The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year	2009 -10
1. Details of the Institution	
1.1 Name of the Institution	Government College for Women (Autonomous)
1.2 Address Line 1	Indira Gandhi Salai
Address Line 2	Mahamaham Tank (Near)
City/Town	Kumbakonam
State	Tamil Nadu
Pin Code	612 001
Institution e-mail address	principal@gcwk.ac.in
Contact Nos.	0435-2420153, 2401346
Name of the Head of the Institution	A.Dhanapackiyam M.A., M.Phil.,
Tel. No. with STD Code	0435-2420153
Mobile	-

Name of the IQAC Co-ordinator

Dr. A. John Merina, M.S.c.,M.Phil.,B.Ed.,Ph.D.,PGDCA

Mobile

09789290254

IQAC e-mail address

gcwkiqac@gmail.com

1.3 NAAC Track ID

TNCOGN10041

OR

1.4 NAAC Executive Committee No. & Date

Ec/39/RA/06

1.5 Website address

www.gcwk.ac.in

Web-link of the AQAR

www.gcwk.ac.in/aqar/2009-10.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of	Validity
51. 140.	Cycle	Grade	CGFA	Accreditation	Period
1	1 st Cycle	Three Star	Above 65	2000	Upto 2005
2	2 nd Cycle	В	Above 70	2006	Upto 2011
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC

07-07-2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

1.9 Institutional Status							
University	State C	entral	I	Deemed		Private	
Affiliated College				Yes		No	
Constituent College				Yes		No	
Autonomous college of	UGC			Yes	✓	No	
Regulatory Agency appr	roved Institution			Yes		No	✓
(eg. AICTE, BCI, MCI,	PCI, NCI)						
Type of Institution	Co-education		Men		Wo	men	✓
	Urban		Rural	✓	Trib	oal	
Financial Status	Grant-in-aid	✓	UGC 2	2(f) 🗸	UG	C 12B	✓
Grant-in-aid	+ Self Financing			Totally S	elf-fina	ancing	
1.10 Type of Faculty/Programn	ne						
Arts Science	✓ Commerce	\checkmark	Law	PE	I (Phys	Edu)	
TEI (Edu) Engi	neering Ho	ealth Scie	ence	M	Ianageı	nent	
Others	(Specify)				-		
1.11 Name of the Affiliating U	niversity		1	Bharathida iruchirapp		-	

1.12 Special status conferred by Central/ State Govern	nment UGC/C	CSIR/DST/DBT/I	CMR etc
Autonomy by State/Central Govt. / University	University		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		other (Specify)	
UGC-COP Programmes			
2. IQAC Composition and Activities			
2.1 No. of Teachers		4	
2.2 No. of Administrative/Technical staff		-	
2.3 No. of students		2	
2.4 No. of Management representatives		-	
2.5 No. of Alumni		1	
2. 6 No. of any other stakeholder and Community representatives		-	
2.7 No. of Employers/ Industrialists		-	

2.8 No. of other External Experts	2
2.9 Total No. of members	9
2.10 No. of IQAC meetings held	1
2.11 No. of meetings with various stakeholders: No. 5	Faculty 2
Non-Teaching Staff Students 1	Alumni 1 Others 1
2.12 Has IQAC received any funding from UGC during	the year? Yes No
If yes, mention the amount	-
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia	organized by the IQAC
Total Nos International - National -	State - Institution Level -
2.14 Significant Activities and contributions made by IQ	AC
 Five PCs are networked to provide broadband fa To print the downloaded articles a printer was p Facility to take photocopy of books / journals creations 	urchased in library.

2.15 Plan of Action by IQAC/Outcome.

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
 To implement a location specific curricula 	Quality higher education was given for more number of students
 ❖ To establish a Day Care Centre for the benefit of students and faculty 	 A Day Care Centre is established 800 Undergraduates and 214 Post graduates
To improve the infrastructure facility of the college by building more classrooms and laboratories	 were awarded the degree Network Resource Centre is established First Campus Interview was conducted by
To establish a Network Resource Centre	the college with the collaboration of Directorate of Tamil Nadu Collegiate
To start M.Sc. (Zoology) and M.A. (Tamil)	Education and Infosys
To increase the number of books in the library and equipments in the laboratories	
To train the staff members in soft skills and analytical skills in order to train the final year students for campus interviews.	
❖ To aim for more number of University rank holders	
To create environmental awareness by arranging for lectures, seminars and camps regarding environment and its protection	

^{*} Please see annexure- Academic Calendar of the year attached.

nt				
		Syndicate		Any other body
ls of the a	ction tal	ken		
		•		
❖ It has been resolved to collect a minimum amount from beneficiaries of a day care centre and it has been decided to utilize the fund generated for the				
				•
	One scier programm It has bee care centre maintenan Network	One science facular or soft of the science facular or soft or	orogramme for soft skills analyte. It has been resolved to collect a care centre and it has been decide naintenance and payment of the Network Resource Centre is es	One science faculty and one language for soft skills analytical skill It has been resolved to collect a minimum.

