **UNIT - III**

Women's Movements in India - Women's Organization - Women's Health Movement - Government Policies towards Women - Centre and State Governments - Social Welfare Programmes for Women after 1947 - Self Help Group of Women.

### **UNIT - IV**

International Women's Year- Decade of women 1975 - 1985- Indira Gandhi Women and the Law.

### **UNIT - V**

Problems of Women : Dowry, Divorce, Suicide and Gender Exploitation, Discrimination - Working women- Crimes and Violence on Women, Foeticide, Female infanticide, Eve Teasing, Ill treatment- Women and Mass Media.

### **TEXT BOOKS**

1. Altekaras, The Position of Women in Hindu Civilization from ancient times to the Presentday , New Delhi,1996.
2. Chandrababu,S.B. Social Protest and its Impact on TamilNadu, Emerald Publishers, Madras,1993
3. Mohan.P.E,Anti - Dowry Resolve in Early Medieval South India, Journal of Humanities, Annamalai University,1997.
4. Jegadesan .P. Marriage and Social Legislation in TamilNadu, Madras,1990.

#### **Reference Books.**

1. Viswanathan. E.S. The Political Career of E.V. Ramasamy Naicker, Madras, 1963.
2. Desai.T. Women in India, New Delhi,1997

### **Course Outcomes**

**CO 1** : Analyse the various concepts of Feminism

**CO 2** : Evaluate the role of women freedom fighters in India

**CO 3** : Assess the contribution of Women's Movement for the

development of Women in India.

**CO 4** : Observe the contemporary problem and its remedies

**CO 5** : know the women's rights and social legislations.

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
CO1	√	√				√								
CO2														√
CO3														√
CO4				√										
CO5					√									

#### QUESTION PAPER PATTERN

<b>SEC – A</b> – 20*1=20 qns (4 qns from each unit)	<b>SEC – B</b> – 1 (a & b) qn from each unit	<b>SEC – C</b> – 1qn from each unit
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#### ABILITY ENHANCEMENT – GENDER STUDIES

<b>Theory Hours</b> : 1	<b>Course Code</b> : U216GS
<b>Practical Hours</b> : -	<b>Credits</b> : 1
<b>Exam Hours</b> : 3	<b>Marks</b> : 25 +75 =100

myF – 1

**ghypdk; njhlu;ghd Nfhl;ghLfs; :** ghypay;-ghypdk; - clw;\$WuPjpahf epu;zapj;jy; - Mzhjpf;fk; - ngz;zapak; - ghypd ghFghL – ghypd Ntiyg;ghFghL – ghypd xUgbj;jhditfs; - ghypd czu;t+l;ly; - ghypd rktha;g;G – ghypd rkj;Jtk; - ghypd ika ePNuhl;lkhf;fy; - mjpfhug;gLj;Jjy;.

#### myF- 2

**kfspupay; Vs ghypd rkj;Jtf;fy;tp** – gy;fiyf;fHf khdpaf;FOtpd; topf;fhl;Ljy;fs; - VohtJ Ie;jhz;Lj;jpl;lk; Kjy; gjpNdhuhT Ie;jhz;Lj;jpl;lk; - ghypd rkj;Jtf;fy;tp : nga;Ipq; khehL kw;Wk; ngz;fSf;F vjpuhd midj;J td;KiwfisAk; xopg;giw;fhd ru;tNjr cld;gbf;if - ,izj;jy;/ cl;gLjds;Jjy; - xJf;fy;

#### myF – 3

**ghypay; ghFghl;bw;fhd jsq;fs; :** FLk;gk; - ghypd tpfjhr;rhuk; - fy;tp – Mnuhf;fpak; - MSik – kjk; - Ntiy Vs Ntiytha;g;G – re;ij – Clfq;fs; - murpay; - rl;lk; - FLk;g td;Kiw - ghypay; Jd;GWj;jy; - muR nfhs;iffis; kw;Wk; jpl;lq;fs; .

#### myF- 4

**ngz;fs; Nkk;ghL kw;Wk; ghypd rkj;Jt Nkk;ghL :** Kaw;rpfs; - ru;tNjr ngz;fSf;fhd jrhg;jk; - ru;tNjr ngz;fs; Mz;L – ngz;fspd; Nkk;ghl;bw;fhd Njrpa nfhs;if – ngz;fs; mjpfhu Mz;L 2001 – ru;tNjr nfhs;iffis ika ePNuhl;lkhf;fy;

#### myF – 5

**ngz;fs; ,af;fq;fs; kw;Wk; ghJfhg;G epwtd Vw;ghLfs; :** Njrpa kw;Wk; khepy kfspu; Mizak; - miz;j kfspu; fhty; epiyaq;fs; - FLk;g ePjp kd;wq;fs; - FLk;g td;KiwapypUe;J ngz;fisg; ghJfhf;Fk; rl;lk; 2005- gzpaplq;fspy; ngz;fs; kPjhd ghypay; Jd;GWj;jy;fis jLg;giw;fhd cr;rePjpkd;w topf;fhl;Ljy;fs; - jha;Nra; kw;Wk; jtwhf gad;gLj;Jjiy jil nra;jpLk; rl;lk; - <t;Brpq; ( ngz;fis njhy;iy nra;jy; ) jLg;Gr; rl;lk; - Ra cjtpf;FOf;fs; - gQ;rhaj;J mikg;GfSf;fhd 73 – tj kw;Wk; 74 –tj rl;l;j;jpUj;jk;.