Part – B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	09			
UG	11			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	1(CLP)			
Others				
Total	22			

Interdisciplinary	 	
Innovative	 	

1.2 (i) Flexibility of the Curriculum: CBCS & Elective Pattern

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All UG/PG Programmes
Trimester	Nil
Annual	1 (CLP)

1.3 Feed	back from stakeholder	s* (On all aspe	ects)						
Alı	umni 🗸	Parents 🗸	Employers		Students	✓			
M	ode of feedback :	Online	Manual	√	Co-operating Schools (for PE				
1.4 Whet	ther there is any revision	on/update of re	gulation or syl	labi, if ye	s, mention their s	alient aspects.			
	To acquaint the students with the new trends in higher education, innovations have been made in curricular design and transaction.								
	Three skill based papers viz. Interpersonal Skills, Office Management and Office								
	Communication have been introduced in this academic year								
1.5 Any	new Department/Centr	e introduced d	uring the year.	. If yes, gi	ve details.				
	No								

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
55	38	17	0	0

2.2 No. of permanent faculty with Ph.D.

07	
----	--

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

	essors	Assoc Profes		Profe	essors	Oth	iers	To	tal
R	V	R	V	R	V	R	V	R	V
0	103	0	0	0	0	0	0	0	63

2.4 No. of Guest and Visiting faculty and Temporary faculty:

103	0	2
-----	---	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	-	04	19
Presented papers	-	07	05
Resource Persons	-	-	01

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - Location specific curriculum on bio fertilizer production was introduced with field studies.
 - * New teaching aids were purchased.
 - ❖ Additional display and notice boards were kept in the college premises. Students were encouraged to bring information in the related areas to display in the notice board.
- 2.7 Total No. of actual teaching days during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The question paper pattern of **English for Communication** and **Mathematics for Competitive Examinations** are framed to enable the students appearing for competitive examinations.

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development - workshop

Board of studies for each	Controller of	Revision /
discipline comprise 4 Internal	Examination is a	restructuring of
experts and 3 external experts	invitee for all Board	syllabus is subjected to
from University, 1 Industry,	of Studies	Academic Council
and 1 Alumni		approval

2.10 Average percentage of attendance of students

92.3 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the	Total no. of]	Division		
Programme	students appeared	Distinction %	Ι %	II %	III %	Pass %
B.A. Tamil	41	12.19	73.17	14.63	0	100
B.A English	86	0	40.7	55.81	0	91.86
B.A Economics	109	0	85.32	14.68	0	100
B.A History	194	0	30.41	59.59	0	100
B.Sc Mathematics	81	70.37	25.93	1.23	0	98
B.Sc Physics	52	40.38	53.85	0	0	98.21
B.Sc Chemistry	65	20	61.54	0	0	70.85
B.Sc Zoology	94	29.79	69.15	1.06	0	100
B.Sc Geography	89	3.37	95.51	0	0	100
B.Com	134	14.18	76.87	2.99	0	96.5
B.Sc	45	55.56	44.44	0	0	100
Comp.Science						
M.A English	10	10	60	30	0	100
B.A Economics	25	4	96	0	0	100
M.A History	33	0	57.58	42.42	0	100
M.Sc Mathematics	23	86.96	13.04	0	0	100
M.Sc Physics	21	38.1	50	0	0	100
M.Sc Chemistry	26	42.30	46.15	0	0	76.92
M.Sc Geography	12	25	66.67	0	0	91.6
M.Com(Financial	33	12.12	87.88	0	0	100
Management)						
M.Sc	32	56.25	43.75	0	0	100
Comp.Science						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- * Ensures the meeting of Board of Studies to update the curriculum in all disciplines
- ❖ Implementation of internal audit for CIA marks.
- Monitors and evaluates the Teaching & Learning processes by way of conducting the periodical meetings.
- ❖ Insists teachers to get feedbacks from the students related to Teaching and Learning process.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	07
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	16
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	9	2	9
Technical Staff	8	10	2	5

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - ❖ Insisting all post graduate departments to initiate the process for offering research programmes.
 - ❖ Motivates the Faculty to apply for Major and Minor Research Projects.
 - Encourages Paper Presentation, Paper Publication in the refereed journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	-	-
Outlay in Rs. Lakhs	-	10.16	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	8	1	-
Non-Peer Review Journals	1	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

\sim	_	D '1	т .	, C ,	C 1	1
4	_	1) <u>etaile</u>	on Imna	of tactor	ot nuk	olications:
.,		Details	OH HIII) a	ci iacioi	OI DUI	meations.

Range 0-2 Average 1.5 h-index 6 Nos. in SCOPUS 7

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2008-2011	DST	10.16	2.75
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	1	10.16	2.75

3.7 No. of books published	i) With	ISBN No.	-	Chapter	rs in Edited Books	-
	ii) Witho	out ISBN	No.			
3.8 No. of University Depar	tments re	ceiving fu	nds from			
UC	GC-SAP	-	CAS -		DST-FIST	-
	DPE	-		DE	BT Scheme/funds	-
3.9 For colleges Au	ıtonomy	11	СРЕ -	DB	T Star Scheme	-
Ι	NSPIRE	-	CE _	Aı	ny Other (specify)	-
3.10 Revenue generated thro	ough cons	ultancy		Nil		

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	1	-	-
Sponsoring	-	-	UGC	-	-
agencies			Autogrant		

3.12 No. of faculty served as experts, chairpersons or resource persons								
3.13 No. of collaborations International 2 National 2 Any other -								
3.14 No. 0	3.14 No. of linkages created during this year -							
3.15 Tota	l budge	et for research for cu	urrent year in l	akhs:				
From t	funding	g agency 2.75	From Ma	anagemen	t of University/C	College	-	
Total		2.75						
3.16 No.	of pate	ents received this ye	ar : Nil					
3.17 No. of the year.	of resea	arch awards/recogni	tions received	by facult	y and research fe	llows of	the institute in	
Т	Total International National State University Dist College							
	2	1	1	-	-	-	-	
3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them.								
03 06								
3.19 No. of Ph.D. awarded by faculty from the Institution -								

3.20 No. of Research scholars receiving the	Fellowships (Newly enrolled	d + existing ones)							
JRF SRF 1	Project Fellows 1	Any other							
3.21 No. of students Participated in NSS events:									
	University level 300	State level -							
	National level -	International							
3.22 No. of students participated in NCC ev	ents:								
	University level	State level -							
3.23 No. of Awards won in NSS:	National level -	International							
5.25 1.61 6111 wards Wolf Mr 1.55.	University level -	State level -							
3.24 No. of Awards won in NCC:	National level	International _ Level							
	University level -	State level -							
3.25 No. of Extension activities organized	National level	International							
5.25 No. of Extension activities organized	University forum -	College forum -							
NCC -	NSS 30	Any other 20							

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 - Village adaption
 - Medical Camps
 - **❖** Awareness Rallis
 - Job oriented Courses
 - Blood donation camps
 - First-Aid training programme
 - Seminars and Invited Lectures
 - ❖ Free Legal Aid Counselling Centre for Rural Women

Criterion-IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
		created	Fund	
Campus area	4,29,501.60	-	-	4,29,501.60
Class rooms	32,220.71	27,625.55	-	59,846.26
Laboratories	25,918.69	2,259.6	-	28,178.29
Seminar Halls	1,600.55	-	-	1,600.55
No. of important equipments			UGC &	
purchased (≥ 1-0 lakh) during the current year.	1	1	AUTONOMOUS FUND	2
Value of the equipment purchased during the year (Rs. in Lakhs)	0.95	2.0	AUTONOMOUS FUND	2.95

4.2 Computerization of administration and library

Administration

- ❖ Since the office works are automated in 1998, a desktop computer with all facilities are available in the office
- Digital documentation of files and soft and hard copy of documents used for official communications
- ❖ All official existing physical documents are digitalized and stored in media
- COE office was fully computerized
- ❖ As per the DC office guidelines ,ECS software was installed ; e pay bill transactions are enabled
- ❖ The college office is networked with all other departments
- ❖ The Intra official communications such as circulating notifications, minutes meeting notes, and announcements
- ❖ All the computers in the office have internet facility through BSNL broad band (least line)
- **❖** Complete E-governance
- ❖ From 2010 onwards, the scholarship applications are uploaded directly in Official web site
- ❖ From 2010 onwards, the bank transactions regarding bus pass, scholarships and all other student related data are uploaded and received electronically
- ❖ All in one multi specially printer is installed
- ❖ The same student database is explorted for buspass application, renewal, free laptop distribution etc
- ❖ Online Uninterrupted power supply (online UPS facility) for computers is installed
- ❖ Additional computers are provided for newly appointed staff members
- ❖ E-documentation facility is created
- ❖ MHRD survey data base is regularly updated.

Library

- ❖ Five PCs are networked to provide broadband facility to the students
- ❖ To print the downloaded articles
- ❖ Facility to take photocopy of books / journals created in the General Library

4.3 Library services:

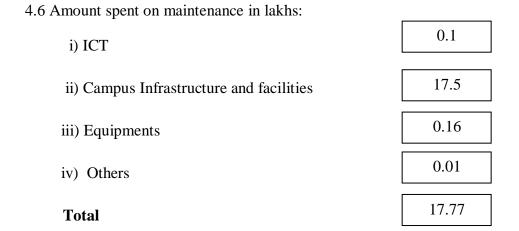
	Existing		Newly	Newly added		tal
	No.	Value	No.	Value	No.	Value
Text Books	36834	-	614	158479	37448	158479
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	48	87537	48	87537
Digital Database	-	-	-	-	-	-
CD & Video	-	-	9	-	9	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	92	17	08	50	01	10	06
Added	25	01	-	-	02	07	15
Total	117	18	08	50	03	17	21

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- ❖ Internet facility is provided for the students through NIIT since 1999
- ❖ All the departments, library and office were upgraded with leased line facility
- ❖ All the academic departments, principal's office, office of COE and library are networked to provide high speed internet facility with unlimited download facility.



Criterion - V

5. Student Support and Progression

5. 1 Contribution of IQAC in enhancing awareness about Student Support Services

Equal Opportunity Centre

To provide equal opportunities to all students of the college without discrimination based on caste, religion and other social inequalities.

Youth Development Scheme (YDS)

The Youth Development Scheme contributes to the well being of the students and conducts programmes to enhance their employability skills.

Noon-Meal Scheme

The college has a very good practice of providing free noon-meal for fifty poor students. The scheme runs by the contribution of all the teaching staff. Some of the teachers continue this service even after their retirement.

Canteen

A clean hygienic cafeteria is available for both students and faculty providing nutritious food for supporting the students studying in shift system.

Bus Facilities

As the college is located in about 1½ km from the main bus stand, arrangements have been made by the College with the Transport Department to extend free bus service up to the college so as to enable the students reach the college safely on time.

Day Care Centre

A Day Care Centre has been established within the premises of the college to take care of the kids of the teaching non-teaching faculty and students of the College. The centre which is funded by the University Grants Commission is equipped with all necessary items like refrigerator, kids study table, toys, bed with mosquito net, induction stove and basic cooking utensils. A care taker is appointed and paid from the contributions obtained from the beneficiaries

Co-Operative Store

Two staff members have been given the additional responsibility of maintaining the co-operative stores. The basic requirements like stationeries, Sanitary napkins and books are kept for sales in the college premises for the welfare of the students.

Gym

A fully equipped Gym is available inside the college campus to build students physical and mental health

Hostel

A good accommodation facility for 250 students with full time residential tutors is available within the college premises with nominal charges.

Others

- ❖ Information is disseminated every week during college assembly
- ❖ Printed information available in college calendar/College Website
- ❖ Information also passed to students regularly through HOD's and Tutors
- 5.2 Efforts made by the institution for tracking the progression
 - ❖ Monitoring the books usage and attendance in the library by frequent scrutiny of the library visiting and issue register.
 - ❖ In most of the departments, the Tutor-Ward system is adopted to have a close watch on the progression of the individual student who has enrolled for their empowerment. Weak students are identified in the class with the help of their respective ward tutors. The tutors of every class maintain the students bio-data book, which will be monitored periodically in the faculty meeting conducted in the department twice a semester
 - ❖ Suggestions and the consolidated feedback from various stake holders are the index to understand of the progression of the students. This will be taken to the appropriate official forum and proper policy decisions and amendments are made in the system to provide better prospects to the student community.
 - ❖ The student Counsellor helps the imbalanced mind and soul of the needy students to show the correct direction.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3092	473	1	-

(b) No. of students outside the state	-	
(c) No. of international students	-	

UG

S. No	Department	Demand Ratio	Dropout (%)
1.	Tamil	10:1	0.9111
2.	English	18:1	0.9450
3.	History	2:1	1.6311
4.	Economics	6:1	0.9008
5.	Mathematics	10:1	0.8350
6.	Physics	11:1	0.8813
7.	Chemistry	15:1	0.9285
8.	Zoology	6:1	0.9494
9.	Geography	2:1	0.9270
10.	Computer Science	14:1	1.0
11.	Commerce	10:1	0.9710

PG

S. No	Department	Demand Ratio	Dropout
1.	Tamil	-	-
2.	English	2:1	0.8333
3.	History	3:1	0.8461
4.	Economics	3:1	0.9615
5.	Mathematics	2:1	0.92
6.	Physics	3:1	1.05
7.	Chemistry	3:1	1.0
8.	Zoology	-	-
9.	Geography	4:1	0.75
10.	Computer Science	3:1	1.0
11.	Commerce	3:1	0.9166

Student's Strength

Total Number	Women (%)	Men (%)
3565	99	1

	Last Year								This Y	ear		
Ge	eneral	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	ОВС	Physically Challenged	Total
	13	853	07	2293	10	3176	11	999	08	2534	13	3565

5.4 De	tails of student	support n	nechanism fo	r coaching t	for com	netitive	examinations (If anv
· · · - ·		200 P P O T V T				O	•	

*	A course on Mathematics for competitive examinations is offered as an Elective
	course.

*	Workshops are	conducted on	emplo	vability	skills.	interview	skills a	nd ant	itude t	test
•	Workshops are	conducted on	CITIPIO	y a O I I I t y	SKIIIO,	TITLET VIEW	ortino a	πα αρι	ituac i	\sim

No. of studen	ts beneficia	ries 2	40			
5.5 No. of students qu	alified in th	ese examinations				
NET	-	SET/SLET -	GATE	-	CAT	-
IAS/IPS etc	_	State PSC _	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

There are 46 students from different departments have come for counselling for various problems like personal, family, academic performance, career guidance, behavioural related problems. Apart from these special lectures were organized on the theme Stress Management through Yoga, Personality Development and Leadership qualities.

No. of students benefited 46

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
09	800	2	13

5.8	Details	of	gender	sensitization	programmes

- Awareness Programme on Human Rights and Women Welfare.
- Value Based Education for adolescents.
- ❖ Invited talk on Health and Hygiene for Young Women

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

	State/ University level	08	National level	-	International level	-
	No. of students particip	ated in c	cultural events			
	State/ University level	03	National level	-	International level	-
5.9.2	No. of medals /awards v	won by s	students in Sports,	Games a	and other events	
Sports:	State/ University level	01	National level	-	International level	-
Cultura	l: State/ University level	-	National level	-	International level	-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	3153	74,18,168
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiativesFairs : State/ University level	1				
Fairs : State/ University level		National level		International level	
Exhibition: State/ University level	1	National level		International level	
5.12 No. of social initiatives under	taken by	the students	16		

5.13 Major grievances of students (if any) redressed: **NO MAJOR GRIEVANCES**

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

❖ Women Empowerment through Higher Education

MISSION

- ❖ To impart Quality Higher Education to the students of socially and economically and backward strata of the society
- To instil the spirit of research and orient aspiring young girls to achieve excellence in their respective fields
- ❖ To endow them with competence to face issues and challenges globally
- ❖ To create awareness among younger generation to protect environment
- To make them the torch-bearers of the age old tradition and rich culture of the land
- 6.2 Does the Institution has a management Information System

Yes.

- Customized software is used for administration which includes Student Management, Staff Management and Accounts Management.
- ❖ Exam section operates a separate information system for issue of Hall tickets, Marks Statements and online publication of results.
- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

The following mechanisms are adopted to enhance the curriculum of various disciplines.

- Board of Studies
- ❖ Academic Council
- Feedback obtained from the stakeholders, teachers, students, Alumni.

6.3.2 Teaching and Learning

- Teachers are sent for Orientation / Refresher courses to update their knowledge in their respective fields.
- Seminars / Conferences / Symposium / Workshops are organized periodically in different disciplines.
- * Teaching aids like projector are used by faculty for effective teaching.
- ❖ The Head of the institution along with HOD's/IQAC coordinator chalks out academic calendar well in advance. Every Department prepares a plan of action for 90 days.
- ❖ Faculty members prepare lesson plan with scheduled dates for assignments, seminar and CIA test.
- Slow learners and advanced learners are identified and appropriate remedial/extra classes arranged.
- ❖ Total transparency in teaching evaluation process.
- ❖ Adequate availability of library/laboratory/Internet facilities
- Usage of E-content/open source resources for teaching learning process.

6.3.3 Examination and Evaluation

- ❖ To bring in transparency and to enhance quality, external observers are appointed from neighbouring Colleges. Suggestions are scrutinized and implemented.
- ❖ All PG programmes have double valuation
- ❖ The results are published within a month's time

6.3.4 Research and Development

- Teachers has the freedom to apply for Minor Project, Major Project for various funding agency
- Staffs are honored in the event of college day function for undertaking minor and major projects and publications.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ❖ Five PCs are networked to provide broadband facility to the students.
- ❖ To print the downloaded articles.
- Facility to take photocopy of books / journals created in the General Library

6.3.6 Human Resource Management

- ❖ A free leadership training programme was given to all the students with the help of Rotract.
- One week training programme on interview skills and aptitude test was given with UGC financial assistance.
- * Two day seminar on personality development and leadership quality was organised.
- ❖ With trained staff members soft skill and analytical training was given to students.

6.3.7 Faculty and Staff recruitment

- ❖ As per Government norms vacancies are filled up with temporary staff by a recruitment procedure to appoint well qualified teachers through interview for various disciplines.
- Additional grants are released from PTA and OSA to appoint staff whenever there is a need.

6.3.8 Industry Interaction / Collaboration

- ❖ An industrial representative has been included in all statutory bodies including IQAC.

 They interact for improving the quality in their views.
- ❖ Dr. R. Radha Associate Professor of Physics Collaboration with
 - University of Tokyo
 - Pondicherry University

(20	A 1 · ·	C C 4 1 4
n 19	Admission	of Students

*	College	is follow	ing the	transparent	admission	procedure.
•	Conce	13 10110 W	me unc	ti ansparent	aumosion	procedure.

**	The Government	reservations	are strictly	adhered.
•		1 Coci vaciono	are burious	ualici ca.

6.4 Welfare schemes for

Teaching	As provided by the Tamil Nadu state government
Non teaching	As provided by the Tamil Nadu state government
Students	Co-operative Stores, Youth Development Scheme ,Scholarships, free laptops, free bus pass, subsidized canteen facilities, good hostel facilities and free medical camps

6.5 Total corpus fund generated	-				
6.6 Whether annual financial audit	has been done	Yes	√	No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External Inte		ternal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal and Academic Council
Administrative	Yes	AG and State Government	Yes	Principal

6.8 Does the University/ Autonomous College declare res	sults wi	thin 30	days	?
For UG Programmes	Yes	✓	No	
For PG Programmes	Yes	✓	No	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The question paper pattern of **English for Communication** and **Mathematics for Competitive Examinations** are framed to enable the students appearing for competitive examinations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The College Development Council of the university offers expertise to promote and protect the autonomy status of the college.

- 6.11 Activities and support from the Alumni Association
 - ❖ Celebrated the Radha Memorial day in honour of the First Principal Mrs.R.Radha
 - Conducted Vallalar Music and Oratorical Competition
 - ❖ Inter Collegiate Competition in Fine Arts.
 - Proficiency Prize for best Outgoing Students.
 - Support staff (for both teaching and nonteaching) take up several responsibilities arising out of shortage of faculty
- 6.12 Activities and support from the Parent Teacher Association
 - ❖ Support staff for both teaching and Non-teaching were appointed

6.13 Development programmes for support staff

Through Bhavani Sagar Training for Government Ministerial servant training is given in the following aspects for the non teaching staff.

- * Rules for Government Servant
- ❖ Income Tax and Pension calculation
- Computer training programmes,
- Networking,
- ❖ E-mail and other related aspects
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - * Regular drinking water quality monitoring monthly once .
 - Training programme for Bio-fertilization was given. Thourgh which vermiculture is adopted for garbage clearance.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Creation of Local area network for all departmental computers with administrative office.
 - Provision of internet facility to all departments and office.
 - Purchase of teaching aids.
 - ❖ Installation of UV treated purified drinking water for students.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - ❖ Quality higher education was given for more number of students
 - ❖ A Day Care Centre is established
 - ❖ 800 Undergraduates and 214 Post graduates were awarded the degree
 - ❖ Network Resource Centre is established
 - ❖ First Campus Interview was conducted by the college with the collaboration of Directorate of Tamil Nadu Collegiate Education and Infosys

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best Practice - I

1. Title

Entrepreneurship Development Cell

2. Goal

- To develop self employment skills.
- To provide opportunities to rural students
- To facilitate sustainable economic development
- To reduce the unemployment problem which is a national crisis

3. The Context

Most of our students belong to socio-economic backward class and first generation learners. Hence as an effort to fulfill the Vision of the college in uplifting the poor and the needy students, the **Entrepreneurship Development Cell** was started to uplift the educated young rural women.

4. The Practice

Students from all the departments are enrolled every year. Priorities are given to the students who belong to below poverty line and SC/ST communities. They are given training in job oriented courses like Jute bag making, Jewellery making, Tailoring, Embroidery etc. They are provided with certificates that make them eligible to apply for bank loans with subsidy.

5. Evidence of Success

Many of our students are successful entrepreneurs now. They are supporting their family and have uplifted their standard of living.

Review

Kumbakonam is an agriculture based region. People still have age old tradition with fewer opportunities for women. Students are coming from family with poor literacy background. Imparting entrepreneurship skill provides them with self confidence and opportunities for self employment

6. Problems Encountered and Resources Required

i. Problems Encountered

- a. No specific fund allotment
- b. Not included in the curriculum.
- c. No regular trainers inside the college

ii. Resources Required

Both financial supports and trainers are required.

7. Scope

As the college is situated in the rural region, much of the students are lacking in communication and language skills. This makes them difficult to get employed in corporate companies. And also the number of students eligible to pass in competitive examination is also less. Hence for those students, entrepreneurship skill development with alone support them in future.

Best Practice –II

1. Title

Day Care Center

2. Goal

To provide facility for students and faculty with small kids to concentrate on work without any worries.

3. The Context

Being exclusive women's college with 3500 - 4000 girl students and 150 women faculty, there are considerable number of candidates who are with kids. To make them work / attend classes without disturbance and interruption, the day care is very essential.

4. The Practice

The day care centre was established in 2008-09 funded by UGC merged scheme. One of the faculty members is incharge of the centre. The faculty/student has to pay Rs.500 per month for taking care of their children in the day care. Out of the funds collected, a care taker has been appointed and she will be paid from net source. The centre has toys, cradle, mats, store, fridge, mixie and other basic requirements to feed and engage the children.

5. Evidence of Success

- ❖ The students are not discontinuing their studies for the sake of taking care of their children.
- ❖ The faculty stay back for extra time to complete a task assigned to them.

6. Problems Encountered and Resources Required

i. Problems Encountered

- a. No specific fund allotment for paying the labours.
- b. Lack of Separate building.

ii. Resources Required

A full furnished and equipped spacious room with man power is required.

7. Outcome

Day care is a rare facility in many colleges. It is functioning among many challenging issues. This facility solve many family problems among students and staff.

8. Contact Details

Name of the Principal : Prof. (Mrs) A.Dhanapackiyam M.A., M.Phil,

Name of the Institution : Government College for Women (A)

City : Kumbakonam

Pin Code : 612 001

Accredited Status : B

Work Phone : 0435-2420153, 2401346

Fax : 2401391

Website : www.gcwk.ac.in

E-mail : principal@gcwk.ac.in

Mobile : -

7.4 Contribution to environmental awareness / protection

- ❖ Integrated environmental Education in the curriculum
- ❖ The awareness on environment protection in created among students by making them the clean the campus frequently, conducting competions in relevant topics and conducting meetings through Environment Education

7	5 Whathan	environmental	l andit mas	aandustad?
/	.5 whether	environmental	l audit was	conducted?

Yes

No ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength	Weakness	Opportunities	Threats
Highly qualified, Dedicated and Committed faculty	Since the strength of the permanent faculty is just 1/3 rd of the sanctioned strength, our faculty are shouldering many responsibilities in addition to their regular work load.	Being a Government College lot of opportunities are given to both faculty and students in Tamil Nadu State Council for Higher Education and Tamil Nadu State Council for Science and Technology	To qualify more students in Competitive Examinations/ SLET/NET/CSIR
Large number of extension and awareness programmes	Lack of sufficient physical infrastructure	Fee Concession are given in many Government Agencies.	To develop Communication skills in students
Separate Entrepreneurial Development Cell for developing Entrepreneurial skills in students	Lack of Physical director	Many skill development programmes were organised without any cost for the students through placement cell and NSS	To encourage faculty to qualify themselves for awards and honors.
Equipped and furnished day care centre in the college premises.	Our students as they are coming from rural background, in spite of their strong subject knowledge they are week in very good communication skills which is a constraints for good placement record of the institution.		
Linkages with National and International institutes			

8. Plans of institution for next year

- To construct more class rooms and renovate buildings
- ❖ To involve the students and faculty members in community services
- To train the students in acquiring soft skills for employability
- ❖ To set the base rolling towards filling up of vacant posts
- ❖ To tap funds from UGC and other funding agencies
- ❖ To start M.A. (Tamil) and M.Sc.(Zoology)
- ❖ To start M.Sc. (Zoology) and M.A. (Tamil)
- * To make the qualified staff members obtain research advisorship in the university
- * To conduct inter-disciplinary programme
- * To construct additional class rooms
- * To impart leadership qualities to students.

Name Dr. S. VENKATALAKSHMI	Nan	ne Dr. A. JOHN MERINA
Margh 72115		A) 8 27/02/15
Signature of the Coordinator, IQAC		Signature of the Chairperson, IQAC
Dr. S. Venkatalakshmi, M.Sc.,M.Phil.,Ph D., Associate Professor in Zoology Gevernment College for Wemen (A)	***	FRINCIPAL Government College for Women(Autonomous KUMBAKONAM.

Kumbakonam-612 001,

ACADEMIC CALENDER 2009-2010

	June 2009						
		Day					
Date	Day	Order	Particulars	Days			
1	Mon	-		-			
2	Tue	-		-			
3	Wed	-		-			
4	Thu	-		-			
5	Fri	-		-			
6	Sat	-		-			
7	Sun	-		-			
8	Mon	-		-			
9	Tue	-		-			
10	Wed	-		-			
11	Thu	-		-			
12	Fri	-		-			
13	Sat	-		-			
14	Sun	-		-			
15	Mon	-		-			
16	Tue	-		-			
17	Wed	1		1			
18	Thu	2		2			
19	Fri	3		3			
20	Sat	-		-			
21	Sun	-		-			
22	Mon	4		4			
23	Tue	5		5			
24	Wed	6		6			
25	Thu	1		7			
26	Fri	2		8			
27	Sat	-		-			
28	Sun	-		-			
29	Mon	3		9			
30	Tue	4		10			

	July 2009								
		Day							
Date	Day	Order	Particulars	Days					
1	Wed	5		11					
2	Thu	6		12					
3	Fri	1		13					
4	Sat	ı		-					
5	Sun	1		-					
6	Mon	2		14					
7	Tue	3		15					
8	Wed	4		16					
9	Thu	5		17					
10	Fri	6		18					
11	Sat	1		-					
12	Sun	ı		-					
13	Mon	1		19					
14	Tue	2		20					
15	Wed	3		21					
16	Thu	4		22					
17	Fri	5		23					
18	Sat	-		-					
19	Sun	-		-					
20	Mon	6		24					
21	Tue	1		25					
22	Wed	2		26					
23	Thu	3		27					
24	Fri	4		28					
25	Sat	ı		-					
26	Sun	-		-					
27	Mon	5		29					
28	Tue	6		30					
29	Wed	1		31					
30	Thu	2		32					
31	Fri	3		33					

	August 2009								
Date	Day	Day Order	Particulars	Days					
1	Sat	-		-					
2	Sun	-		-					
3	Mon	4		34					
4	Tue	5		35					
			Board of studies						
5	Wed	6	meeting	36					
6	Thu	1		37					
7	Fri	2		38					
8	Sat	-		-					
9	Sun	-		-					
10	Mon	3		39					
11	Tue	4		40					
			Career Guidance cell						
12	Wed	5	by IBM	41					
13	Thu								
			Union Inauguration,						
			Inaugural Function						
14	Fri	6	of Chemistry Lab	42					
15	Sat	-		-					
16	Sun	-		-					
17	Mon	1		43					
18	Tue	2		44					
19	Wed	3		45					
20	Thu	4		46					
21	Fri	5		47					
22	Sat	-		-					
23	Sun	-		_					
24	Mon	6		48					
25	Т	1	I - CIA , Awareness Rally (Parvaikor Payanam) by LEO	40					
25	Tue	1	Club	49					
26	Wed	2	I - CIA	50					
27	Thu	3	I - CIA	51					
28	Fri	4		52					
29	Sat	-		-					
30	Sun	-		-					
31	Mon	5		53					

	September 2009				
-	_	Day		_	
Date	Day	Order	Particulars	Days	
1	Tue	6		54	
2	Wed	1		55	
3	Thu	2		56	
4	Fri	3		57	
5	Sat	-		-	
6	Sun	-		-	
7	Mon	4		58	
8	Tue	5		59	
9	Wed	6		60	
10	Thu	1		61	
11	Fri	2		62	
12	Sat	-		-	
13	Sun	-		-	
14	Mon	3		63	
15	Tue	4		64	
16	Wed	5		65	
17	Thu	6		66	
18	Fri	1		67	
19	Sat	2		68	
20	Sun	-		-	
21	Mon	-		-	
22	Tue	3		69	
23	Wed	4		70	
24	Thu	5		71	
25	Fri	6		72	
26	Sat	-		-	
27	Sun	-		-	
28	Mon	-		-	
29	Tue	1	II - CIA	73	
30	Wed	2	II - CIA	74	

	October 2009				
Day					
Date	Day	Order	Particulars	Days	
Dutt	Duj	Oraci	II - CIA, Service	Dujs	
1	Thu	3	Week 1/10 to 8/10	75	
	1110		Blood Donation		
			Camp, Celebration		
2	Fri		of Gandhi Jayanthi		
			Science and		
			Technology by		
3	Sat		Computer Education		
3 4	Sun		Free Eye Camp		
5	Mon	4	Sports Competition	76	
			Value Based		
6	Tue	5	Education	77	
			Seminar on Self		
7	Wed	6	Employment	78	
			Medical Assistance		
8	Thu	1	for the Aged People	79	
			Health and Hygiene		
9	Fri	2	for Young Women	80	
10	Sat	-		-	
11	Sun	-		-	
12	Mon	3		81	
13	Tue	4		82	
14	Wed	5		83	
			Anna Durai		
			Centinary Year		
15	Thu	6	Speech Competition	84	
16	Fri	-		-	
17	Sat	-		-	
18	Sun	-		-	
19	Mon	1	Model Exam	85	
20	Tue	2	Model Exam	86	
21	Wed	3		87	
22	Thu	4		88	
23	Fri	5		89	
24	Sat	-		-	
25	Sun	-		-	
26	Mon	6		90	
27	Tue	1		91	
28	Wed	2		92	
29	Thu	3		93	
30	Fri	4		94	
31	Sat	-		-	

November 2009				
Date	Day	Day Order	Particulars	Days
1	Sun		1 al ticulai s	Days
2	Mon	-		
3	Tue	-		-
4		-		-
5	Wed	-		-
	Thu	-		-
6	Fri	-		-
7	Sat	-		-
8	Sun	-		-
9	Mon	-		-
10	Tue	-		-
11	Wed	-		-
12	Thu	-		-
13	Fri	-		-
14	Sat	-		_
15	Sun	-		-
16	Mon	-		-
17	Tue	-		-
18	Wed	-		-
19	Thu	-		-
20	Fri	-		-
21	Sat	-		-
22	Sun	-		-
23	Mon	1		1
24	Tue	2		2
25	Wed	3		3
26	Thu	4		4
27	Fri	5		5
28	Sat	-		-
29	Sun	-		-
30	Mon	6		6

	December 2009					
	Day					
Date	Day	Order	Particulars	Days		
1	Tue	1	-	7		
2	Wed	2	-	8		
3	Thu	3	-	9		
4	Fri	4	-	10		
5	Sat	-	-	-		
6	Sun	-	-	-		
7	Mon	5	-	11		
8	Tue	6	-	12		
9	Wed	1	-	13		
10	Thu	2	-	14		
11	Fri	3	-	15		
12	Sat		-			
13	Sun		-			
14	Mon	4	-	16		
15	Tue	5	-	17		
16	Wed	6	-	18		
17	Thu	1	-	19		
18	Fri	2	-	20		
19	Sat	-	-	-		
20	Sun	-	-	-		
21	Mon	3	-	21		
22	Tue	4	-	22		
			Consumer Day by			
23	Wed	5	YDS, Flag Day	23		
24	Thu	_	-	24		
25	Fri	-	-	-		
26	Sat	-	-	-		
			Identifying Diabetes and Testing of Retina for Diabetic Patients			
27	Sun	-	by LEO Club	-		
28	Mon	-	-	-		
29	Tue	-	-	-		
30	Wed	-	-	-		
31	Thu	-	-			

	January 2010					
		Day				
Date	Day	Order	Particulars	Days		
1	Fri	-	-	-		
2	Sat	-	-	-		
3	Sun	-	-	-		
4	Mon	-	-	-		
5	Tue	-	-	-		
6	Wed	-	-	-		
7	Thu	-	-	-		
8	Fri	-	-	-		
9	Sat	-	-	-		
10	Sun	-	-	-		
11	Mon	-	-	-		
12	Tue	-	-	-		
13	Wed	-	-	-		
14	Thu	-	-	-		
15	Fri	-	-	-		
16	Sat	-	-	-		
17	Sun	-	-	-		
18	Mon	-	-	-		
19	Tue	1	-	25		
20	Wed	2	-	26		
			Awareness Programme on			
			TANCET by			
21	Thu	3	Placement Cell	27		
22	Fri	4	-	28		
23	Sat	-	-	-		
24	Sun	-	-	-		
25	Mon	5	-	29		
26	Tue	-	-	-		
27	Wed	6	I - CIA	30		
28	Thu	1	I - CIA	31		
29	Fri	2	I - CIA	32		
30	Sat	-	-	-		
31	Sun	-	-	-		

February 2010				
		Day		
Date	Day	Order	Particulars	Days
1	Mon	3	-	33
2	Tue	4	-	34
3	Wed	5	-	35
4	Thu	6	-	36
5	Fri	1	-	37
			UGC Sponsored	
			Workshop on	
			Oppurtunities and	
			Challenges of Women	
			Entrepreneurs by	
6	Sat		Department of English	
7	Sun	-	-	-
8	Mon	2	-	38
9	Tue	3	-	39
10	Wed	4 5	State Level Seminar on Challenges and Research Avenue in Physical Science by Department of Chemistry, Association Meeting by History Department Department of Physics and Chemistry conducted seminar on Adipadai Ariviyalgal	40 41
12	Fri	6	Ethirkollum Savalgal	42
13	Sat	-	-	_
14	Sun	-	-	_

15	Mon	1	-	43
16	Tue	2	-	44
17	Wed	2	-	45
			Association Meeting	
			by Zoology	
			Department	
			(Physiotheraphy and	
18	Thu	4	backcare)	46
19	Fri	5	-	47
			Blood Donation Camp	
20	Sat	-	by NSS	-
21	Sun	-	-	-
22	Mon	6	-	48
			Association Meeting	
			by Economics	
			Department	
23	Tue	1	Department	49
			Board of Studies	
			Meeting, Human	
			Rights Day - Quiz	
24	Wed	2	Programme	50
25	Thu	3	-	51
26	Fri	4	-	52
			27/02/10 to 04/03/10	
			Special NSS Camp	
27	Sat	-	Special 1855 Camp	-
28	Sun	-	-	-
		1		

	March 2010				
		Day		Da	
Date	Day	Order	Particulars	ys	
			II - CIA, Yoga and		
			Meditation by NSS,		
			UGC Sponsored Four		
			Day Workshop on		
			Employability Skills,		
			Career Guidence by		
			Placement		
			Cell(01.03.10 to		
1	Mon	5	04.03.10)	53	
			II - CIA, Lecture on		
			Herbal Medicines by		
2	Tue	6	NSS	54	
			W CV .		
			II - CIA, Lecture on		
			Homeopathy		
			Medicines by NSS,		
			Association Meeting		
			by Commerce		
			Department(Entrepre		
			neurial		
			Competencies),		
			Association Meeting		
			by Geography		
			Department (Quiz		
3	Wed	1	Programme)	55	
			Association Meeting		
			by English		
			Department (Principals of		
			(Principals of		
			Literary Criticism Association		
			Criticism), Associatio		
			n Meeting by Chemistry		
			Department		
			(Environmental		
			Studies)		
4	Thu	2	Studies	56	
5	Fri	3	-	57	
6	Sat	4	Sports Day	58	
7	Sun				
			World Women's Day,		
0		_	Fifth part, Hostel Day		
8	Mon	5		59	

9	Tue		Muthamizh Vizha	
10	Wed	6	Radha Memorial Day	60
11	Thu	1	College Day, One Week Training Programme on Interview Skills and Aptitude Test sponsored by UGC	61
			Convocation Day,	
			Career Guidence by	
			Placement	
			Cell(12.03.10 to	
12	Fri	2	17.03.10)	62
13	Sat	3	-	63
14	Sun	-	-	-
15	Mon	4	-	64
16	Tue		-	
17	Wed	5	-	65
18	Thu	6	-	66
19	Fri	1	-	67
20	Sat	2	-	68
21	Sun	-	-	-
22	Mon	3	-	69
			Marketing	
			programme by	
23	Tue	4	Placement Cell	70
24	Wed	5	-	71
25	Thu	6	-	72
26	Fri	1	-	73
27	Sat	2	-	74
28	Sun	-	-	-
29	Mon	3	-	75
30	Tue	4	Model Exam	76
31	Wed	5	Model Exam	77

April 2010					
		Day			
Date	Day	Order	Particulars	Days	
1	Thu	6	Model Exam	78	
2	Fri	-	-	-	
3	Sat	-	-	-	
4	Sun	-	-	-	
5	Mon	1	-	79	
6	Tue	2	-	80	
7	Wed	3	-	81	
8	Thu	4	-	82	
9	Fri	5	-	83	
10	Sat	6	-	84	
11	Sun		-		
12	Mon	1	-	85	
13	Tue	2	-	86	
14	Wed		-		
15	Thu	3	-	87	
16	Fri	4	-	88	
17	Sat	5	-	89	
			Campus Interview by		
18	Sun	-	Placement Cell	-	
19	Mon	6	-	90	
20	Tue	-	-	-	
21	Wed	-	-	-	
22	Thu	-	-	-	
23	Fri	-	-	-	

Total No. of Working Days = 94 + 90 = 184